## UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI PER LIBERTATEM AD VERITATEM

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#### **COURSE DESCRIPTION**

## 1. Information about the programme

1.1 Institution of higher education	Alexandru Ioan Cuza University of Iasi
1.2 Faculty	Facultatea of Philosophy and Social-Political Sciences
1.3 Department	Political Sciences, International Relations and European
	Studies
1.4 Field of study	International Relations and European Studies
1.5 Level	Bachelor
1.6 Study programme/ Qualification	International Relations and European Studies
1.7 Academic year	II

#### 2. Information about the course

2.1 Course name			THEORIES OF INTERNATIONAL RELATIONS				
2.2 Course coordinator			Associate Professor BOGDAN ŞTEFANACHI				
2.3 Seminar coordinator		Ph	PhD. OLESEA TARANU				
2.4 Year of study	II	2.5 Semester	I	2.6 Type of assessment*	E/M*	2.7 Discipline status**	С

3. Total estimated time (hours alloted to didactic activity per semester)

3.1 Total number of hours per week	4	of which:	lecture	2	3.3 seminar/lab	2
3.2 Total number of hours in the curriculum	56	of which:	lecture	28	3.6 seminar/lab	28
3.3 Time distribution						
Study of the handbook, coursebook, bibliography and notes					32	
Additional research in the library, online and on the field					18	
Preparation of seminars/labs, homework, projects, portfolios and essays					38	
Tutorials					4	
Assessment					2	
Other activities					-	

3.4 Total number of self-study hours	94
3.5 Total number of hours per semester	150
3.6 Number of credits	5

## 4. Prerequisites (if applicable)

4.1 curriculum-based	4.1 curriculum-based
4.2 competence-based	4.2 competence-based

## 5. Conditions (if applicable)

Course.	40% Online Platform
Seminar/Lab	25% Online Platform

<sup>\*</sup> E – Exam M-mixed
\*\* C – Compulsory / E - Elective

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# 6. Assimilated specific competences

	<ul> <li>assimilating and understanding the main concepts of international politics;</li> </ul>
onal	<ul> <li>acquiring knowledge needed to interpret the dynamics of contemporary international environment;</li> </ul>
Professional competences	<ul> <li>developing capacity to analyze and interpret the role and place of states/non-state actors in the structure of international relations;</li> </ul>
Prof	<ul> <li>developing a critical analysis perspective of the transformation of international (global) relations environment under the pressure of globalization and acquiring the knowledge needed to appropriate this transformation.</li> </ul>
_ s	<ul> <li>developing the teamwork skills as well as oral and written communication skills both in native and foreign language;</li> </ul>
rersa	<ul> <li>demonstrating concern for professional development by engaging critical thinking skills;</li> </ul>
Transversal competences	<ul> <li>developing the ability to identify strategic issues and anticipate developments, to set priorities and find appropriate solutions;</li> </ul>
⊢ 8	<ul> <li>participating in projects that combine theoretical knowledge with practical aspects needed for successful employment.</li> </ul>

## 7. Discipline objectives (provided by the assimilated specific competences grid)

7.1. General objective of the discipline	<ul> <li>knowing the main theoretical frameworks that enable structuring explanations regarding the dynamics of international relations</li> <li>knowing and understanding the concepts associated with globalization changes in the structure of contemporary international relations</li> <li>understanding of the changing nature of global order after the end of the Cold war and the role and yhe place of the main actors in international relations (states and non-states actors);</li> </ul>					
7.2. Specific objectives	<ul> <li>Knowledge of discipline specific concepts;</li> <li>Explanation and interpretation of ideas, projects, processes, and theoretical and practical content of the discipline;</li> <li>Familiarizing students with the main concepts, paradigms and themes of international realtions field of study.</li> </ul>					

### 8. Content

8.1	Lecture	Teaching methods	Observations
1.	An intellectual history of theory of international relations	Presentation, explanation, conversation, questioning.	1 Lectures
2.	Main concepts and values in the study of international relations	Presentation, explanation, conversation, questioning.	1 Lectures
3.	The evolution of international system		
4.	State and the contemporary international system	Presentation, explanation, conversation, questioning.	1 Lectures
5.	Power in international relations	Presentation, explanation, conversation, questioning.	1 Lectures
6.	Actors in international relations (states and non-states actors)	Presentation, explanation, conversation, questioning.	1 Lectures

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7.	Liberalism and international relations	Presentation, explanation, conversation, questioning.	1 Lectures
8.	Realism and international relations	Presentation, explanation, conversation, questioning.	1 Lectures
9.	Neoliberalism vs Neorealism	Presentation, explanation, conversation, questioning.	1 Lectures
10.	International society: the English School	Presentation, explanation, conversation, questioning.	1 Lectures
11.	International Political Economy	Presentation, explanation, conversation, questioning.	1 Lectures
12.	Constructivism and international relations	Presentation, explanation, conversation, questioning.	1 Lectures
13.	Globalization and post-Cold War order	Presentation, explanation, conversation, questioning.	1 Lectures
14.	Final course - conclusions	Presentation, explanation, conversation, questioning.	1 Lectures

### Bibliography:

- Baylis, John, Smith, Steve, Patricia Owens, The Globalization of Word Politics, Oxford University Press, 2014.
- Calvocoressi, Peter, Politica mondială după 1945, Ed. All, Bucureşi, 2000
- Goldstein, Joshua S., Pevehouse, Jon C., Relaţii Internaţionale, Ed. Polirom, Iaşi, 2008
- Griffiths, Martin (ed.), International Relations Theory for the Twenty-First Century. An Introduction, Routledge, 2007
- Kissinger, Henry, Diplomaţia, Ed. All, Bucureşi, 1998
- Viotti, Paul R., Kauppi, Mark V., International Relations Theory (5th edition), Pearson, 2012
- Dunne, Tim, Kurki, Milja, Smith, Steve, International Relations Theories (3rd edition), Oxford University Press, 2013

8.2	Seminar/lab	Teaching methods	Observations
1.	The international system 1900-1990	PPT presentation, explanation, conversation, questioning.	1 seminar
2.	The end of the Cold War and international system after 1989	PPT presentation, explanation, conversation, questioning.	1 seminar
3.	Power in international politics: hard power and soft power	PPT presentation, explanation, conversation, questioning.	1 seminar
4.	Realism and international relations	PPT presentation, explanation, conversation, questioning.	1 seminar
5.	Liberalism and international relations	PPT presentation, explanation, conversation, questioning.	1 seminar
6.	Neorealism and international relations	PPT presentation, explanation, conversation, questioning.	1 seminar
7.	Neoliberalism and international relations	PPT presentation, explanation, conversation, questioning	
8.	English school of international relations	PPT presentation, explanation, conversation, questioning.	1 seminar
9.	Marxist theories of international relations	PPT presentation, explanation, conversation, questioning.	1 seminar

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10.	Constructivism and international relations	PPT presentation, explanation, conversation, questioning.	1 seminar
11.	Gender in world politics	PPT presentation, explanation, conversation, questioning.	1 seminar
12.	New issues in world politics (environment, nuclear proliferation)	PPT presentation, explanation, conversation, questioning.	1 seminar
13.	Globalizations and post-Cold War order	PPT presentation, explanation, conversation, questioning.	1 seminar
14.	Final seminar – conclusions	PPT presentation, explanation, conversation, questioning.	1 seminar

### Bibliography:

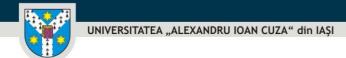
- Baylis, John, Smith, Steve, Patricia Owens, The Globalization of Word Politics, Oxford University Press, 2014.
- Calvocoressi, Peter, Politica mondială după 1945, Ed. All, Bucureşi, 2000
- Goldstein, Joshua S., Pevehouse, Jon C., Relaţii Internaţionale, Ed. Polirom, Iaşi, 2008
- Griffiths, Martin, Relaţii internaţionale. Şcoli, curente, gânditori. Ed. Ziua, Bucureşti, 2003
- Kissinger, Henry, Diplomaţia, Ed. All, Bucureşi, 1998
- Miroiu, Andrei, Ungureanu, Radu-Sebastian, Manual de relaţii internaţionale, Ed. Polirom, Iaşi, 2006

9. Corroboration of the discipline content with the expectations of epistemic community
representatives, professional associations as well as of representative employers in the programme
related field

#### 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Share of final grade
<b>10.4</b> Course	Assimilation and understanding of the main concepts and the explanatory mechanism specific to the theories of international relations Assimilation and understanding of the complexity of contemporary international relations	Quiz / Essay (online)	50%
<b>10.5</b> Seminar/ Lab	Assimilation and critical assesment of the dynamics of contemporary international relations	Participation in the seminar and in the debates related to each presentation	50%
	Ability to argue in debates  Individual presentation	Individual presentation	
10.6 Minimum perform	ance standard: 5		
Quiz / Essay			

Quiz / Essay Individual presentation seminar



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Date of completion Lecture Coordinator Seminar Coordinator

Associate Prof. Bogdan PhD. Assistant Olesea TARANU ŞTEFANACHI

Date of approval within the department

Head of Department

Prof. dr. Virgil STOICA