

**COURSE DESCRIPTION****1. Information about the programme**

1.1 Institution of higher education	<b>Alexandru Ioan Cuza University of Iasi</b>
1.2 Faculty	<b>Facultatea of Philosophy and Social-Political Sciences</b>
1.3 Department	<b>Political Sciences, International Relations and European Studies</b>
1.4 Field of study	<b>International Relations and European Studies</b>
1.5 Level	<b>Bachelor</b>
1.6 Study programme/ Qualification	<b>International Relations and European Studies</b>
1.7 Academic year	<b>I</b>

**2. Information about the course**

2.1 Course name		<b>HISTORY OF EUROPEAN INTEGRATION</b>					
2.2 Course coordinator		<b>Associate Professor BOGDAN ȘTEFANACHI</b>					
2.3 Seminar coordinator		<b>PhD. OLESEA TARANU</b>					
2.4 Year of study	<b>II</b>	2.5 Semester	<b>I</b>	2.6 Type of assessment*	<b>E/M*</b>	2.7 Discipline status**	<b>C</b>

\* E – Exam M-mixed

\*\* C – Compulsory / E – Elective

**3. Total estimated time** (hours allotted to didactic activity per semester)

3.1 Total number of hours per week	<b>4</b>	of which: lecture	<b>2</b>	3.3 seminar/lab	<b>2</b>
3.2 Total number of hours in the curriculum	<b>56</b>	of which: lecture	<b>28</b>	3.6 seminar/lab	<b>28</b>
3.3 Time distribution					
Study of the handbook, coursebook, bibliography and notes					<b>32</b>
Additional research in the library, online and on the field					<b>18</b>
Preparation of seminars/labs, homework, projects, portfolios and essays					<b>38</b>
Tutorials					<b>4</b>
Assessment					<b>2</b>
Other activities.....					<b>-</b>

<b>3.4 Total number of self-study hours</b>	<b>94</b>
<b>3.5 Total number of hours per semester</b>	<b>150</b>
<b>3.6 Number of credits</b>	<b>5</b>

**4. Prerequisites** (if applicable)

4.1 curriculum-based	4.1 curriculum-based
4.2 competence-based	4.2 competence-based

**5. Conditions** (if applicable)

Course.	40% Online Platform
Seminar/Lab	25% Online Platform

**6. Assimilated specific competences**

<b>Professional competences</b>	<ul style="list-style-type: none"> <li>• assimilating and understanding the main concepts and the diachrony associated with the European integration process;</li> <li>• knowing the main issues and the main political, economic and social transformations associated with the process of European integration</li> <li>• acquiring knowledge needed to interpret the dynamics of interaction between national and Community frameworks;</li> <li>• developing a critical analysis perspective of the transformation of European Union under the pressure of globalization and acquiring the knowledge needed to appropriate this transformation.</li> </ul>
<b>Transversal competences</b>	<ul style="list-style-type: none"> <li>• developing the teamwork skills as well as oral and written communication skills both in native and foreign language;</li> <li>• demonstrating concern for professional development by engaging critical thinking skills;</li> <li>• developing the ability to identify strategic issues and anticipate developments, to set priorities and find appropriate solutions;</li> <li>• participating in projects that combine theoretical knowledge with practical aspects needed for successful employment.</li> </ul>

**7. Discipline objectives** (provided by the assimilated specific competences grid)

<b>7.1. General objective of the discipline</b>	<ul style="list-style-type: none"> <li>• understanding of the changing nature of the world order after the end of the Cold War and the implications for triggering the European integration process</li> <li>• understanding and knowing the evolution of the European community area (European Community/European Union) under the impact of political transformations specific to the European integration process</li> <li>• understanding the evolution of the European Union legal framework, of political developments and as well as of the relations between the main European institutions</li> <li>• carrying out the seminar activity at a minimum level</li> </ul>
<b>7.2. Specific objectives</b>	<ul style="list-style-type: none"> <li>• knowledge of the main moments and events that marked the start of the European integration process</li> <li>• knowledge of the institutional framework of the European Union</li> <li>• knowledge of the main analytical frameworks of the European integration process</li> </ul>

**8. Content**

<b>8.1</b>	<b>Lecture</b>	<b>Teaching methods</b>	<b>Observations</b>
1.	The End of the Cold War – First European integration projects	Presentation, explanation, conversation, questioning.	1 Lectures
2.	The founding Treaties: Paris and Rome	Presentation, explanation, conversation, questioning.	1 Lectures
3.	European Communities and the first Crises	Presentation, explanation, conversation, questioning.	1 Lectures
4.	Hague Conference and the Enlargement of European Community	Presentation, explanation, conversation, questioning.	1 Lectures
5.	European Community – political perspectives and a new enlargement	Presentation, explanation, conversation, questioning.	1 Lectures



6.	Single European Act	Presentation, explanation, conversation, questioning.	1 Lectures
7.	Maastricht Treaty	Presentation, explanation, conversation, questioning.	1 Lectures
8.	The First EU Enlargement	Presentation, explanation, conversation, questioning.	1 Lectures
9.	Nice Treaty	Presentation, explanation, conversation, questioning.	1 Lectures
10.	European Convention / Constitutional Treaty	Presentation, explanation, conversation, questioning.	1 Lectures
11.	The "10+2" Enlargement	Presentation, explanation, conversation, questioning.	1 Lectures
12.	Lisbon Treaty	Presentation, explanation, conversation, questioning.	1 Lectures
13.	European Crises and BREXIT – <i>An ever smaller Union?</i>	Presentation, explanation, conversation, questioning.	1 Lectures
14.	Final course - conclusions	Presentation, explanation, conversation, questioning.	1 Lectures

**Bibliography:**

- Warleigh-Lack, Alex. **European Union. The Basics**, 2nd edition. London: Routledge, 2009.
- Dinan, Desmond, **Ever Closer Union. An Introduction to European Integration**, Palgrave, 2003.
- McAllister, Richard, **From EC to EU. An Historical and Political Survey**, Routledge, 1997
- Staab, Andreas, **The European Union Explained. Institutions, Actors, Global Impact**, Indiana University Press, 2008.
- Wallace, William, Wallace, Helen, Pollack, Mark, **Policy-Making in the European Union (5th edition)**, Oxford University Press, 2005.
- Urwin, Derek. W. **The Community of Europe: A History of European Integration Since 1945**, 2nd edition. New York: Longman, 1995.
- Pelkmans, J, **European Integration. Methods and Economic Analysis**, Pearson Education, 2000
- Nugent, Neill. **The Government and Politics of the European Union**, 6th edition. Durham: Duke University Press, 2006.
- Lelieveldt, Herman, Sebastiaan Princen. **The Politics of the European Union**, 2nd edition. Cambridge: Cambridge University Press, 2015.
- Shipman, Tim. **All Out War: The Full Story of How Brexit Sank Britain's Political Class**, e-book. London: William Collins, 2016.

8.2	Seminar/lab	Teaching methods	Observations
1.	Introductory seminar	PPT presentation, explanation, conversation, questioning.	1 seminar
2.	1940 - The End of the Cold War – First cooperation projects	PPT presentation, explanation, conversation, questioning.	1 seminar
3.	1950 – Founding Treaties	PPT presentation, explanation, conversation, questioning.	1 seminar
4.	1960 – 1970 – Consolidation of EC, Hague Conference and the Enlargement of EC	PPT presentation, explanation, conversation, questioning.	1 seminar



5.	1970 – From EC to EU	PPT presentation, explanation, conversation, questioning.	1 seminar
6.	1980 – The Mediterranean enlargement and Single European Act	PPT presentation, explanation, conversation, questioning.	1 seminar
7.	Paper presentations	PPT presentation, explanation, conversation, questioning	1 seminar
8.	1990 – Maastricht Treaty	PPT presentation, explanation, conversation, questioning.	1 seminar
9.	1990 – EFTA Enlargement and Amsterdam Treaty	PPT presentation, explanation, conversation, questioning.	1 seminar
10.	2000 – Nice Treaty, European Convention / Constitutional Treaty	PPT presentation, explanation, conversation, questioning.	1 seminar
11.	2000 – Eastern Enlargement (“10+2”)	PPT presentation, explanation, conversation, questioning.	1 seminar
12.	2000 – Lisbon Treaty	PPT presentation, explanation, conversation, questioning.	1 seminar
13.	2000 - European Crises and BREXIT – <i>An ever smaller Union?</i>	PPT presentation, explanation, conversation, questioning.	1 seminar
14.	Final seminar – conclusions	PPT presentation, explanation, conversation, questioning.	1 seminar

**Bibliography:**

- Dinan, Desmond, *Ever Closer Union. An Introduction to European Integration*, Palgrave, 2003.
- Ferreol, Gilles, *Dicționarul Uniunii Europene*, Ed. Polirom, Iași, 2001
- Magnette, Paul, *Europa politică. Cetățenie, constituție, democrație*, Ed. Institutul European, Iași, 2005
- Ian Bache, Stephen George, *Politica în Uniunea Europeană*, Editura Epigraf, Chișinău, 2009
- Dusan Sidjanski, *Viitorul federalist al Europei. Comunitatea Europeană de la origini la Tratatul de la Lisabona*, Editura Polirom, Iași, 2010
- Bogdan Ștefanachi, *Integrarea europeană: evoluție și transformări politice*, Editura Universității „Al. I. Cuza”, Iași, 2019
- Neill Nugent, *The Government and Politics of the European Union*, Palgrave Macmillan, 2003
- Zorgbibe, Charles, *Construcția Europeană. Trecut, prezent, viitor*, Ed. Trei, 1998

9. Corroboration of the discipline content with the expectations of epistemic community representatives, professional associations as well as of representative employers in the programme related field.

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**10. Assessment**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Share of final grade
10.4 Course	Assimilation and understanding of the main concepts related to the history and evolution of European integration  Assimilation and	Quiz (online)	50%



	understanding of the evolution of European Union legal framework, of political developments and as well as of the relations between the main European institutions		
<b>10.5 Seminar/ Lab</b>	Assimilation and critical evaluation of the major components of the European integration process  Ability to argue in debates  Individual presentation	Participation in the seminar and in the debates related to each presentation  Individual presentation	50%
<b>10.6</b> Minimum performance standard: 5			
Quiz Individual presentation seminar			

Date of completion

Lecture Coordinator

Seminar Coordinator

Associate Prof. Bogdan  
ȘTEFANACHI

PhD. Assistant Oleseă TARANU

Date of approval within the department

Head of Department  
Prof. dr. Virgil STOICA