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Facultatea de Filosofie și Științe Social-Politice
Departamentul de Sociologie și Asistență Socială

 **NTNU**
Norwegian University of
Science and Technology



Introduction – overview of the CompEd project

by

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www.eeagrants.org

www.see-burse.ro

Background



The exchanges and academic cooperation between Alexandru Ioan Cuza University of Iasi and the former Sør-Trøndelag University College/NTNU has been going on for around 15 years.

We have had a lot of exchange students during this years.

Even if the exchange collaboration has functioned pretty well, we can see great opportunities for improvements.

To make the exchange collaboration sustainable we have to improve it and even broaden it.

Possible improvements in collaboration



We have found that we both need and have a potential to adjust and develop the curricula and our collaboration activities.

- Future common content and approaches can give students better skills and better their interaction with students from the other country / university.
- It's also a potential to develop joint academic activities through meetings, publications and competence development.



Current project

The CompEd project is an answer to mentioned needs and opportunities. In the project we have focused on:

- Education and practice in the health, the social care and welfare system in Romania and in Norway, and involve students and staff from both universities in the studies.
- Innovation in the welfare and health system for disabled and elderly persons in both countries

General Objectives of this project

- Developing inter-institutional collaborations between UAIC and NTNU
- Identify and develop collaboration on education programs and practice in the welfare, integrative health and social care for elderly and disabled persons in both countries
- Identify areas for innovation in education, research and practice



Target groups



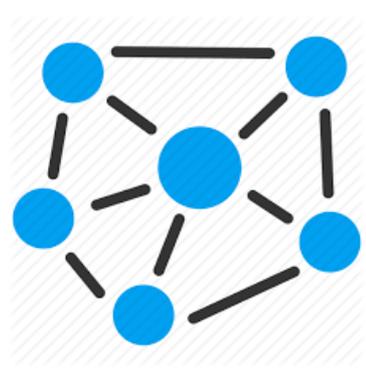
- Students on BA and Master programs on welfare and social care from UAIC and NTNU;
- Academic, research, administrative and technical staff from UAIC and NTNU;



Non-direct target groups:

- Stakeholders / important informants
- Professionals involved on health, social care and welfare systems
- Educators that are going to be involved in the workshops, other practitioners, employers in the health, social care and welfare field
- Recognized / Authorized education providers
- Peer workers on elderly and disabled person's areas.

Organization of project work



The project work has been based on face-to-face physical and virtual meetings between persons from UAIC and NTNU, consultations with staff from our two universities and collaborative partners and stakeholders

Project activities



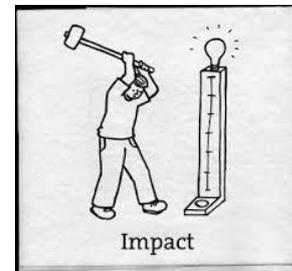
- 3 Workshops
- Cross Institutional team of students and employees
- Interviews of informants
- Analysis of statistics
- Study visits
- Reporting
- Articles

Project period



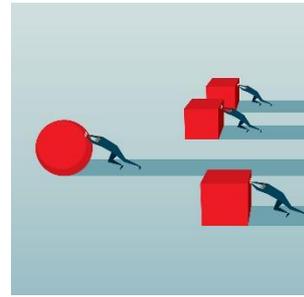
The project started on: September 2th, 2016
and will end (as eligible activities) on:
January 31th, 2017.

Potential impacts of the project



- Improved compatibility between involved programs at NTNU and UIAC
- Better knowledge among staff about the needs and possibilities for student exchange
- Collaborative development on education and practice for the two partners and for other universities.
- Implementation of innovation process in education and services

Innovation



- We have defined this as: “A change in education and services that lead to better use of resources and has a more efficient impact of the efforts”.
- An innovation has both a qualitative and economic dimension
- The change should be possible to document and explain and to be transferred to other situations, organizations and to be repeated

Innovation....



- In the CompEd project we have focused on use of Peer workers in services as an example of service innovation
- This raises several questions and dilemmas in the field of mental health and social work
- It' s about recognition of user competence and resources, and about seeing and treat users as partners