



Universitatea „Alexandru Ioan Cuza” din Iași
Facultatea de Filosofie și Științe Social-Politice
Departamentul de Sociologie și Asistență Socială

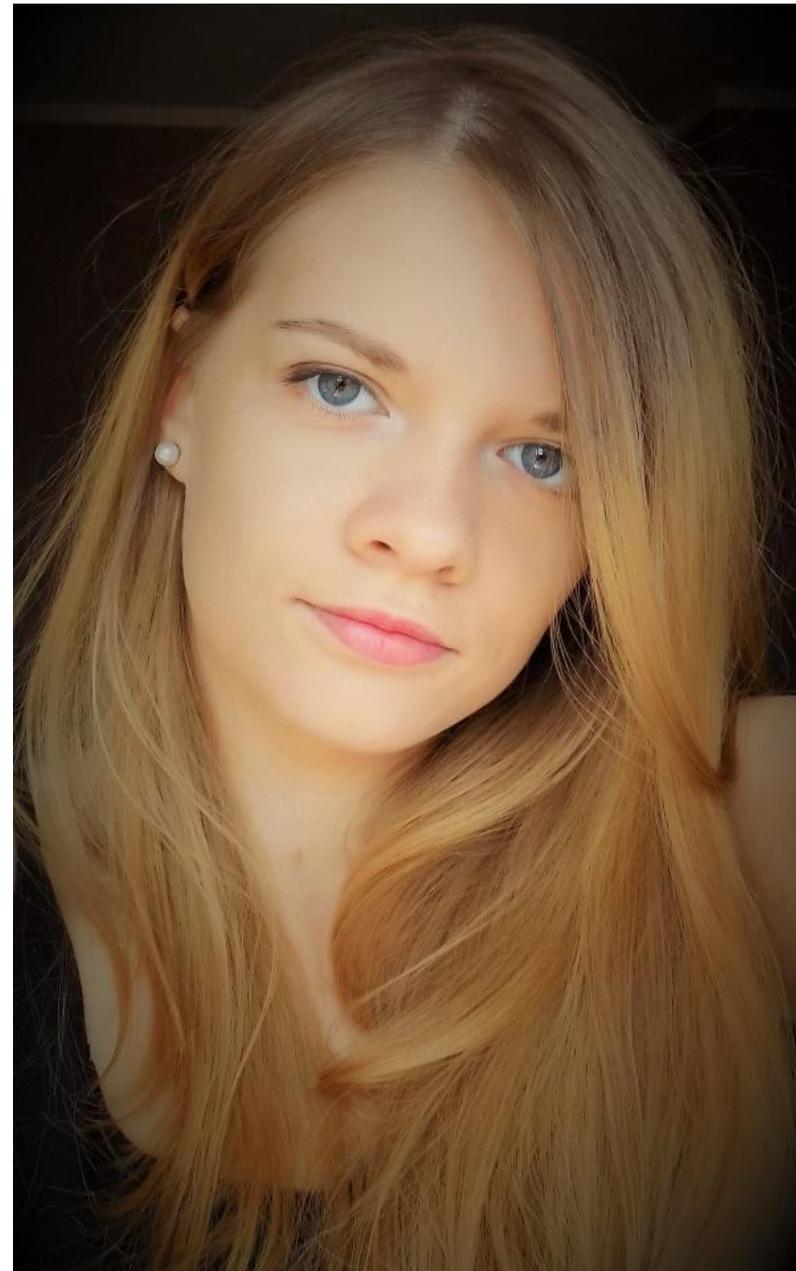
 **NTNU**
Norwegian University of
Science and Technology



CompEd Testimonials UAIC Team

Daniela Soitu (Ed), Sergiu Bortos, Mihaela Avram

- *Working in the student's team I had the opportunity to improve my knowledge on Qualitative Research, which is great, considering that I'm a second year student at Sociology. The workshops and meetings with our partners in Norway were also a great experience, and from my point of view every activity in the CompEd Project was useful. – Adelina Bodnar, student*





**Flavia Şfabu,
student**

- *This experience has allowed me to learn more things than I was able to learn from somewhere else. I had the opportunity to see things more clearly about different health and social care system and to feel the struggle of gathering the reliable data in challenging circumstances. Through this experience I think I could make some decisions about my future career.*

It was a pleasure to meet people who I don't have the opportunity to meet anytime, talk with them, share knowledge, discover a small part of their thinking.

For this project I learned to appreciate more what I have, seeing people with different problems, from health problems to loneliness and abandonment, I realized how rich can only be because I am healthy, I have a home and a family that respects and supports me in everything. - **Georgiana Alexandru, student**





Being part of this project has helped me reach a better understanding of this type of social services, and in the same time has brought me some additional knowledge about quantitative databases and qualitative research. Having a background in literature and linguistics, I can honestly say this has been an incredible learning experience for me.

Bianca Doroftei, student

- *This project was a very good opportunity for me to: learn more about social research, to interact with beneficiaries and to practice my English.*
- *Also now I have a better understanding about the importance of the innovations in health caring and in social work and about the benefits of working in international teams because we are learning from each other.*

Diana Ciornei, student





- *My participation in this project - where I met special people - I can summarize it in one sentence: "I was part of a real non-formal school." Thanks to my project team members and to others with whom we have collaborated in this project.*

A volunteer (peer worker) and Cristian Terza (student)

Activities

- we had virtual Skype meetings-bimonthly, face-to-face meetings and videoconferences;
- study-analysis' design was made by Skype and face to face meetings;
- we collected and interpreted data in each country by partners teams, but based on common understandings (we had same themes, some questions in our guide);

Activities

- results were interpreted and reported by all participants: manager, collaborating, partners, teachers, researchers, students from both countries;
- we had common presentations of Romanian and Norwegian students, of teachers and researchers from both countries on workshops and conferences;
- we visited some centers, and at our conferences we had meet some beneficiaries, centers managers etc..

Benefits

- the CompED project helped these two universities – UAIC and NTNU to develop a better exchange programs within these topics;
- also it helped students and teachers to get a better understanding of the differences and similarities between the two countries and how they are working with innovations and changes in their health, social care and welfare systems;

Benefits

- the participants developed their working team and intercultural competencies;
- this project aimed to strength cooperation between our two universities, valorized the staff and students from UAIC and NTNU involvement;
- it had improved compatibility in programs and better knowledge in teaching staff about the needs;

Benefits

- there are possibilities for student exchange programs;
- comparing quantitative and qualitative data contributed on collaborative development on education and practice for the two partners and for other participants;
- also, it developed students' abilities to make study-analyses and learns in teams which were presented on face-to-face meetings.

CompEd Conference



CompEd Conference



CompEd Conference



Romanian-Norwegian Team

