

PHILOSOPHANDUM EST

ABSTRACT

The habilitation thesis comprises of six sections, being framed by an initial "Preamble", which sets out the legal requirements, and a final "List of works" written by the candidate for habilitation.

The division into the sections follows the indications regarding the content of a habilitation thesis, those mentioned in the legal framework of the Ordinance of the Romanian Minister of Education no. 3121, dated January 27th, 2015, regarding the procedure of obtaining the certificate of habilitation (published in the Official Gazette of Romania no. 107, dated February 10th, 2015).

The first section of the thesis is introductory, offering a "curriculum studiorum" of the candidate for the habilitation (the candidate holds B.A.s in Philosophy, Classical Philology - Latin language and literature and Ancient Greek language and literature -, respectively Romanian language and literature - Latin language and literature, he holds a D.E.A. in Philosophy, he defended a Ph.D. in Philosophy). The following five sections of the habilitation thesis follow the indications included in the above mentioned O.R.M.E. no. 3121.

The second section presents the evolution of the academic, scientific, and professional career of the candidate for habilitation, who is employed by a public university in Romania ("Alexandru Ioan Cuza" University of Iași) from

February 2000.

The third section of the habilitation thesis provides information on the main original scientific results obtained by the candidate in the scientific research, after defending his Ph.D. thesis. The main results are considered the scientific publications, classified into 10 categories: author volumes, translations accompanied by analytical commentaries, bilingual editions, annotated translations, coordinated bilingual editions, supervised bilingual editions, coordinated collective volumes, revised and annotated translations, studies and articles in scientific journals, reviews. All of these reflect the research done by the candidate on the pre-modern philosophy, especially of Late Antiquity.

The fourth section of the habilitation thesis discusses the individual capacity of the candidate to organize and manage teaching activities, to explain and facilitate learning. It should be noted that the seminars and courses that have been established as constants of the teaching duty of the candidate for habilitation are also oriented towards pre-modern philosophy.

The fifth section of the habilitation thesis concentrates on the individual capacity of the candidate to coordinate research teams. After briefly indicating the participation of the candidate for the habilitation in various research teams as a member, it is discussed his status as director / coordinator of research teams (director of team in a research grant funded by REAHERDIF - The Romanian Executive Agency for Higher Education, Research, Development and Innovation Funding; Romanian acronym "UEFISCDI" -, co-coordinator of the "Traditio" Editorial and Translation Center, ad interim director of the Department of Interdisciplinary Research – Socio-Human Field of "Alexandru Ioan Cuza" University, Iași, Romania).

In the sixth section of the habilitation thesis, the main directions of development of the career of the candidate for the habilitation are indicated, in the global context of the significant scientific achievements. The three main directions for developing the career of the candidate are:

- 1) exegesis of the Ancient Philosophy (focusing primarily on the Late Antiquity Philosophy);
- 2) the translation and editing of premodern sources (not only philosophical, considering the pre-modern constitution of philosophy);
- 3) editing and researching the old philosophical texts written in Romanian.

The discussion in this section of the habilitation thesis also takes into account the context in which the candidate for the habilitation is going to perform his activity, describing three scenarios of this context - "best case", "average case", and "worst case" scenarios.