

Standarde minimale CNATDCU

cf. ORDIN nr. 6129 din 20 decembrie 2016 privind aprobarea standardelor minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior, a gradelor profesionale de cercetare-dezvoltare, a calității de conducător de doctorat și a statutului de abilitare,

Anexa 25. COMISIA SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE

Definiții și condiții

- Se iau în considerare numai lucrările publicate în domeniul științelor sociale, științelor umaniste și în domenii de graniță cu acestea.
- Cărțile, volumele sau dicționarele luate în considerare sunt cele publicate la edituri cu prestigiu internațional (categoria A1), sau la edituri cu prestigiu recunoscut (categoria A2), sau care sunt prezente în minimum 6 biblioteci din Worldcat.
- Se consideră ca limbi de circulație internațională: engleza, franceza, germana, italiana și spaniola.
- Pentru anumite categorii de publicații (vezi grila de mai jos), se aplică coeficientul de multiplicare m , care are următoarele valori: 2, dacă publicația a apărut la o editură din străinătate cu peer review internațional și este scrisă într-o limbă de circulație internațională; 1,5, dacă publicația este scrisă într-o limbă de circulație internațională, dar nu a apărut la o editură din străinătate cu peer review internațional; 1, în restul cazurilor.
- Bazele de date internaționale recunoscute sunt următoarele: ISI Web of Knowledge, SCOPUS, EBSCO, ProQuest, CEEOL, Ulrich, ERIH, Index Copernicus, CSA, GESIS, IBSS, SAGE, OVID, ECOLIT, Psychlit, PubMed, Elsevier, Springerlink, Persee, DOAJ, Jstor, SSRN, REPEC, Informa, Project MUSE, HEIN Online.
- n indică numărul de autori ai unei publicații la care candidatul este autor sau coautor.
- Pentru categoria articolelor publicate în reviste "cotate ISI" se iau în considerare doar cele indexate în ISI Web of Knowledge, fiind obligatorie raportarea codului de înregistrare al articolului (WOS). Factorul de impact, acolo unde acesta există, este cel aferent anului în care a fost publicat articolul [1]
- O publicație se încadrează la un singur indicator, luându-se în considerare încadrarea cea mai favorabilă pentru candidat.

I.1. Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1

Formula: $(2 + 4 \times f) \times 2/n$ [Pe articol]

Nr. Crt	Titlul articolului	Nr Autori	Factor de impact	Punctaj
1.	2025, Etti Rosenberg, Stefan Cojocaru, The Role of an Intraorganizational Digital Community in Shaping Nurses' Professional Identities and Practice: Qualitative Interview Study, JMIR NURSING, Volume8, DOI10.2196/81765, Article Number e81765, WOS: 001629640600001, IF = 4	2	4,000	18,00
2.	2025, Oana Mariana CIUCHI, Diana Mariana ȘERBAN, Bogdan Gabriel GEORGESCU, Daniel CARAMAN, Ștefan COJOCARU, When Feedback Goes Digital: Student Evaluation in a Romanian Technical University. Revista Românească pentru Educație Multidimensională, Volume 17, Issue 4, pages: 297-314 https://doi.org/10.18662/rrem/17.4/1058 , IF = 0.4	5	0.400	1.44
3.	2024, Assessment of Physicians' Willingness to Work with Patients Not Yet Diagnosed with COVID-19 in a Romanian Sample Healthcare, DOI: 10.3390/healthcare12020161, WOS:001149052500001	6	2,400	3,87
4.	2023, Frequent attenders in primary health care: a mixed-methods study of patient and staff perspectives Journal of Clinical Nursing, Volume 32, Issue19-20, pp 7135-7146, DOI10.1111/jocn.16772, WOS:001000031400001	3	3,200	9,87
5.	2023, Navigating a Pandemic: Leadership Dynamics and Challenges within Infection Prevention and Control Units in Israel, Healthcare, volume 11, issue 22, 2966. DOI: 10.3390/healthcare11222966, WOS:001119920600001	2	2,400	11,60
6.	2023, Physicians' Trust in Relevant Institutions during the COVID-19 Pandemic: A Binary Logistic Model, HealthCare, Volume11 Issue12, 1736, DOI: 10.3390/healthcare11121736, WOS:001014877900001	6	2,400	3,87
7.	2018, Youth Dropouts in Israel and Their Treatment in the Youth Advancement Units, Revista de Cercetare și Interventie Socială, vol 61, 218-230, WOS:000435130200015	2	1,076	6,30

8.	2016, Migrant Domestic Workers in Asia: Transnational Variations and Policy Concerns INTERNATIONAL MIGRATION Volume: 54 Issue: 1 Pages: 48-63, WOS:000368041100005	2	0,760	5,04
9.	2016, Story behind the Closed Doors: Decent Work Practice among the Migrant Domestic Workers in Singapore and Italy, Revista de Cercetare si Interventie Sociala, 53 Pages: 304-325, WOS:000378612600019	5	0,380	1,41
10	2016, Resilience of Children Behind Bars, REVISTA DE CERCETARE SI INTERVENTIE SOCIALA, Volume 52 Page 64-79, WOS:000373422500004	2	0,380	3,52
11	2015, The Effects of Parent Migration on the Children Left at Home: The Use of Ad-Hoc Research for Raising Moral Panic in Romania and the Republic of Moldova, ANTHROPOLOGIST Volume: 22 Issue: 3 Pages: 568-575, WOS:000371555600001	4	0,195	1,85
12	2015, Advocacy for Empowerment: A Case of the Learning Disabled People in Malaysia, Revista de Cercetare si Interventie Sociala Volume 50 Page 38-52 Published 2015, WOS:000361642100003	2	0,424	3,70
13	2014, Commune and Procedural Level Challenges and Limitations in Conducting Social Research in Malaysia: A Case of Disabled People, Revista de Cercetare si Interventie Sociala, volume 46, pp 255-272, WOS:000342729200019	5	0,798	1,48
14	SOCIAL ECONOMY IN ROMANIA - CHALLENGES AND PERSPECTIVES, Transylvanian Review of Administrative Sciences; 40 E Pages: 5-21, WOS:000325781700001	4	0,284	1,85
15	2012, The European Social Funds within the context of the economic crisis from Romania, Transylvanian Review of Administrative Sciences, Volume 36E, Page 50-66, WOS:000305444900004	4	0,284	1,57
16	2012, The role of language in constructing social realities. The Appreciative Inquiry and the reconstruction of organisational ideology, Revista De Cercetare si Interventie Sociala, Volume: 36 Pages: 31-43, WOS:000303282800002	3	1,354	4,94
17	2012, Using Appreciative Inquiry to Change Perceptions Concerning the Satisfaction of Organization Members' Needs, Transylvanian Review of Administrative Sciences; Issue: 35E Pages: 62-77; WOS:00030053420000	2	0,284	3,14
18	2011, Conditions for Developing the National Program for Parent Education in Romania, Revista de Cercetare si Interventie Sociala, vol. 34, pp. 144-158, WOS:000295766400008	2	1,186	4,50
19	2011, The naturalistic evaluation of programmes. The parents' voice in parent education programmes, Transylvanian Review of Administrative Sciences, vol. 34E Pages: 58-76, WOS:000296178200004	2	0,284	3,14
20	2011, The Influence of Religious Affiliation of Vulnerable Families on Their Investments and Consumption. Secondary Analysis of A Program Evaluation, Revista de Cercetare si Interventie Sociala, Volume: 35 Pages: 93-107; WOS:000299303600006	4	1,186	3,37
21	2011, The social economy. an integrating approach, Transylvanian Review of Administrative Sciences, No. 33 E/2011, pp. 49-66, WOS:000291782000004	4	0,284	1,57
22	2011, The deprivatization of family and its effects on parenting in Romania, Revista de Cercetare si Interventie Sociala, vol. 33, pp. 209-222, WOS:000292809500014	2	1,186	6,74
23	2010, Social economy in Romania. Preliminary approach, Revista de cercetare și intervenție socială, vol. 31, pp. 64-79, WOS:000286349400006	3	0,789	3,44
24	2010, Appreciative supervision in social work. New opportunities for changing the social work practice, Revista de Cercetare si Interventie Sociala, Volume: 29 Pages: 72-91 WOS:000278984200005	1	0,789	10,31
	Punctaj total:			116,50
	Punctaj realizat după obținerea titlului de doctor:			116,50

I.2. Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3 [începând cu anul 2016], respectiv 2 [până în anul 2016] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)

Formula: $(2 \times m)/n$ [Pe articol]

Nr. crt	Titlul articolului	Nr auto ri	Baze de date	Punctaj
1.	2025, Ș Cojocaru, VL Unger. Heroes Too, Need to Connect. A Hero/Heroin's Journey to Community Belonging and Cohesion. Sociologie Românească 23 (1), 9-21,	2x1, 5/2	CEEOL, DOAJ, ERIH+, Index Copernicus, Crossref	1.50
2.	2025, Nikson, S., Cojocaru, S., Beauty as an Investment: The Relationship between Physical Appearance, Social Status, and Mental Well-Being. Revista de Cercetare si Interventie Sociala, 88, 117-133, DOI: 10.33788/rcis.88.8	2x1. 5/2	SCOPUS, EBSCO, DOAJ, ProQuest, ERIH+, Crossref	1.50
3.	2025, Rosenberg, E., Cojocaru, S., Sense of Community, Occupational Self-Efficacy, and Burnout among Nurses: The Mediating Role of Intra-Organizational Online Social Support. Revista de Cercetare si Interventie Sociala, 91, 156-173, DOI: 10.33788/rcis.91.9	2x1. 5/2	SCOPUS, EBSCO, DOAJ, ProQuest, ERIH+, Crossref	1.50
4.	2025, Rofo, D., Cojocaru, S., From Stress to Success: The Power of Music in Learning Environments for Children with ADHD. Revista de Cercetare si Interventie Sociala, 89, 128-138, DOI: 10.33788/rcis.89.7	2x1. 5/2	SCOPUS, EBSCO, DOAJ, ProQuest, ERIH+, Crossref	1.50
5.	2024, VL Unger, Ș Cojocaru, Personal and Collective Memory Boards as an Instrument for Enhancing Community Belonging and Self-Esteem from Tribal Societies to Contemporary Ones. Revista de Cercetare si Interventie Sociala, 87, 80-96, DOI: 10.33788/rcis.87.5	2	SCOPUS, EBSCO, DOAJ, ProQuest, Crossref	1.50
6.	2024, Stefan Cojocaru, Aura Tabara, Wellbeing of Students from Socio-Economically Disadvantaged Schools. Revista de Cercetare si Interventie Sociala, 84, 69-90, DOI: 10.33788/rcis.84.5	2	SCOPUS, EBSCO, DOAJ, ProQuest, Crossref	1.50
7.	2024, Nikson, S., Cojocaru, The Impact of the COVID-19 Pandemic on Aesthetic Procedures. Revista de Cercetare si Interventie Sociala, 86, 167-181, DOI: 10.33788/rcis.86.13	2	SCOPUS, EBSCO, DOAJ, ProQuest, Crossref	1.50
8.	2023, Transformative Social and Emotional Learning (T-SEL): The Experiences of Teenagers Participating in Volunteer Club Activities in the Community. International Journal of Environmental Research and Public Health, 2023; 20(6):4976. https://doi.org/10.3390/ijerph20064976	1	SCOPUS, EBSCO, DOAJ, ProQuest, Crossref	4.00
9.	2023, Strategic Planning and Preparation of Projects for Accessing Structural Funds for 2021-2027. Lessons Learned or History Repeating? Revista de Cercetare si Interventie Sociala 81, 39-61, DOI: 10.33788/rcis.81.3	2	SCOPUS, ERIH, EBSCO, CEEOL, ProQuest, Crossref	1,50
10.	2023, Israeli Arab Independent Health Clinics: Personal Incentive Systems and Motivational Rewards, Revista de Cercetare si Interventie Sociala 80, 40-52, DOI: 10.33788/rcis.80.3	2	SCOPUS, ERIH, EBSCO, CEEOL, ProQuest, Crossref	1,50
11.	2022, Difficulties of Students from the Palestinian Authority who Learn in an Arab High School in Israel. Revista de Cercetare si Interventie Sociala, 79, 99-113, DOI: 10.33798/rcis.79.7	2	SCOPUS, ERIH, EBSCO, CEEOL, ProQuest, Crossref	1,50
12.	2022, Interaction between Surrogate Mother and Intended Mother: Sociological Aspects in Surrogacy. Revista de Cercetare si Interventie Sociala, 77, 89-105, DOI: 10.33788/rcis.77.6	2	SCOPUS, ERIH, EBSCO, DOAJ, ProQuest, Crossref	1,50
13.	2021, Appreciative Case Management: Using the Social Constructionism in Social Intervention, Sociologie Românească 19 (2), 45-68	1	Crossref, CEEol, Proquest	3.00

14.	2021, Prevalence of group b streptococcus and level of religiosity of Jewish mothers in Northern Israel-Is there a connection? Social Research Reports, 13(1), 9-17. DOI: 10.33788/srr13.1.1	2	Crossref, CEEOL, EBSCO, Proquest	1,50
15.	2020, Ethical Aspects of Commercial Surrogacy, Social Research Reports, 12(2). 9-16. DOI: 10.33788/srr12.2.1	2	Crossref, CEEOL, EBSCO, Proquest	1,50
16.	2020, Future Orientation of Dropout Youth in the Context of Future Studies and Education. Social Research Reports, 12(1). 9-21. DOI: 10.33788/srr12.1.1	2	Crossref, CEEOL, EBSCO, Proquest	1,50
17.	2020, Nurses of Diverse Cultures' Attitudes Regarding Mistake and Near Mistake in the Health System, Journal of Asian Research, vol 4(3), 71-76, DOI: 10.22158/jar.v4n3p71	2	Bielefeld Academic Search Engine (BASE) CNKI CrossRef, Ulrich, PROQUEST	2,00
18.	2020, Integration of Palestinian High School Students Learning in an Arab School in Israel. Social Research Reports, 12(2). 37-47, DOI: 10.33788/srr12.2.4	2	ProQuest, Crossref, Ulrich, CEEOL...	1,50
19.	2019, Adaptation and Validation of the Learning Styles Questionnaire – VARK to Midwifery Education – Me-VARK. Social Research Reports, 11(3), 108-123. DOI: 10.33788/srr11.3.8	2	ProQuest, Crossref, Ulrich, CEEOL	1,50
20.	2018, Evaluation Versus Instruction - Inherent Conflict In Clinical Instructors' Roles In Nursing Education, DOI: 10.15405/epsbs.2018.06.6, ERD 2017 - EDUCATION, REFLECTION, DEVELOPMENT, Volume 41 Page 53-60	2	WOS	2,00
21.	2018, Emotional Dissonance in Clinical Instruction Roles in Nursing. Social Research Reports, 10(3), 49-57.	2	ProQuest, Crossref, Ulrich, CEEOL	1,50
22.	2018, PERCEPTIONS OF DISEASE AND ILLNESS AMONG FREQUENT ATTENDERS OF PUBLIC HEALTH CLINICS IN ISRAEL, Analele Științifice ale Universității »Alexandru Ioan Cuza« din Iași. Sociologie și Asistență Socială, vol 11, 91-103	2	ERIH, EBSCO; CEEOL	1,50
23.	2018, Nurses of diverse cultures' attitudes regarding mistake and near mistake in the health system. Social Research Reports, 10(1), 77-83.	2	ProQuest, Crossref, Ulrich, CEEOL	1,50
24.	2018, Emotional Dissonance in Clinical Instruction Roles in Nursing. Social Research Reports, 10(3), 49-57.	2	ProQuest, Crossref, Ulrich, CEEOL	1,50
25.	2018, Challenges and opportunities for the social economy in Romania. Jurnalul Practicilor Comunitare Pozitive, XVIII/2018Issue No: 2Page Range: 32-75	9	Ideas RePeC; Econpapers; CEEOL; ProQuest	0,33
26.	2017, To be or not to be a nurse? Motives for choosing the nursing profession. Social Research Reports, 9(1), 65-77.	2	Crossref, CEEol, Proquest	1,50
27.	2017, The need for social support among nursing preceptors. Social Research Reports, 9(1), 7-21.	2	ProQuest, Crossref, Ulrich, CEEOL	1,50
28.	2017, Joint appointments in nursing – a necessity or a hindrance? Social Research Reports, 9(1), 40-52.	2	ProQuest, Crossref, Ulrich, CEEOL	1,50
29.	2015, Child Rights Practice among the Indigenous Communities in Bangladesh ASIAN SOCIAL WORK AND POLICY REVIEW Volume: 9 Issue: 3 Pages: 195-209	2	WOS, DOAJ, EBSCO, SCOPUS	2,00
30.	2015, Child Rights Practice among the Indigenous Communities in Bangladesh, DOI: 10.1111/aswp.12058, ASIAN SOCIAL WORK AND POLICY REVIEW, Volume: 9 Issue: 3 Pages: 195-209	4	1753-1403; 1753-1411 WOS:000366980 600001	1,00

31.	2013, Partnerships in Social Economy Procedia Social and Behavioral Sciences Volume: 92 Pages: 197-201	2	WOS, SAGE, ERIH, SCOPUS	2,00
32.	2013, Rhetoric about Vulnerabilities of Childhood in Family Migration. Ad hoc Research and Methodological Errors Procedia Social and Behavioral Sciences Volume: 92 Pages: 202-206	1	WOS, SAGE, ERIH, SCOPUS	4,00
33.	2011, The Role of Religion in the System of Social and Medical Services in Post-Communism Romania. Journal For the Study of Religions and Ideologies Volume: 10 Issue: 28 Pages: 65-83	3	WOS, DOAJ, EBSCO, SCOPUS WOS:000287729100003	1,00
34.	2010, Family strengthening program. Evaluation report. Social Research Reports, vol 14, pp. 3-87	3	EBSCO, DOAJ, RePec	1,00
35.	2010, Appreciative evaluation of training programs. Case study: Lumen Consulting and Training Center. Social Research Reports, vol 8, pp. 3-76	3	RePec, DOAJ, EBSCO	1,00
36.	2010, Social Research Reports, vol 7, pp. 1-54. Revista de Cercetare si Interventie Sociala, Volume: 24 Pages: 41-71	6	RePec, DOAJ, EBSCO	0,50
37.	2009, Child rights based analysis of children without parental care or at risk of losing parental care in Romania	1	WOS, DOAJ, EBSCO, SCOPUS WOS:000265202600003	3,00
38.	2009, Evaluarea serviciilor din perspectiva managementului de caz. Serviciul de evaluare și monitorizare, DGASPC. Social Research Reports, vol 6, pp. 1-60 Bacău.	3	RePec, DOAJ, EBSCO	1,00
39.	2009, Evaluarea serviciilor din perspectiva managementului de caz. Biroul pentru strategii, programe și proiecte în domeniul asistenței sociale și protecției copilului, DGASPC Bacău. Social Research Reports, vol 5, pp. 1-59	3	RePec, DOAJ, EBSCO	1,00
40.	2009, Clarifying the theory-based evaluation, Revista de Cercetare si Interventie Sociala, Volume: 26 Pages: 76-86	1	WOS, DOAJ, EBSCO, SCOPUS WOS:000270754000005	3,00
41.	2009, Evaluarea serviciilor din perspectiva managementului de caz. Serviciul de evaluare și monitorizare, DGASPC Bacău. Social Research Reports, vol 4, pp. 1-54	3	RePec, DOAJ, EBSCO	1,00
42.	2009, Evaluarea serviciilor din perspectiva managementului de caz. Centrul pentru dezvoltarea deprinderilor de viață independentă, DGASPC Bacău. Social Research Reports, vol 3, pp. 1-65	3	RePec, DOAJ, EBSCO	1,00
43.	2009, Evaluarea serviciilor din perspectiva managementului de caz. Centrul de consiliere și sprijin pentru părinți, DGASPC Bacău. Social Research Reports, vol 2, pp. 1-60	3	RePec, DOAJ, EBSCO, Proquest	1,00
44.	Evaluarea serviciilor din perspectiva managementului de caz. Centrul de servicii de tip familial, DGASPC Bacău. Social Research Reports, vol 1, pp. 1-66	3	RePec, DOAJ, EBSCO	1,00
45.	2008, Appreciative evaluation - a form of formative evaluation. Revista de Cercetare si Interventie Sociala, Volume: 20 Pages: 42-48	1	WOS, DOAJ, EBSCO, SCOPUS WOS:000263878300004	3,00
46.	2008, Child protection in Romania after the fall of communism: challenges for the development of community social services. International Journal of Environmental Studies, vol 65, issues 4, pp. 515-527	1	WOS, EBSCO, SCOPUS, ProQuest	4,00
47.	2008, Domestic adoption of children currently in the protection system, Revista de Cercetare si Interventie Sociala, Volume: 21 Pages: 73-78	1	WOS, DOAJ, EBSCO, SCOPUS WOS:000264059900006	3,00

48.	2006, Social projectionism: A vision for new ethics in social welfare. Journal For the Study of Religions and Ideologies, Issue: 13 Pages: 32-38	1	WOS, DOAJ, EBSCO, SCOPUS WOS:000241895400004	3,00
49.	2005, The appreciative perspective in multicultural relations. Journal For the Study of Religions and Ideologies, Volume: 2 Issue: 2 Pages: 36-48	1	WOS, DOAJ, EBSCO, SCOPUS WOS:000230818700004	3,00
	Punctaj total:			86.33
	Punctaj realizat după obținerea titlului de doctor:			86.33

I.3. Cărți publicate ca unic autor

Formula: 10 x m [Pe carte]

Nr.crt.	Carti	Punctaj
1	2010, Evaluarea programelor de asistenta sociala, 978-973-46-1485-1, Editura Polirom Iasi /A2/ Worldcat.org - 20 biblioteci	10
2	2013, Appreciative Inquiry in Social Work Theories and practices, 978-365-93-25786, LAP LAMBERT Academic Publishing - Worldcat.org - 2 biblioteci	15
3	2006, Proiectul de interventie in asistenta sociala. De la propunerea de finantare la planurile individualizate de interventie, 973-46-0352-3, Editura Polirom/A2/ Wolrdcat.org- 20 biblioteci	10
4	2014, Metode apreciative de interventie, 978-973-30-35749, Editura Didactică și Pedagogică, București, 2 biblioteci	10
5	2005, Metode apreciative in asistenta sociala. Ancheta, supervizarea si managementul de caz, 973-46-0124-5. Editura Polirom/A2/ Wolrdcat.org- 20 biblioteci	10
	Punctaj total:	55.0
	Punctaj realizat după obținerea titlului de doctor:	55.0

I.4. Cărți publicate în calitate de coautor, având n coautori

Formula: 6 x m/n [Pe carte]

Nr. crt.	Cărți cu n autori = /<3	Nr. autori	Punctaj
1	2010. Managementul de caz in protectia copilului. Evaluarea serviciilor si practicilor din România, IasiStefan Cojocaru, Daniela Cojocaru, 978-973-46-0912-3. Editura Polirom/A2/ Wolrdcat.org- 24 biblioteci	2	3
	Punctaj total:		3
	Punctaj realizat după obținerea titlului de doctor:		3

I.5. Cărți coordonate, având n coordonatori

Formula: 5 x m/n [Pe volum]

Nr. crt.	Cărți coordonate	Nr. coordonatori	Punctaj
1	2013, Applied Social Sciences: Social Work, Runcan, P, Rata, G., Cojocaru (edt). Applied Social Sciences: Social Work, 978-144-38432-94, Cambridge Scholar Publishing / worldcat.org - 760 biblioteci	3	3.33
	Punctaj total:		3,33
	Punctaj realizat după obținerea titlului de doctor:		3,33

I.6. Studii/capitole, având n autori, în volume colective (volume cu ISBN)

2 x m/n [Pe studiu/capitol]

Nr. crt.	Studii/capitole	Nr. autori	Punctaj
1	2020, Stefan Cojocaru (2020). Nevoia unei politici nationale pentru sustinerea parentingului in Romania, In: Zamfir, E., Voicu, M., Stanescu SM. Politici Sociale in Romania dupa 30 de ani. Asteptari si raspunsuri. Editura Academiei Romane 978-973-27-3239-7, Editura Academiei Romane	1	3
2	2017, Adrian V. Rus, Sheri R. Parris, Ecaterina Stativa, Anca Bejenaru, Rebecca D.	7	0.57

	Webster, Jeremy Wente, Stefan Cojocaru An Introduction to Maltreatment of Institutionalized Children. Adrian V. Rus, Sheri R. Paris, Ecaterina Stativa (eds.) Child Maltreatment in Residential Care. History, Research, and Current Practices, 3-319-57990-0, Springer		
3	2013, Stefan Cojocaru, Social Vulnerability and Language of Deficit, 397-411. Zamfir; E. & Maggino, F. The European Culture for Human Rights. The Right to Happiness, 978-144-38544-67, Cambridge Scholar Publishing	1	4
4	2013, Social Constructionism applied in Social Work: Experimentation of Appreciative Supervision and Case Management, 35-43. Runcan, P, Rata, G., Cojocaru (edt), 2013, Applied Social Sciences: Social Work, 978-144-38432-94, Cambridge Scholar Publishing	1	4
5	2011, Stefan COJOCARU, Appreciative Supervision and Case Management in Social Work, pp. 177-212. Patrut, B., Mata L., Popa I.L., Contemporary Issues in Education and Social Communication. Challenges for Education, Social Work and Organizational Communication, 978-3-86924-156-2, Akademische Verlagsgemeinschaft München	1	4
6	2011, Stefan Cojocaru, Metodologia elaborarii proiectelor de interventie, pp. 1169-1194. Cojocaru, S. (2007). . In Muntean, a. Sagebiel, J. (coord).Supervizarea. Aspecte practice si tendinte actuale, Iasi: Polirom. 978-973-46- 1436-31	1	3
7	2009, Stefan Cojocaru, Serviciile de asistenta sociala, pp. 145-152. Preda, M. (coord), Riscuri si inechitati sociale in Romania, 978-973-46-1573-5, Polirom, Iasi.	1	3
8	2009, Stefan Cojocaru, Doru Buzducea, Copiii in situatie de risc pp. 191-203. Preda, M. (coord), Riscuri si inechitati sociale in Romania, 978-973-46-1573-5, Polirom, Iasi.	2	1,5
9	2007, Stefan Cojocaru, Supervizarea de grup apreciativa, pp. 211-223. In Muntean, a. Sagebiel, J. (coord).Supervizarea. Aspecte practice si tendinte actuale, Iasi: Polirom.	1	3
10	2003, Stefan Cojocaru, Vulnerabilitate si interventie sociala, pp 533-547. Neamtu, G. (coord.), Tratat de asistenta sociala, 973-681-263-4. Polirom, Iasi	1	3
	Punctaj total:		29.07
	Punctaj realizat după obținerea titlului de doctor:		29.07

I.7. Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puțin 3 din bazele de date internaționale recunoscute; sau termeni de minimum o pagină în enciclopedii / dicționare de specialitate

Formula: $0,5 \times m/n$ [Pe recenzie/termen]

Nr. crt.	Recenzii / termeni de minimum o pagină în dicționare de specialitate	Nr. autori	Punct aj
1	2010, Evaluarea programelor de asistență socială, Iași, Editura Polirom, 2010, 264, in Sociologie Romaneasca, Vol. 8, no. 4	1	0.5
	Punctaj total:		0.5
	Punctaj realizat după obținerea titlului de doctor:		0.5

I.8. Lucrări publicate în volumele unor conferințe (volume cu ISSN) sau indexate în cel puțin una din bazele de date internaționale recunoscute, traduceri ale unor lucrări fundamentale din domeniul științelor sociale

Formula: $1 \times m/n$ [Pe lucrare]

Nr. crt.	Lucrări	Nr. autori	Punct aj
	(2025). Ștefan Cojocaru. Valuing Diversity: An Appreciative Perspective in Multicultural Relationships. Arheologie interdisciplinară: Metode, studii, rezultate	1	2.00
	(2024). Dafna Chen, Stefan Cojocaru, Managerial Influence on Infection Prevention and Control (IPC) Implementation in Israeli Hospitals: A Doctoral Research Study. Antimicrobial Stewardship & Healthcare Epidemiology, 4, S1, s102-s104	2	1.00
	(2022). Mohamed Sheabar, Stefan Cojocaru, Explore Closely but Remote During the Corona Period. European Proceedings of Educational Sciences, e-ISSN: 2672-815X, DOI: 10.15405/epes.23056.38, pp. 420-434	2	0.75
	(2021). Adi Sharabi-Nov, Stefan Cojocaru (2021). Rabbinic Authority Vs. Medical Biopolitics: Ultra-Orthodox Israeli Women Encounter The Medical Establishment. Education, Reflection, Development, DOI: 10.15405/epsbs.2021.03.02.41, pp 403-414.	2	0.75

1	(2024). Chen D, Cojocaru S. Managerial Influence on Infection Prevention and Control (IPC) Implementation in Israeli Hospitals: A Doctoral Research Study. Antimicrobial Stewardship & Healthcare Epidemiology. 2024;4(S1):s102-s104. doi:10.1017/ash.2024.250; 2732-494X	2	1,00
2	(2023). Sheabar, M., & Cojocaru, S. (2023). Explore Closely but Remote During the Corona Period. In I. Albulescu, & C. Stan (Eds.), Education, Reflection, Development - ERD 2022, vol 6. European Proceedings of Educational Sciences (pp. 420-434). European Publisher. https://doi.org/10.15405/epes.23056.38 ISSN: 2672-815X	2	0.75
3	(2019). Rapaport, Z ; Cojocaru, S (2019) THE IMPACT OF MATCHED PRECEPTORSHIP-RELATIONS ON MIDWIFERY EDUCATION STUDENTS' SELF-EFFICACY, ERD 2018 - EDUCATION, REFLECTION, DEVELOPMENT, 6TH EDITION Volume 63, 302-311, DOI 10.15405/epsbs.2019.06.38 ISSN:2357-1330 WOS:000481933700038	2	0.75
4	(2018). Cohen, Neomi Dar and Cojocaru, Stefan, EVALUATION VERSUS INSTRUCTION - INHERENT CONFLICT IN CLINICAL INSTRUCTORS' ROLES IN NURSING EDUCATION ERD 2017 - EDUCATION, REFLECTION, DEVELOPMENT, FIFTH EDITION, European Proceedings of Social and Behavioural Sciences, Volume41Page53-60, DOI10.15405/epsbs.2018.06.6 WOS:000449456600006	2	0.75
5	(2016). Improving Parental Participation through Non-Formal Activities By:Cojocaru, S, Galbin, A ; Rusu, DE , NEW APPROACHES IN SOCIAL AND HUMANISTIC SCIENCES Page147-150, 978-88-7587-728-6/ WOS:000391521500028	3	0.50
	2016, School orientation for Parental Education Programmes. Parental Education as a Perpetual Strategy for Improving School Attendance/ By:Cojocaru, S (Cojocaru, S.) [1]; Costache, L (Costache, L.), NEW APPROACHES IN SOCIAL AND HUMANISTIC SCIENCES Page143-146, 978-88-7587-728-6 /WOS:000391521500027	2	0.75
	2015, Creating an Inclusive Society through Social Economy, By:Cojocaru, S (Cojocaru, S.) [1]; Galbin, A (Galbin, A.) [1], RETHINKING SOCIAL ACTION. CORE VALUES, Page333-335, 978-88-7587-725-5 / WOS:000378560300058	2	0.75
	2015, Appreciative Alchemy in Positive Parenting, By:Cojocaru, S (Cojocaru, S.) [1]/ 5TH INTERNATIONAL CONFERENCE LUMEN 2014, TRANSDISCIPLINARY AND COMMUNICATIVE ACTION (LUMEN-TCA 2014), Page201-205, Published2015, 978-88-7587-713-2 / WOS:000360478000037	1	1.50
	2015, Child and Parent Participation in Kindergarten Culture. By:Cojocaru, S (Cojocaru, S.) [1]/ 5TH INTERNATIONAL CONFERENCE LUMEN 2014, TRANSDISCIPLINARY AND COMMUNICATIVE ACTION (LUMEN-TCA 2014), Page207-210, 978-88-7587-713-2 / WOS:000360478000038	1	1.50
	2015, Exploring Women's Perceptions, Experiences and Beliefs. About their Daily Roles in Postmodern Society /By:Cojocaru, S (Cojocaru, S.) [1]; Galbin, A (Galbin, A.) [1]; Bunea, O (Bunea, O.) [1]/ RETHINKING SOCIAL ACTION. CORE VALUES Page329-332, 978-88-7587-725-5 / WOS:000378560300057	3	0.50
	2015, The Importance of Developing Social Economy Opportunities for Vulnerable People / By:Cojocaru, S (Cojocaru, S.) [1]; Bunea, O (Bunea, O.) [1]§ RETHINKING SOCIAL ACTION. CORE VALUES, Page341-343, 978-88-7587-725-5 / WOS:000378560300057	3	0.50
	2015, The Importance of Developing Social Economy Opportunities for Vulnerable People / By:Cojocaru, S (Cojocaru, S.) [1]; Bunea, O (Bunea, O.) [1], RETHINKING SOCIAL ACTION. CORE VALUES, Page341-343, 978-88-7587-725-5 / WOS:000378560300060	2	0.75
	2014, Using appreciative inquiry in social interventions and develop resilience in the context of chronic adversity, By:Cojocaru, S (Cojocaru, S.) [1]; SECOND WORLD CONGRESS ON RESILIENCE: FROM PERSON TO SOCIETY; Page1039-1042; 978-88-7587-697-5 / WOS:000342208700194	2	2.00
	2013, Rhetoric about Vulnerabilities of Childhood in Family Migration. Ad hoc Research and Methodological Errors/ By:Cojocaru, S (Cojocaru, Stefan); Book SeriesProcedia Social and Behavioral Sciences, Volume92, Page202-206, 1877-0428 / WOS:000347957500034	1	2.00
	2013, Constructionist perspective of social vulnerability. approaches and intervention in vulnerable groups; By:Cojocaru, S (Cojocaru, S.); FOURTH INTERNATIONAL	1	2.00

	CONFERENCE PSYCHO-SOCIAL PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS SOCIAL CONTROL AND VULNERABLE GROUPS (SPECTO 2013); 15-18, 978-88-7587-673-9 / WOS:000320783600004		
	2013, Partnerships in Social Economy, By:Cojocaru, S (Cojocaru, Stefan) ; Sfetcu, L (Sfetcu, Lucian); Procedia Social and Behavioral Sciences, Volume92, Page197-201, 1877-0428 / WOS:000347957500033	2	1.00
	2013, Social economy - means of social inclusion of Roma; By:Cojocaru, S ; Stanescu, SM; Sfetcu, L ; FOURTH INTERNATIONAL CONFERENCE PSYCHO-SOCIAL PERSPECTIVES IN THE QUASI-COERCIVE TREATMENT OF OFFENDERS: SOCIAL CONTROL AND VULNERABLE GROUPS (SPECTO 2013); Page197-200, 978-88-7587-673-9 / WOS:000320783600038	2	1.00
	2012, Student's attitude towards concerning drug use/ Stefan Cojocaru/Violence among adolescents/ 978-88-7587-639-5 / WOS:000307268900059	1	2.00
	Punctaj total:		24.50
	Punctaj realizat după obținerea titlului de doctor:		24.50

I.9. Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitolde cărți sau volume ori în reviste indexate înbaze de date internaționale (nu se iau înconsiderare autocitările). n este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate înbaze de date internaționale

Formula: $(0,2 + 4 \times f) \times 2/n$ [Pe citare]

		Citare			N r. a u t o r i	Punctaj
Nr crt	Lucrarea publicata		anul	Factor de impact		
1.	Assessment of Physicians' Willingness to Work with Patients Not Yet Diagnosed with COVID-19 in a Romanian Sample, HEALTHCARE Volume12Issue2, 161 DOI10.3390/healthcare12020161	Puia, A (Puia, Aida) [1] ; Pop, SR (Pop, Sorina Rodica) [1] ; Manzat, BOC (Manzat, Bianca Olivia Cojan) [1] ; Pinte, S (Pinte, Sebastian) [2] ; Puia, IC (Puia, Ion Cosmin) [3] , [4] ; Fadgyas-Stanculete, M (Fadgyas-Stanculete, Mihaela) [5], Coping Strategies Among Healthcare Workers During the COVID-19 Pandemic: Emotional Responses, Challenges, and Adaptive Practices, MEDICINA-LITHUANIA Volume61Issue2, 311 DOI10.3390/medicina61020311	2025	2,200	6	3,00
2.	Adrian Rus, Sheri R. Parris, Ecaterina Stativa, Anca Bejenaru, Rebecca D. Webster, Jeremy Went, Stefan Cojocaru. An Introduction to Maltreatment of Institutionalized Children, in Child Maltreatment in Residential Care, pp 1-25, 2017	Neville, S.E., Wakia, J., Hembling, J. et al. Development of a Child-Informed Measure of Subjective Well-Being for Research on Residential Care Institutions and Their Alternatives in Low- and Middle-Income Countries. Child Adolesc Soc Work J 42, 543–560 (2025). https://doi.org/10.1007/s10560-024-00968-x	2025	1,700	7	2,00
3.		Adverse childhood experiences among clients of juvenile detention centres: Research in Czech Republic Pindáková, M; Vávrová, SK and Kocvarová, I 2024, ISSUES IN EDUCATIONAL RESEARCH 34(1), pp.183-202	2024	1,300	7	1,54

4.	Perspectives of boys on their experiences in human trafficking shelter programming in Cambodia Tsai, LC; Lim, V and Nhanh, C Jan 2 2022, JOURNAL OF HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT 32(1), pp.17-32	2022	1,200	7	1,43
5.	School of Social Work SE NEVILLE - 2022 - ur.bc.edu	2022	0,000	7	0,06
6.	Availability of youth leadership, development and empowerment programmes for children and youth who are vulnerable including those with disabilities: A scoping ... J Zimmerman - 2021 - search.proquest.com	2021	0,000	7	0,06
7.	Atypical Development of the Institutionalized Romanian Children AV Rus, WC Lee, RS Pachicano, DBB Salas, SR Parris... -2021- researchgate.net	2021	0,000	7	0,06
8.	Laura Cordisco Tsai, Vanntheary Lim, Channtha Nhanh, Perspectives of boys on their experiences in human trafficking shelter programming in Cambodia, Journal of Human Behavior in the Social Environment, DOI: 10.1080/10911359.2020.1845902	2020	0,000	7	0,06
9.	Marinus H van IJzendoorn, Marian J Bakermans-Kranenburg, Robbie Duschinsky, Nathan A Fox, Philip S Goldman, Megan R Gunnar, Dana E Johnson, Charles A Nelson, Sophie Reijman, Guy C M Skinner, Charles H Zeanah, Edmund J S Sonuga-Barke, Institutionalisation and deinstitutionalisation of children 1: a systematic and integrative review of evidence regarding effects on development, <i>Lancet</i> , 7(8), 703-720, DOI: 10.1016/S2215-0366(19)30399-2	2020	16,209	7	18,58
10.	A.E.Zijlstra, M.C.Menninga, E.C.C.van OsM.E.Kalverboer. They ask for protection: An exploratory study into experiences with violence among unaccompanied refugee children in Dutch reception facilities, Child Abuse & Neglect, Volume 103, May 2020, 104442	2020	2,569	7	2,99
11.	Paraskevi Tatsiopoulou, Christina Chatzidimitriou, Eugenie Georgaca, Grigori Abatzogloua. A qualitative study of experiences during placement and long-term impact of institutional care: Data from an adult Greek sample. Children and Youth Services Review, Volume 116, September 2020, 105121	2020	1,521	7	1,80
12.	Adrian V. RUS, Ecaterina Stativă, Sheri R. Parris, Jacquelyn S. PENNING, Brenda	2019	0,736	7	0,90

		O'HERN SIX, Gabriel BURCEA, Cosmin O. Popa Awareness of Same-Sex Relationships between Children in Romanian Long-Term Residential Centers, Revista de Cercetare si Interventie Sociala, 66, 9-21				
13.		Author links open overlay panelEmily B.ReillyMegan R.Gunnar, Neglect, HPA axis reactivity, and development, International Journal of Developmental Neuroscience, Volume 78, November 2019, Pages 100-108	2019	1,911	7	2,24
14.	Frequent attenders in primary health care: a mixed-methods study of patient and staff perspectives	Person-centered collaboration in the sick leave and rehabilitation process-in a primary care context L Märit - 2024 - gupea.ub.gu.se	2024	0,000	2	0,20
15.	Sharabani, Rachel ; Kagan, Ilya ; Cojocaru, Stefan, JOURNAL OF CLINICAL NURSING Volume32Issue19-20Page7135-7146 DOI10.1111/jocn.16772	La regulación emocional como mecanismo de cambio del tratamiento cognitivo conductual transdiagnóstico en Atención Primaria y el papel del abandono ... M Carpallo González - 2025	2025	0,000	2	0,20
16.		Long- and short-term frequent attenders' perceptions of patient-centredness in Finnish primary healthcare: A cross-sectional survey and the equivalence of the factor structure of the 36-item patient-centred primary care instrument Moona, H; Mimmi, T; (...); Outi, K Mar 2024 (Early Access) SCANDINAVIAN JOURNAL OF CARING SCIENCES	2024	1,900	2	7,80
17.		När oron tar över. En kvalitativ intervjustudie om mångsökande patienter utifrån distriktssköterskors perspektiv. When anxiety takes over A qualitative interview study on frequent attenders from a district nurses' perspective, Anna Hedström, Sara Lövgren	2024	0,000	2	0,20
18.		The effect of comorbidities on diagnostic interval for lung cancer in England: a cohort study using electronic health record data, Imogen Rogers, Max Cooper, Anjum Memon, Lindsay Forbes, Harm van Marwijk & Elizabeth Ford, British Journal of Cancer volume 131, pages1147-1157 (2024)	2024	6,400	2	25,80
19.	Transformative social and emotional learning (t-sel): The experiences of teenagers participating in volunteer club activities in the community	Socio-Emotional Competencies for Sustainable Development: An Exploratory Review Arbues, E; Abad-Villaverde, B; (...); Beltramo, C Jul 1 2025, EDUCATION SCIENCES 15(7)	2025	2,600	1	21,20
20.	S Cojocaru, International Journal of Environmental Research and Public Health 20 (6), 4976	Promoting equity through teacher practices: A scoping review on transformative social-emotional learning Yadati, N; Thomas, B and Rajan, SK 2025, ISSUES IN EDUCATIONAL	2025	1,300	1	10,80

		RESEARCH 35(1), pp.422-441				
21.		Youth Union work and Sustainable Development: Case study of the Summer Volunteer Program "Em Hoi Nhap" NTT Linh, YP Hoang, TT Le... - CTU Journal of Innovation ..., 2025 - ctujs.ctu.edu.vn	2025	0,000	1	0,40
22.		In Their Own Words: How Standardization Shapes Student Learning Experiences J Cantley - 2025 - search.proquest.com	2025	0,000	1	0,40
23.		Meta-analysis of social and emotional learning interventions delivered by school counselors Lemberger-Truelove, ME; Li, D; (...); Lee, YY. Jan 2025, JOURNAL OF COUNSELING AND DEVELOPMENT 103(1), pp.39-48	2025	2,500	1	20,40
24.		Vinculación entre el comportamiento de las redes sociales y los estilos de liderazgo en sus integrantes: desde el enfoque de liderazgo transformacional Barahona, EGN and Cristia, JFE Sep 02 2025 Journal Managment & Business Studies, pp.1-1	2025	0,000	1	0,40
25.		Dimensions of Holistic Education in Indian Higher Education: A LIBRE/EMC2-Guided Systematic Literature Review. M Brahmi, H Jain, A Desai, J Kumar - Asian Journal of Contemporary ..., 2025 - ERIC	2025	0,000	1	0,40
26.		Volunteering in an After School Program as a Socialization, Social and Emotional Learning Experience for College Students, Simms, J; Trad, AM; (...); Richards, KA, Apr 2 2024 QUEST 76(2), pp.190-206	2024	1,700	1	14,00
27.		Supporting adolescent well-being at school: Integrating transformative social and emotional learning and trauma-informed education Maloney, JE; Whitehead, J; (...); Samji, H, Dec 01 2024 Social and Emotional Learning: Research, Practice, and Policy 4, pp.100044-100044	2024	0,000	1	0,40
28.		Positive emotions remediate the communal and exchange relationships at the workplace: An empirical investigation G Atreja, A Verma - International Journal of Experimental ..., 2024 - pdfs.semanticscholar.org	2024	0,000	1	0,40
29.		New perspectives on transformative leadership in education SN Sharma, MA Adeoye - 2024 - researchgate.net	2024	0,000	1	0,40

30.	Implementation social and emotional learning (SEL): Promoting students' learning activities M Arieny, D Kartika, MM Tibrani - Jurnal Ilmiah Profesi Pendidikan, 2023 - jipp.unram.ac.id	2023	0,000	1	0,40
31.	Social-Emotional Learning and Self-Efficacy: A Study of Emerging Adults MT Nguyen - 2024 - search.proquest.com	2024	0,000	1	0,40
32.	The Importance of Social-Emotional Learning in Schools Martinez, ME and Gomez, V Jul 29 2024 Acta Pedagogica Asiana 3(2), pp.101-112	2024	0,000	1	0,40
33.	Enhancing University Students' Soft Skills: A Quantitative Study on Problem-solving and Social Competence S Chen, SW Lee - Journal of Ecohumanism, 2024 - ceeol.com	2024	0,000	1	0,40
34.	Middle School Teachers' Perceptions of Implementing a Social-Emotional Learning Program A Sanchez-Williamson - 2025 - search.proquest.com	2025	0,000	1	0,40
35.	Воспитание жизнестойкости у подростков группы риска в волонтерской деятельности КА Файзуллина, СИ Карпова - Гаудеамус, 2024 - cyberleninka.ru	2024	0,000	1	0,40
36.	Η «παιδαγωγική της ενσυναίσθησης» στο «Διαδίκτυακό Σχολείο» της Περιφερειακής Διεύθυνσης Εκπαίδευσης Αττικής Γ Κόσσυβας - Preschool and Primary Education, 2023 - ejournals.epublishing.ekt.gr	2023	0,000	1	0,40
37.	Supporting Adolescents Holistically: A Multiple-Case Study on the Integration of CASEL's Social and Emotional Learning Competencies Into Independent Schools KE Carrier II - 2025 - search.proquest.com	2025	0,000	1	0,40
38.	Project Based Learning sebagai Wujud Merdeka Belajar untuk Meningkatkan Prestasi Belajar IPA Melalui Pembelajaran Berdiferensiasi pada Siswa Kelas ... AD Fernanda, RS Retno - Pendas: Jurnal Ilmiah Pendidikan Dasar, 2023	2023	0,000	1	0,40
39.	АКТУАЛЬНОСТЬ СОЦИАЛЬНО-ЭМОЦИОНАЛЬНОГО ОБУЧЕНИЯ В ШКОЛЕ АЯ БАХТИШАЕВА, НР БОГАЧЕНКО, АР ВАЛИШОВА - elibrary.ru	2025	0,000	1	0,40
40.	Asian Journal of Contemporary Education M Brahmi, H Jain, A Desai, J Kumar - Asian Journal of Contemporary Education, 2025	2025	0,000	1	0,40

41.		Self-efficacy and peers with smoking behavior of Islamic boarding school students. A Muhith, R Rohmawati, RK Afiah... - Frontiers in Health ..., 2024 - search.ebscohost.com	2024	0,000	1	0,40
42.		Çocukların sosyal duygusal öğrenme becerilerine ilişkin öğretmen algısı ölçeğinin geliştirilmesi F Aydın - 2023 - Çanakkale Onsekiz Mart Üniversitesi	2023	0,000	1	0,40
43.		Social and Emotional Learning: Research, Practice, and Policy JE Maloney, J Whitehead, D Long, J Kaufmann... - 2024 - academia.edu	2024	0,000	1	0,40
44.		Exploring Christian School Principals' Experiences With Parental Objection to Social-Emotional Learning in the Southwestern United States: A Basic Qualitative Study J Widman - 2025 - search.proquest.com	2025	0,000	1	0,40
45.		Improving Socio-Emotional Skills Through Project Method in Islamic Elementary School Student AS Hanah, R Nurdiansyah - Jurnal Keprofesional Guru ..., 2024 - ejournal.uinsgd.ac.id	2024	0,000	1	0,40
46.		PARENTAL PERSPECTIVES ON SCHOOL CHOICE IN ARIZONA: PRIORITIZING SAFETY AND SECURITY TO PROMOTE EQUITABLE LEARNING ENVIRONMENTS YV Kassel - 2024 - jscholarship.library.jhu.edu	2024	0,000	1	0,40
47.		GAYA KEPEMIMPINAN KEPALA MADRASAH PERSPEKTIF KEPEMIMPINAN TRANSFORMATIF TERHADAP KINERJA GURU KELAS DI MADRASAH ... AI Putri, MC Muzaini, M Supriadi - Pendas: Jurnal Ilmiah Pendidikan Dasar, 2023	2023	0,000	1	0,40
48.		Increasing Agency for Marginalized High School Students Through Transformative Social-Emotional Learning, Schweizer, Janet, 2024 Northeastern University	2024	0,000	1	0,40
49.		Toward Transformative Social-Emotional Learning: A Mixed Methods Study Evaluating Implementation Factors Affecting Culturally Responsive SEL, Lumsden, Kaylyn Rose 2024, California State University	2024	0,000	1	0,40
50.	2022,Interaction between Surrogate Mother and Intended Mother: Sociological Aspects in Surrogacy. Revista de	Üreme Turizmi Yoluyla Kadınların Nesneleştirilmesi-Dini Perspektiften Bir Değerlendirme Ü Görgülü, Z Demir - Journal of Analytic Divinity, 2023 - dergipark.org.tr	2023	0,000	2	0,20

51.	Cercetare si Interventie Sociala, 77, 89-105, DOI: 10.33788/rcis.77.6	Targeting the Swipe Generation in Islamic Communication: Adaptation of Digital Campaigns on the@ millenial_hiro Account in the Political Constellation of Medan ... Y Rakatiwi, K Katimin, HE Samosir - Journal Analytica Islamica, 2025 - jurnal.uinsu.ac.id	2025	0,000	2	0,20
52.	Appreciative Case Management: Using the Social Constructionism in Social Intervention	Case Management through the Lens of Child Welfare Social Workers. LM Trancă, NF Vaidianu - Social Work Review/Revista de ..., 2024 - researchgate.net	2024	0,000	1	0,40
53.	Ş Cojocaru, 2021, Sociologie Românească 19 (2), 45-68	Social Construct of Traumatic Stress in India JL Smith - 2024 - search.proquest.com	2024	0,000	1	0,40
54.		Finkelstein, I., Shafiq, M., Soffer-Vital, S. et al. Should academic staff be the arbiters of peace in the classroom when the war rages outside? Gatekeepers of a national conflict in higher education. High Educ (2024). https://doi.org/10.1007/s10734-024-01276-0	2024	3,600	2	14,60
55.	Abd Alrhman, S., Cojocaru, S. (2022). Difficulties of Students from the Palestinian Authority who Learn in an Arab High School in Israel. Revista de Cercetare si Interventie Sociala, 79, 99-113, DOI: 10.33798/rcis.79.7	Diab A-K. Pursuing Dreams, Confronting Paradoxes: Palestinian Students in Israeli Institutions. Social Sciences. 2024; 13(6):290. https://doi.org/10.3390/socsci13060290	2024	1,700	2	7,00
56.		SAHIRA ABD EL RAHMAN , 2023, INTEGRATION OF PALESTINIAN HIGH SCHOOL STUDENTS LEARNING IN A LARGE CITY IN THE NORTH OF ISRAEL: ASPECTS OF IDENTITY	2023	0,000	2	0,20
57.		Immigrant Youth Adaptation and Risk Involvement: The Case of Immigrant Youth From France and the Former Soviet Union in Israel, Yakhnich, L; Michael, K and Shdema, I Jan 2025 JOURNAL OF CROSS-CULTURAL PSYCHOLOGY 56(1), pp.61-82	2025	2,800	2	11,40
58.	Arkin, N ; Cojocaru, S (2018). Youth Dropouts in Israel and Their Treatment in the Youth Advancement Units. Revista de Cercetare si Interventie Sociala, vol 61, 218-230, DOI:	ניתוח משווה של איכות היחסים בין מורים ותלמידים במצבי סיכון ובין מורים ותלמידים שאינם בסיכון כרמית יוקל, שלמה רומי - Mifgash : Journal of Educational Work-Social - 2024 ,... JSTOR	2024	0,000	2	0,20
59.		Jewish Bathhouse Attendants as Key Figures for the Identification and Referral of Women in Distress: Contributors to Role Perception, Zanbar, L (Zanbar, Lea) ; Mintz-Malchi, K (Mintz-Malchi, Keren) ; Orlin, E (Orlin, Efrat) AFFILIA-FEMINIST INQUIRY IN SOCIAL WORK Volume38Issue2Page294-311 DOI10.1177/08861099221081223	2022	1,597	2	6,59

60.		Tom Nachtigal, Lindsey Pockl, Abigail S. Reed and Shambhavi Singh, Reimagining Education for Equity: An Analysis of Israel's Etgar Program. In Advancing A New Social Contract For Education - Collaborations to Reimagine our Futures Together	2022	0,000	2	0,20
61.		Educational Dropout in Israel--General Progress in the Last Decade. U Heib, TA Lazar - Journal of Educational Sciences, 2020 - ceeol.com	2020	0,000	2	0,20
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1035.	COMPLEMENTARITY OF SOCIAL WORK-SPORTS AND PHYSICAL EDUCATION, MULTIDISCIPLINARY INTERVENTION SOLUTION. AI Bichescu, Z Kiss, L Nițulescu - Annals of Eftimie Murgu ..., 2011 - researchgate.net	2011	0,000	2	0,20
1036.	Aspecte practice privind sistemul public de protecție a copiilor cu dizabilități, GV Bonea - Calitatea vieții, 2011 - ceeol.com	2011	0,000	2	0,20
1037.	Factori inhibitori ai inovației în serviciile sociale, D Arpinte - Calitatea vieții, 2010 - ceeol.com	2010	0,000	2	0,20
1038.	STUDY REDARDING THE SPORT AND PHYSICAL EDUCATION IN THE PLACEMENT CENTRES IN CARAS-SEVERIN COUNTY BAID LILIANA, K ZOLTAN - analefebs.ro	2010	0,000	2	0,20

1039.		Study redarding the sport and physical education in the placement centres in Caras-Severin County. AI BICHESCU, L Dacica, Z Kiss - Ovidius University Annals ..., 2010 - search.ebscohost.com	2010	0,000	2	0,20
1040.		baza transformărilor în sistemul de servicii de asistență socială de la începutul secolului XX. Trecerea de la filantropie la ajutor sistematic, integrat în ... D ARPINTE - CALITATEA VIETII, 2010 - revistacalitateavietii.ro	2010	0,000	2	0,20
1041.		Tomita, M; Goian, C Romanian probation system and the effect of semantics in social work. Source: REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume: 27 Pages: 92-111	2009	0,000	2	0,20
1042.		Riscuri și inechități sociale în România: Raportul comisiei prezidențiale pentru analiza riscurilor sociale și demografice M Preda - 2009 - Polirom	2009	0,000	2	0,20
1043.		NEW AND OLD APPROACHES IN SOCIAL ASSISTANCE AND FAMILIES'THERAPIES PRACTICE G Irimescu - Analele Științifice ale Universității» Alexandru Ioan ..., 2009 - ceeol.com	2009	0,000	2	0,20
1044.		NEW AND OLD APPROACHES IN SOCIAL ASSISTANCE AND FAMILIES'THERAPIES PRACTICE G Irimescu - Analele Științifice ale Universității» Alexandru Ioan ..., 2009 - ceeol.com	2009	0,000	2	0,20
1045.		Irimescu, G ; Stan, D ; Cojocaru, M ; Pitea, M. Children at risk. A comparative study Iasi - Chisinau. REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume: 22 Pages: 27-44	2008	0,000	2	0,20
1046.		Bunea, O. Supervision as change factor of social intervention. Source: REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume: 24 Pages: 127-143	2009	0,000	2	0,20
1047.		Fedor, C. , Domestic violence on children and parental education Revista de Cercetare si Interventie Sociala 34 (1), pp. 159-176	2011	1,186	2	4,94
1048.	Strategii de eșantionare cantitativă în procesul de evaluare a programelor S Cojocaru Revista de Cercetare și Intervenție Socială, 115-127	Criza de optimism. Optimismul romanilor, în contextul crizei economice AA Ailincăi - Social Research Reports, 2010 - ceeol.com	2010	0,000	1	0,40
1049.	Strategii de construire a esantioanelor calitative utilizate in evaluarea programelor	Appreciative semiotic and hermeneutic practices in the analysis of ethnic minorities. A Sandu - Revista de Cercetare și Intervenție Socială, 2010 - ceeol.com	2010	0,789	1	6,71

1050.	S Cojocaru Revista de Cercetare și Intervenție Socială, 138- 151	Analiza instituțională și dezvoltarea organizațională ca forme de pragmatice sociale ȘA Sandu, O Bradu - Psihologie. Pedagogie Specială. Asistență Socială, 2010 - ibn.idsi.md	2010	0,000	1	0,40
1051.		Criza de optimism. Optimismul romanilor, in contextul crizei economice AA Ailincăi - Social Research Reports, 2010 - ceeol.com	2010	0,000	1	0,40
1052.		Impact of community health assistance on community services A Poiana, P Ofelia - Social Research Reports, 2010 - search.proquest.com	2010	0,000	1	0,40
1053.	Case management in child protection. A national study: short presentation	The Socio-Professional Insertion of Young People who Leave the Child Protection System DM Malinche - EIRP Proceedings, 2018 - 217.73.162.40	2018	0,000	1	0,40
1054.	S Cojocaru Revista de Cercetare și Intervenție Socială, 7-19	Theoretical and Practical Foundations on the People with Disabilities Labor Law in Romania DM Malinche - EIRP Proceedings, 2018 - 217.73.162.40	2018	0,000	1	0,40
1055.		The Youth of Today-The Generation of the Global Development AAD Ionescu, D Popa, RM Puscaciu - EIRP Proceedings, 2018 - dp.univ-danubius.ro	2018	0,000	1	0,40
1056.	Cojocaru, S. (2007). Supervizarea de grup apreciativa. In Muntean, a. Sagebiel, J. (coord).Supervizarea. Aspecte practice si tendinte actuale, Iasi: Polirom.	Supervision. From Administrative Control to Continuous Education and Training of Specialists in Social Work. E Unguru, A Sandu - Romanian Journal for Multidimensional ..., 2017 - search.ebscohost.com	2017	0,000	1	0,40
1057.		Normative and Institutional Frameworks for the Functioning of Supervision in Social Work. E Unguru, A Sandu - Romanian Journal for Multidimensional ..., 2018 - search.ebscohost.com	2018	0,000	1	0,40
1058.		lemente etice implicate de propunerea de cercetare SȘ Antonio - academia.edu	2018	0,000	1	0,40
1059.		Runcan, P.L., Goian, C. Tiru, L. (2012). The socio-Communicational Style and the Need for Supervision of Professionals from social Services. Revista de Cercetare si Interventie Sociala, 37, 180-195	2012	1,186	1	9,89
1060.		Ethical Dimensions of Supervision in Community Social Work S Damian, R Necula, A Sandu, A Caras - Jurnalul de Studii Juridice, 2012 - HeinOnline	2012	0,000	1	0,40
1061.		Metode de cercetare in stiinta comunicarii S Antonio - 2012 - books.google.com	2012	0,000	1	0,40
1062.		Jurnalul de Studii Juridice S DAMIAN, R NECULA, A SANDU, A CARAS - ceeol.com	2012	0,000	1	0,40

1063.		Mediation–Communicative action and philosophical practice A Sandu - Revista Românească pentru Educație ..., 2014 - ceeol.com	2014	0,000	1	0,40
1064.	Proiectul de intervenție în asistența socială Ș Cojocaru De la propunere de finanțare la proiecte individualizate de intervenție ...	Proiectele europene și planificarea strategică din perspectiva autorităților publice locale C Vasiliu - 2024 - books.google.com	2024	0,000	1	0,40
1065.		ASISTENTA SOCIALA NEO-UMANISTA: Rezumate carti si articole din sfera asistentei sociale (de Petru Ștefăroi) P Ștefăroi - 2025 - philpapers.org	2025	0,000	1	0,40
1066.		Asistența socială a familiei MR Iacobescu - Universitatea „Ștefan cel Mare”, Suceava, 2022	2022	0,000	1	0,40
1067.		Managementul performanței în cadrul proiectelor de intervenție educațională AM NASTASĂ - 2023 - Universitatea Pedagogică de Stat" ...	2023	0,000	1	0,40
1068.		The Evolution and Transformation of the Contexts of Interventions and Care in the Lives of People with Psychotic Disorders. LE Popp, F Andrioni, OL Filip - Social Work Review/Revista ..., 2022 - search.ebscohost.com	2022	0,000	1	0,40
1069.		Cristina SIMIONESCU (DUMITRAN) 2025, Evaluarea multidimensională a politicilor penitenciare de reintegrare socială a deținuților	2025	0,000	1	0,40
1070.		THE SINGLE PARENT FAMILY FROM A SOCIAL WORK PERSPECTIVE PM Talpaș - Pangeea, 2022 - ceeol.com	2022	0,000	1	0,40
1071.		Introducere în filosofie AȘ Sandu - 2011 - books.google.com	2011	0,000	1	0,40
1072.		Teoria fericirii in asistenta sociala P Ștefăroi - 2009 - books.google.com	2009	0,000	1	0,40
1073.		Analiza instituțională și dezvoltarea organizațională ca forme de pragmatici sociale ȘA Sandu, O Bradu - Psihologie. Pedagogie Specială. Asistență Socială, 2010 - ibn.idsi.md	2010	0,000	1	0,40
1074.		The Societal Costs of Domestic Violence–a Vector with Devastating Effects on Women LE POPP, F ANDRIONI, OL FILIP - ... Annals of the “Alexandru Ioan Cuza” ..., 2019 - ceeol.com	2019	0,000	1	0,40
1075.		Taxonomia obiectivelor-omniprezență în elaborarea și implementarea proiectelor educaționale V Goraș-Postică - Pledoarie pentru educație–cheia creativității și inovării, 2011 - ibn.idsi.md	2011	0,000	1	0,40
1076.		FORMAREA PRACTICĂ A VIITORILOR PROFESIONIȘTI ÎN DOMENIUL ASISTENȚEI SOCIALE C GOIAN - 2010 - academia.edu	2010	0,000	1	0,40

1077.	Comparative Analysis of the Social Assistance System in Romania vs. Hungary O Oana, Ț Cosmin, N Liliana - Ovidius University Annals ..., 2017 - stec.univ-ovidius.ro	2017	0,000	1	0,40
1078.	CONCEPTUALIZATION OF THE INTERVENTION EDUCATIONAL PROJECTS MANAGEMENT CD DUDĂ-DĂIANU, D HARANGUȘ - Ecoforum Journal, 2016 - ecoforumjournal.ro	2016	0,000	1	0,40
1079.	Tulburari de dezvoltare socioafectiva ale copilului institutionalizat M Pocora - Preocupări contemporane ale științelor socio-umane, 2016 - ibn.idsi.md	2016	0,000	1	0,40
1080.	FORMAREA PRACTICĂ A VIITORILOR PROFESIONIȘTI ÎN DOMENIUL ASISTENȚEI SOCIALE L Baci, C Bărbat, A Bîrleanu, C Goian, T Lazăr...	2015	0,000	1	0,40
1081.	Supervision of social work practice in North-Eastern Romanian rural areas A Sandu, E Unguru - Procedia-Social and Behavioral Sciences, 2013 - Elsevier	2013	0,000	1	0,40
1082.	The impact of the external financing on the development of the social work system D Arpinte, A Baboi - Revista de cercetare si interventie sociala, 2009 - ceeol.com	2009	0,000	1	0,40
1083.	Perspective epistemice si axiologice in supervizarea apreciativa [Epistemic and axiological perspectives in appreciative supervision] OA Bradu, A Sandu - Revista de cercetare si interventie sociala, 2009 - ceeol.com	2009	0,000	1	0,40
1084.	Grupul de socializare apreciativ: un model de creativitate socială colaborativă S Ponea, AȘ Sandu - 2011 - books.google.com	2011	0,000	1	0,40
1085.	Aspecte practice privind sistemul public de protecție a copiilor cu dizabilități GV Bonea - Calitatea vieții, 2011 - ceeol.com	2011	0,000	1	0,40
1086.	Impact of community health assistance on community services A Poiana, P Ofelia - Social Research Reports, 2010 - search.proquest.com	2010	0,000	1	0,40
1087.	Metode de cercetare in stiinta comunicarii S Antonio - 2012 - books.google.com	2012	0,000	1	0,40
1088.	A social construction of truth in epistemological context A Sandu - Knowledge and Action within the Knowledge Based ..., 2011	2011	0,000	1	0,40

1089.		Perspective epistemică [i axiologice în supervizarea apreciativă] [Epistemic and axiological perspectives in appreciative supervision] OA Bradu, A Sandu - RevistadeCercetaresiInterventieSociala24 - books.google.com	2009	0,000	1	0,40
1090.		Welfare and Values in Europe: Transitions related to Religion, Minorities and Gender (WaVE). State of the art report B2: Romania: overview of the national ... N Zagura, M Hauser - 2007 - diva-portal.org	2017	0,000	1	0,40
1091.	Metode apreciative in asistenta sociala, Polirom, Iasi, 2005	Traficul de ființe umane facilitat de tehnologie, C Palaghia - Acta Universitatis George Bacovia. Juridica, 2025 - ceeol.com	2025	0,000	1	0,40
1092.		THEORETICAL ASPECTS REGARDING SOCIAL ASSISTANCE IN SCHOOL: 10.24250/jpe/si/2025/ALM/MGA AL MARIS, M GAVRILA-ARDELEAN - Journal Plus Education, 2025 - uav.ro	2025	0,000	1	0,40
1093.		The impact of abusive supervision on the functions of supervision in social work, L Viscu, D Rad - Technium Soc. Sci. J., 2024 - HeinOnline	2024	0,000	1	0,40
1094.		The Integration of People with Disabilities into the Labour Market C Oprea, CE Tureac - EIRP Proceedings, 2024 - dp.univ-danubius.ro	2024	0,000	1	0,40
1095.		The interview as a research technique in social work-methodological and practical challenges PP Nistor - LOGOS, UNIVERSALITY, MENTALITY, EDUCATION ..., 2024 - ceeol.com	2024	0,000	1	0,40
1096.		Maternity in the Context of Human Trafficking C Palaghia - Rev. Universitara Sociologie, 2024 - HeinOnline	2024	0,000	1	0,40
1097.		DEVELOPMENT OF PROFESSIONAL SUPERVISION IN SOCIAL WORK IN THE REPUBLIC OF MOLDOVA: PRACTICES AND DIFFICULTIES S Oceretnî - Analele Științifice ale Universității» Alexandru Ioan ..., 2024 - ceeol.com	2024	0,000	1	0,40
1098.		Risk Management in Social Services AS Doca, C Tureac - EIRP Proceedings, 2023 - dp.univ-danubius.ro	2023	0,000	1	0,40
1099.		Eating disorders and obesity in children and teenagers from the perspective of evidence-based school social work C Palaghia - Revista Universitară de Sociologie, 2023 - ceeol.com	2023	0,000	1	0,40
1100.		THE RISKS TO WHICH CHILDREN ARE EXPOSED IN THE VIRTUAL ENVIRONMENT, C Palaghia - Revista	2023	0,000	1	0,40

	Universitară de Sociologie, 2023 - ceeol.com				
1101.	Asistența socială școlară bazată pe date edificatoare C Palaghia - ... economico-socială durabilă a euroregiunilor și a ..., 2022 - ibn.idsi.md	2022	0,000	1	0,40
1102.	Obezitatea, între dependență, bullying și sinucidere lentă, C Palaghia - ... economico-socială durabilă a euroregiunilor și a ..., 2022 - ibn.idsi.md	2022	0,000	1	0,40
1103.	The impact of single-parent families' social vulnerabilities on children I Varga - The Annals of the University of Oradea ..., 2021 - anale.steconomieuradea.ro	2021	0,000	1	0,40
1104.	Social Support Services Offered to Homeless People IM Brasoveanu - Rev. Universitara Sociologie, 2021	2021	0,000	1	0,40
1105.	„Din nou” acasă. Viață între migrație, emigrație și reintegrare, D Budacu - Metodologii contemporane de cercetare și evaluare,, 2021 - ibn.idsi.md	2021	0,000	1	0,40
1106.	Capitolul 1 Copiii străzii. De la socializare la infraționalitate M Milcu, S SmartHub - CERCETAREA ȘTIINȚIFICĂ ÎN CONTEXTE ... - researchgate.net	2021	0,000	1	0,40
1107.	Asistență socială/Asistent social 263501/2635: Specialiști în asistența social și consiliere, 2021, ASLAN DE - uab.ro	2021	0,000	1	0,40
1108.	Capitolul 2 Trăind în jungla străzii. Perspective psihosociale și criminologice asupra grupului de copii ai străzii, 2021, M Milcu, S SmartHub - CERCETAREA ȘTIINȚIFICĂ ÎN CONTEXTE ... - researchgate.net	2021	0,000	1	0,40
1109.	FROM BULLYING TO CYBERBULLYING IN THE CONTEXT OF ONLINE EDUCATION C Palaghia - Analele Științifice ale Universității» Alexandru Ioan ..., 2021 - ceeol.com	2021	0,000	1	0,40
1110.	Social justice in social work: Preliminaries T Focsa - Research Anthology on Instilling Social Justice in the ..., 2021 - igi-global.com	2021	0,000	1	0,40
1111.	Construcția rezilienței de către tinerii din centrele de plasament O Bunea - researchgate.net	2019	0,000	1	0,40
1112.	INSERTIA TINERILOR PE PIATA MUNCII- PROBLEMATICA ANGAJĂRII CELOR DIN CENTRELE DE PROTECȚIE SOCIALĂ LM DRAGU - ucv.ro	2018	0,000	1	0,40
1113.	An introduction to social constructionism A Galbin - Social research reports, 2014 - ceeol.com	2014	0,000	1	0,40

1114.	Diferențe de supervizare între serviciile sociale din mediul urban și rural. AF Călăuz - Studia Universitatis Septentrionis. Theologia ..., 2018 - ceeol.com	2018	0,000	1	0,40
1115.	Improving the Quality of Social Services as a Social Welfare Indicator. M Brumă - Journal of Mediation & Social Welfare, 2019 - ideas.repec.org	2019	0,000	1	0,40
1116.	CONCEPTUALIZAREA SINTAGMEI „SUPERVIZARE” ÎN MANAGEMENTUL ASISTENȚEI SOCIALE. S SISERMAN, MM SISERMAN - Review of Management & ..., 2019 - search.ebscohost.com	2019	0,000	1	0,40
1117.	The role of supervision in promoting quality services in the field of social work S Milicenco - Studia Universitatis Moldaviae (Seria Științe Sociale), 2020 - ibn.idsi.md	2020	0,000	1	0,40
1118.	SUPERVISION IN SOCIAL WORK: EVOLUTION IN THE REPUBLIC OF MOLDOVA, CHALLENGES AND PERSPECTIVES S OCERETNII, S MILICENCO - Eastern Europe Regional Studies, 2020 - psage.tsu.ge	2020	0,000	1	0,40
1119.	Construcția socială a supervizării în asistența socială [Social Construction of Supervision in Social work], Author: Elena Unguru, Lumen ... L Terec-Vlad - LOGOS, UNIVERSALITY, MENTALITY, EDUCATION ..., 2020 - ceeol.com	2020	0,000	1	0,40
1120.	Social Vulnerabilities and the Community Response. Investing in Social Services and the Sustainability of the Support Provided. AO Parvulescu - Annals of the University Dunarea de Jos of ..., 2020 - search.ebscohost.com	2020	0,000	1	0,40
1121.	FROM BULLYING TO CYBERBULLYING IN THE CONTEXT OF ONLINE EDUCATION C Palaghia - Analele Științifice ale Universității» Alexandru Ioan ..., 2021 - ceeol.com	2021	0,000	1	0,40
1122.	Social justice in social work: Preliminaries T Focsa - Research Anthology on Instilling Social Justice in the ..., 2021 - igi-global.com	2021	0,000	1	0,40
1123.	Action Research in Organisations and Communities: Origins, Evolution and Success Stories M Pascaru - Bulletin of the Transilvania University of Brașov, Series ..., 2020 - ceeol.com	2020	0,000	1	0,40

1124.		Social services offered by faith-based organizations in the post-secular society P Nistor - Postmodern Openings, 2019 - ceeol.com	2019	0,000	1	0,40
1125.		The perception of social workers in the NE area of Romania on supervision E Unguru - Revista Românească pentru Educație ..., 2019 - ceeol.com	2019	0,000	1	0,40
1126.		Towards a Model of Supervision in Social Work Institutions in the NE Region of Romania. E Unguru, A Sandu - Postmodern Openings/Deschideri ..., 2019 - search.ebscohost.com	2019	0,000	1	0,40
1127.		Supervision of ethics in social work practice: A reconstruction of ethics expertise A Frunza, A Sandu - Ethical Issues in Social Work Practice, 2018 - igi-global.com	2018	0,000	1	0,40
1128.		Sandu Antonio; Ciuchi Oana Mariana, 2010. Affirmative dimensions of applied ethics. Appreciative therapies. Revista de Cercetare si Interventie Sociala, Volume: 30 Pages: 53-62	2010	0,789	1	6,71
1129.		Sandu Antonio, 2010, Appreciative semiotic and hermeneutic practices in the analysis of ethnic minorities. Revista de Cercetare si Interventie Sociala, 29, 109-130	2010	0,789	1	6,71
1130.		Runcan, P.L., Goian, C. Tiru, L. (2012). The socio-Communicational Style and the Need for Supervision of Professionals from social Services. Revista de Cercetare si Interventie Sociala, 37, 180-195	2012	1,186	1	9,89
1131.		Chipea Floare; Stefanescu Florica; Bodogai Simona; et al., 2010. The NGOs, social constructors in the domain of occupying the labor force. The case of "Ruhama" Foundation. Revista de Cercetare si Interventie Sociala, 29, 92-108.	2010	0,789	1	6,71
1132.		Several conceptual clarifications on the distinction between constructivism and social constructivism. A Sandu, E Unguru - Postmodern Openings/Deschideri ..., 2017 - search.ebscohost.com	2017	0,000	1	0,40
1133.		Supervision. From Administrative Control to Continuous Education and Training of Specialists in Social Work. E Unguru, A Sandu - Romanian Journal for Multidimensional ..., 2017 - search.ebscohost.com	2017	0,000	1	0,40
1134.		Some considerations on the social construction of multiple intelligence. appreciative intelligence A Sandu - Postmodern Openings, 2017 -	2017	0,000	1	0,40

		ceeol.com				
1135.	Using appreciative inquiry in social interventions and develop resilience in the context of chronic adversity	Building social resilience in socio-technical systems through a participatory and formative resilience approach L van der Merwe, R Biggs... - Systemic ..., 2019 - systemichange.scholasticahq.com	2019	0,000	1	0,40
1136.	S Cojocaru - From Person to Society, 2014 - researchgate.net	Developing the ART of Resilience in a National Electric Utility SE van der Merwe, RG Koch - researchgate.net	2020	0,000	1	0,40
	Punctaj total:					2.194,60
	Punctaj realizat după obținerea titlului de doctor:					2.194,60

I.10. Editor al unei reviste editate în străinătate care este indexată ISI sau indexată de o bază de date internațională recunoscută. Membru în comitetul de redacție al unei asemenea reviste.

Formula: editor = 5; membru în comitetul de redacție = 3 [Perevastă]

Nr.crt.	Tara	Titlurevistă	Calitatea	Punctaj
1	Thailanda	ABAC ODI JOURNAL VISION. ACTION. OUTCOME.	Membru comitet de redacție	3.00
2	Azerbaijan	Social Issues	Chief Editor	5.00
	Punctaj total:			8.0
	Punctaj realizat după obținerea titlului de doctor:			8.0

I.11. Editor al unei reviste editate în țară care este indexată ISI sau indexată de o bază de date internațională recunoscută. Membru în comitetul de redacție al unei asemenea reviste.

Formula: editor = 2; membru în comitetul de redacție = 1 [Perevastă]

Nr.crt.	Titlurevistă	Calitatea	Punctaj
1	Revista de Cercetare si Interventie Social	Editor Sef	2,00
2	Postmodern Openings	Membru	1,00
3	Sociologie Romaneasca	Membru	1,00
4	Social Research Reports	Membru	1,00
5	Journal of Community Positive Practices (JCPP)	Membru	1,00
6	Revista Romaneasca pentru Educatie Multidimensionala	Membru	1.00
	Punctaj total:		7,00
	Punctaj realizat după obținerea titlului de doctor:		7,00

I.12. Coordonator al unei colecții (serie de volume) editate de o editură cu prestigiu internațional. Membru în comitetul științific al unei asemenea serii-colecții. Coordonator al unei colecții (serie de volume) editate de o editură din țară. Membru în comitetul științific al unei asemenea serii-colecții.

Formula: coordonator internațional = 4; membru internațional = 2; coordonator național = 2; membru național = 1 [Pe colecție/serie]

Nr.crt.	Colecție / serie	Calitatea	Punctaj
1	Coordonator colectia Asistenta Sociala + Editura Polirom - A2	Coordonator	2.00
2			
3	se vor adauga linii daca este necesar		
	Punctaj total:		2,00
	Punctaj realizat după obținerea titlului de doctor:		2,00

I.13. Coordonarea unui proiect de cercetare finanțat cu echivalentul a cel puțin 50.000 lei [RON] de o entitate din străinătate

Formula: 7puncte [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Valoare [RON]	Punctaj
1	ROU/PCA2 02346/SPD 2024125-amd/3	Manager de proiect: Developing Parenting Skills to Ensure Children's Rights and Mental Health- AMD, UNICEF, 119.010,80 USD (2025)	517.090,00	7
2	ROU/PCA2 02346/SPD 2024125-amd/2	Manager de proiect: Developing Parenting Skills to ensure Children's Rights and Mental Health- AMD, UNICEF, 125.941,05 USD (2025)	545.690,00	7
3	ROU/PCA2 02346/SPD 2024125-amd/1	Manager de proiect: Developing Parenting Skills to ensure Children's Rights and Mental Health- AMD, UNICEF, 152.282,22 USD (2025)	731.510,10	7
4	ROU/PCA2 02346/SPD 2024125	Manager de proiect: Developing Parenting Skills to ensure Children's Rights and Mental Health, UNICEF, 101.637,03USD (2024-2025)	465.639,90	7
5	2023-1-ES01-KA220-VET-000169938	Coordonator Partener, HEDERA - Terapia familial a domiciliu., Comisia Europeana, Parteneri: Eduvic (Spain), Caminante (France), Agintzari (Spain), Botega dei Bambini (Italy), 400.000 EUR, 2023-2026	1.990.600,00	7
6	ROU/PCA2 02346/HP D202374	Manager de proiect: Strengthening of a national system of parental education programs for Early Child Development within the Play Learning and Parenting Hub and other educational hubs, 650.172,94 USD, UNICEF si LEGO Foundation, 2023-2024	3.007.570,00	7
7	ROU/PCA2 0203/PD2 02222	Manager de proiect: Technical documentation in view of a national scale-up of parenting education and youth clubs, implementat de HoltIS, Finantator UNICEF, 210.956.30 USD (2022-2023)	920.550	7
8	ROU/PCA2 022/PD20 2221	Manager de proiect: Advocacy and inputs necessary for public policies in parenting and youth participation, UNICEF, 205.905,29 USD (2022-2023)	924.000	7
9	ROU/PCA2 0203/PD2 02116	Manager de proiect: Quality inclusive education: facilitate transition from lower to upper secondary education – parental education component, Finantator UNICEF; 323.514,45 USD (2021-2022)	1.411.720	7
10	ROU/PCA0 32020	Manager de proiect: Scaling up parenting education nationwide, implemented by HoltIS, UNICEF; 260.500 USD (2020-2021)	1.081.022.90	7
11	ROU/PCA0 22020	Manager de proiect: Improving parenting competences and child participation facilitating transition from lower to upper secondary education, 203.200USD, (2020-2021)	905.795,00	7
12	ROU/PCA/ 2019/003	Manager de proiect: Child, teenagers and parents participation in education, implementat de HoltIS, Finantator UNICEF 203.881.86 USD (2019-2021)	889.026,84	7
13	ROU-PRC/2019/ 001	Manager de proiect: Improving parenting and child participation Bacau County, implementat de HoltIS, Finantator UNICEF, 184.638.07 USD (2019-2021)	727.070,00	7
14	2018-1-FR01-KA202-048115,	Partner Coordinator, Representations Of Growing In Family TODAY(GIFT), Finantat de Comisia Europeana, 2018-1-FR01-KA202--048115, 424.716 €, 2018-2021	2.113.599,17	7
15	ROU/PRC/ 2018/003	Manager de proiect: Social inclusion through the provision of integrated services at the community level –	569.515,00	7

		parenting education component), implementat de HoltIS, 149.052,58 USD (2018-2019)		
16	ROU/PCA /2017/007	Manager de proiect: Parenting Education in Schools-Social inclusion through the provision of integrated services at the community level – Parenting education component , Finantator UNICEF, 65.980.91 (2017)	253.690,00	
17	POCU 106616	Partner Coordinator: Scolii prietenoase în comunități implicate POCU 106616 implemented by ISJ Iasi, in partnership with HoltIS Association and COTE Foundation. Funded by the European Commission and the Romanian Government, European Commission and the Romanian Government (2017-2021)	8.000.788	7
18	ROU/PCA /2016/006	Manager de proiect: Parenting Education in Schools-Social inclusion through the provision of integrated services at the community level – Parenting education component , Finantator UNICEF, 276.852,20 USD (2016-2017)	1.098.245	7
19	2016-1-FR01-KA202-024313	Partner Coordinator, ERASMUS + Proiect: PAGE, Comisia Europeana, parteneri: Université de Paris 10 Nanterre-France, Université de Barcelone- Espagne, Université de Vérone- Italie, Université de Padova – Italie, Université Alexandru Ioan Cuza de Iași – Roumanie, CAMINANTE – France, Antaviana – Espagne, HoltIS - Roumanie, Commune de Vérone, 113.910 EURO, European Commission (2016-2018)	507.161,49	7
20	ROU/PCA/ 2016/008	Manager de proiect: Extending Parental Education Network in Bacau County, UNICEF, 49.862 USD (2016-2017)	195.174,37	
21	2015-1-FR01-KA202-015268	Coordonator Partener: CAPEvFAIR-Taking CARE of Vulnerable females during PERinatalty in France Spain Italy and Romania ERASMUS+ AGREEMENT N° 2015-1-FR01-KA202-015268 Parteneri: Universitatea Paris-Nanterre și Asociația Caminante (Suerte) – Franța; Universitatea din Verona și Primăria Verona (Comune di Verona) –Italia; Universitatea din Barcelona și Asociația Eduvic – Spania; Universitatea „Al. I. Cuza”, Iași și HOLT România. 317.880 EURO (2015-2017)	1.411.069,32	7
22	RO10. CORAI/PEC 062PLUS	Coordonator partener: Școala te face OM!" – PEC063 PLUS, Funded by the Norwegian EEA Funds, 124,322 EURO (2016-2017)	529.810,64	7
23	ROU/PCA 2014/06	Manager de proiect: Parental education to strenghten school attendace, Quality Inclusive Education, UNICEF, 133.399 USD	446.686,55	7
24	ROU/PCA 2015/007	Manager de proiect: Quality Inclusive Education, Social inclusion through the provision of integrated services at the community level – Parenting education component, Finanțatori: UNICEF și Fondurile Norvegiene SEE, 159.556,99 (2015-2016)	621.650	7
25	RO10. CORAI/PEC 062	Coordonator partener : Proiect "Școala te face OM!" PEC063, RO10 Programme "Children and young people at risk and local and regional initiatives to reduce national inequalities and promote social inclusion, Funded by the Norwegian EEA Funds, 415.551,70 EURO (2015-2016)	1.863.624,71	7
26	RO20/1/36 711	Manager de proiect: Siguranță și Sprijin-Optimizarea serviciilor Centrului Social pentru Ocrotirea Femeilor Victime ale Violenței Domestice din județul Iași. Programul RO 20- Violenta Domestica si violenta bazata pe deosebirea de sex- Mecanismul Financiar Norvegian /366711/ 299.871,75 EURO (2015-2017)	1.325.493,11	7

27	538783-LLP-1-2013-1-DE-Comenius-CMP	Coordonator partener : Strengthening Activity-Oriented Interaction and Growth in the Early Years and in Transitions (SIGNALS), financed by European Commission (in Lifelong Learning Programme/ Comenius), implemented by University of Cologne, The Faculty of Human Sciences (Germany), Aarhus University Department of Education, Copenhagen (Denmark), University of Western Macedonia, Department of Early Childhood Education and Department of Primary School Education (Macedonia), National Institute for Family and Social Policy (Hungary), Holt Romania – Iasi Branch (Romania), University of Gothenburg; Department of Education, Communication and Learning (Sweden), University of Iceland, School of Education Reykjavík, (Iceland). 299.999 EURO (2014-2016)	1.323.265,59	7
28	POSDRU/162/2.2/S/141828	Coordonator partener : Copiii romi se intorc la scoala - prevenirea abandonului scolar se face de la gradinita, European Commission (2014-2015), 1.949.597,18 EURO	8.687.600	7
29	ROU/PCA 2013/02	Manager de proiect: Developing the local network of parents education , UNICEF, 95.050 USD	328.799	7
30	POSDRU/99/5.1/G/76112	Manager de proiect: r, Bona potrivita - Iasi. Promovarea măsurilor active de ocupare a persoanelor inactive și a celor șomere de lungă durată, Programul Operațional Sectorial pentru Dezvoltarea Resurselor Umane 2007 – 2013, Axa prioritară nr. 5 „Promovarea măsurilor active de ocupare”, Domeniul major de intervenție 5.1. „Dezvoltarea si implementarea măsurilor active de ocupare”, POSDRU/99/5.1/G/76112, implementat de Holt Romania FCSSCF – Filiala Iasi in parteneriat cu DGASPC Iasi, buget: 1.952.113,00 LEI (2010-2012)	1.952.113,00	7
31	ROU/PCA/2011/09	Manager de proiect: Partnership for Social Inclusion, Developing of Network of Parent Educators/Trainers - through CJRAE, UNICEF, 49.790 \$ (2011-2012)	145.685,54	7
32	ROU/PCA 2010/04	Manager de proiect: Set up a Research Center of Childhood an Parentality, UNICEF, 55.000USD, UNICEF (2011-2012)	165.071,50	7
33	POSDRU 4206	Coordonator Partener, Proiect: “Caravana perfectionarii asistentilor sociali din mediul rural”, ID proiect: 4206, Programului Operational Sectorial Dezvoltarea Resurselor Umane, implementat de Holt Romania FCSSCF in parteneriat cu Consiliile Judetene Constanta, Ialomita, Iasi, Vaslui, Mures si Bistrita Nasaud, 648.857 euro (2008-2010)	2.385.133,45	7
34	ROU/PCA/2008/03	Manager de proiect: Community based services in Iasi, Suceava and Vaslui Counties, finantator ONU prin Reprezentanta Unicef in România, buget 70.272 \$.	177.788,16	7
35	7000130/S C109901	Manager de proiect: STRATEGIA intersectorială privind dezvoltarea abilităților și competențelor parentale in Republica Moldova 16.240 EURO, UNICEF (2014-2015) - 22.462,20 USD	72.766.20	
36	Phare 2006-018-147.04.02.03.01.01.102	Manager de proiect: Centru de informare si formare profesionala pentru tinerii peste 18 ani care au parasit sau urmeaza sa paraseasca sistemul de protectie a copilului finantat de Comisia Europeana, prin Phare 2006-018-147.04.02.03.01.01.102, buget: 98.900 Euro.	354.467,49	7
37	Phare CBC 2006 018-447.01.01/B22.02.02	Manager de proiect: Cooperare transfrontaliera interinstitutionala privind prevenirea abuzului asupra copilului, finantat de Comisia Europeana in cadrul Programului de Vecinatate România-Republica Moldova,	348.954,76	7

		Phare CBC 2006 018-447.01.01/ B22.02.02, buget 97.900 Euro.		
38	ROU/PCA/2008/01	Manager de proiect: Parenting education in your home, UNICEF, 23.410 USD	59.484,81	7
39	ROU/PCA/2009/02	Manager de proiect: Promoting early education and the importance of the first three years of life, UNICEF, 38.795 USD (2009)	127.313,55	7
40	ROU/PCA/2007/03	Manager de proiect: Working together for Early Development, finantator ONU prin Reprezentanta UNICEF in România, buget 93.386 \$. (2007-2008)	239.572,44	7
41	ROU/PCA/2007/06	Manager de proiect: Developing parental education programs in maternity hospitals, UNICEF, 30.332, (2007-2008)	79.166,52	7
42	ROU/PCA/2002/008	Manager de proiect: Promoting Parenting Education by Developing Parent Resource Centers, UNICEF, 82.938,50, (2002-2003)	216.469,49	7
		<i>se vor adauga linii daca este necesar</i>		
	Punctaj total:			294,00
	Punctaj realizat după obținerea titlului de doctor:			294,00

I.14. Coordonarea unui proiect de cercetare finanțat cu cel puțin 50.000 lei [RON] de o entitate din țară

Formula: 5puncte [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Valoare [RON]	Punctaj
1				
2				
3		<i>se vor adauga linii daca este necesar</i>		
	Punctaj total:			
	Punctaj realizat după obținerea titlului de doctor:			

I.15. Profesor invitat (visiting) la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenților); Profesor cercetător invitat (guest) la o universitate de prestigiu din străinătate, pentru o perioadă de cel puțin o lună; Efectuarea unui stagiul postdoctoral cu o durată de cel puțin un an academic la o universitate de prestigiu din străinătate sau obținerea unei diplome de doctor la o universitate din străinătate

Formula: visiting = 10; guest = 5, stagiul postdoctoral = 3 [Pe universitate]

Nr. crt.	Universitatea	Calitatea	Perioada	Punctaj
1			II/aaaa – II/aaaa	
2			II/aaaa – II/aaaa	
3	<i>se vor adauga linii daca este necesar</i>		II/aaaa – II/aaaa	
	Punctaj total:			0,0
	Punctaj realizat după obținerea titlului de doctor:			0,0

I.16. Lucrări prezentate la conferințe internaționale organizate în străinătate

Formula: 1 [Pe conferință]

Nr. crt.	Tara	Titluconferinta	Lucrareprezentată	Punctaj
1.	Azerbaijan	2025, 2nd International Conference on Social Work and Social Research, 23-24 May 2025, Baku, Ajerbaijan https://au.edu.az/en/conferences/2nd-international-conference-on-social-work-social-research	Appreciative approach in social work	1,00
2.	Spain	17th annual International Conference of Education, Research and Innovation, 11-13 November, 2024, Seville, Spain. Link: https://library.iated.org/view/COJOCARU2024NAT	National Strategies for Bullying Prevention in Schools: Partnership between School, Parents and Children to Prevent Bullying.	1,00
3.	Algeria	The Euro-Mediterranean Region Facing the Migration Challenge: Governance, Issues and Perspectives, The Laboratory of Demographic	Appreciative Parenting Program for Ukrainian Refugees in Romania	1,00

		Strategy and Sustainable Development at the Faculty of Social Sciences, University of Oran 2 Mohamed Ben Ahmed, Universite de Lille, 4-5 December 2024, Oran, Algeria. Link: https://www.univ-oran2.dz/fr/component/content/article/3166-international-conference-2?Itemid=759		
4.	USA	2024, April, Society for Healthcare Epidemiology of America (SHEA) Conference, Houston, TX, United States. https://www.cambridge.org/core/journals/antimicrobial-stewardship-and-healthcare-	Managerial influence on infection prevention and control (IPC) implementation in Israeli hospitals: A doctoral research study.	1,00
5.	Serbia	2024, Regional Conference on Early Childhood Development And Parenting. Ensuring the Best Start in Life for Children: ThePower of Parenting. Hotel Hilton, Belgrad, 25-26 June 2024, UNICEF, Government of Serbia and LEGO Foundation https://www.unicef.org/serbia/en/ensuring-the-best-start-in-life-for-children-the-power-of-parenting .	Parenting Support for Ukrainian Refugees.	1,00
6.	Serbia	2024, Regional Conference on Early Childhood Development And Parenting. Ensuring the Best Start in Life for Children: ThePower of Parenting. Hotel Hilton, Belgrad, 25-26 June 2024, UNICEF, Government of Serbia and LEGO Foundation https://www.unicef.org/serbia/en/ensuring-the-best-start-in-life-for-children-the-power-of-parenting .	Targeted Intervention in Play Learning and Parenting Program	1,00
7.	Serbia	2024. Regional Conference on Early Childhood Development And Parenting. Ensuring the Best Start in Life for Children: ThePower of Parenting. Hotel Hilton, Belgrad, 25-26 June 2024, UNICEF, Government of Serbia and LEGO Foundation https://www.unicef.org/serbia/en/ensuring-the-best-start-in-life-for-children-the-power-of-parenting .	Scale-up & Monitoring Parenting Intervention, Regional Conference on Early Childhood Development And Parenting	1,00
8.	Serbia	2024, Regional Conference on Early Childhood Development And Parenting. Ensuring the Best Start in Life for Children: ThePower of Parenting. Hotel Hilton, Belgrad, 25-26 June 2024, UNICEF, Government of Serbia and LEGO Foundation https://www.unicef.org/serbia/en/ensuring-the-best-start-in-life-for-children-the-power-of-parenting .	Appreciative Parenting Program: Fundamentals and Characteristics	1,00
9.	Azerbaijan	2023, International Conference on Social Work & Social Research. Financial Capability and Asset Building for All, Baku, Azerbaijan, 24-25 November, 2023, Washington University in St Louis, Azerbaijan University, Social Tedqiqatlar Merkezi, Sakarya University https://csd.wustl.edu/icswsr-2023/	The Effect of the Covid-19 Pandemic on Aesthetic Treatments	1,00
10.	Azerbaijan	2023, International Conference on Social Work & Social Research. Financial Capability	To care or not to care? Why do nursing students opt for careers	1.00

		and Asset Building for All, Baku, Azerbaijan, 24-25 November, 2023, Washington University in St Louis, Azerbaijan University, Social Tedqiqatlar Merkezi, Sakarya University https://csd.wustl.edu/icswsr-2023/	in elderly care?	
11.	Greece	2022, 19th World Congress in Fetal Medicine, Jun 26-30, 2022 at Creta Convention Centre, Heraklion, Crete, Greece. https://www.emedevents.com/c/medical-conferences-2022/19th-world-congress-in-fetal-medicine	The association between the prevalence of Group B streptococcus colonization and ritual bath immersion among Jewish families	1,00
12.	Portugal	2022, Bioethics, Medical Ethics, and Health Law, International Chair in Bioethics 14th World Conference, WMA Cooperating Centre, Porto Palacio Hotel, Porto, Portugal, March 7-10, 2022, https://www.int-chair-bioethics.org/14th-world-conference	Ethical Aspects of Commercial Surrogacy	1,00
13.	United Kindom	2022, (In)Visibility of Black Families & Other Vulnerable Groups', African Families Services, European Consortium Members & Saffron SACAP. 2022, London, 5-6 September 2022 https://www.eventbrite.co.uk/e/invisibility-of-black-families-other-vulnerable-groups-tickets-297882724247	Moral panic about parent's migration: implication for research.	1,00
14.	Spain	2022, 11th International Foster Care Research Network Conference, International Foster Care Research Network and University of Barcelona. Barcelona, 8-9 September 2022, https://www.11thfostercareresearch.com/	Competition between substitutive parentality versus biological parentality.	1,00
15.	Israel	2019, The First International Conference – 23 May 2019 Wolfson Nursing School, Israel, 20-24 May, 2019 https://assr.svp.ro/timetable-and-program/	Errors in social research. Avoiding the development of ad hoc research	1,00
16.	Turkey	2010, FAIRstart Conference, 14-15 September, 2010, Istanbul http://www.fairstart.net/conference/program.html	Development or disappearance of orphanages in Europe – How will Europe care for children without parents in the future?	1,00
17.	Ukraine	2005, Child Welfare in Ukraine, 3-4 November, 2005, Kiev, Ukraine http://ukraine.usaid.gov/programs/special-initiatives-en/orphans-vulnerable-children-en/us-ambassador-john-f-tefft-speaks-fin	<i>The Development of Foster Care in Romania</i>	1,00
	Punctaj total:			17,00
	Punctaj realizat după obținerea titlului de doctor:			17,00

I.17. Lucrări prezentate la conferințe internaționale organizate în țară

Formula: 0,5 [Pe conferință]

Nr. crt.	Titluconferinta	Lucrare prezentată	Punctaj
1.	2024, INTERNATIONAL CONFERENCE ON SOCIOLOGY OF COMMUNICATIONS AND MEDIA - (ICOSCM-24) , 26-27 July, Bucharest, RESEARCH FORA , https://www.researchfora.net/event/index.php?id=2397869	The Use of Social Media in Healthcare: A Theoretical Review (Esther Rosen-Rosenberg and Stefan	0,5

		Cojocaru)	
2.	2024, Dorit ROFE, Stefan COJOCARU, You Are Not Alone- Social Gatherings for Children / Adolescents with ADHD to Promote Self-Efficacy and Social Skills, ERD Conference 2024- The 12th International Conference, June 06-07, 2024, Cluj- Napoca, Romania, link: https://educatia21.reviste.ubbcluj.ro/issue-no-29-2024	You Are Not Alone- Social You Are Not Alone- Social Gatherings for Children / Adolescents with ADHD to Promote Self-Efficacy and Social Skills	0,5
3.	2023, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d' Oran. https://www.uaic.ro/en/kaleidoscope-international	What connects Aboriginal Churinga and African Lukasa Memory Boards to Community Art Projects regarding Structuring Personal and Community Identity?	0,5
4.	2023, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d' Oran. https://www.uaic.ro/en/kaleidoscope-international	What connects Aboriginal Churinga and African Lukasa Memory Boards to Community Art Projects regarding Structuring Personal and Community Identity?	0,5
5.	2023, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d' Oran. https://www.uaic.ro/en/kaleidoscope-international	A Critical Lens on Digital Technologies in K-12 Education	0,5
6.	2023, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d' Oran. https://www.uaic.ro/en/kaleidoscope-international	New approaches to local and regional development in the context of European policies	0,5
7.	2023, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d' Oran. https://www.uaic.ro/en/kaleidoscope-international	The Influence of the Covid-19 Pandemic on the Activity of Secondary Schools in Iasi County	0,5
8.	2023, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d' Oran. https://www.uaic.ro/en/kaleidoscope-international	Social Messages in Aesthetic Medicine.	0,5
9.	2018, European Days on Parental Guidance and Education – Positive Parenting in European Contexts, 19-20 Aprilie 2018, Iasi , https://holtis.ro/european-days-on-parental-guidance-and-education-positive-parenting-in-european-contexts/	Experiences on Parenting Education in Romania	0,5
10.	European Proceedings of Educational Sciences. 9th International Conference Edu World 2022 Education Facing Contemporary World Issues (EduWorld 2022), 3-4 June, 2022, Pitesti, https://www.europeanproceedings.com/book-series/EpES/books/volume-5-eduworld-2022	Explore closely but remote during the corona period.	0,5
11.	Holtis si Reprezentanta UNICEF in Romania, https://www.qie.ro/platforma/conferinta2022	Evolutia educatiei parentale in Romania, Conferinta	0,5

		nationala in educatia parentala, Holtis si Reprezentanta UNICEF in Romania, Iasi, 8 Decembrie 2022.	
12.	2012, June 18-20, Timisoara, RomaniaSSA 2012/ TIMISOARA, http://www.socio.uvt.ro/as/?page_id=988	Social constructionism applied in social work. Experimentation of appreciative supervision and appreciative case management	0,5
13.	2011, May 5-7, Timisoara RomaniaSPECTO 2011 / INTERNATIONAL CONFERENCE, SOCIAL WORK PERSPECTIVES ON QUASI-COERCIVE TREATMENT OF OFFENDERS, Universitatea de Vest Timisoara, http://www.socio.uvt.ro/specto2011/index_4.htm	Risk of deviance in the situation of avoid disclosure of adoption	0,5
14.	2011, 18-19 February, 2011, Iasi, Romania, International Conference Lumen, http://edituralumen.ro/conferintalumen2011/?page_id=10	Appreciative approach in social work. Exceeding the limits constructed by deficiency paradigm	0,5
15.	2012,29 May - 3 June, 2012, Iasi, Romania, International Conference Lumen, http://edituralumen.ro/Conference2012/	Constructionist social work. From theory to practice	0,5
16.	2008, 18-19 April, Pitesti, Romania, SWEC 2008, http://www.upit.ro/index.php?i=1538	Domestic adoption in of children from the protection system in Romania.	0,5
17.	2007, 13-14 September 2007, Bucuresti, Romania, ChildNet. Partnership for Child Welfare, http://pdf.usaid.gov/pdf_docs/PDACK617.pdf	Managementul de caz in protectia copilului. Studiu National.	0,5
	Punctaj total:		8.50
	Punctaj realizat după obținerea titlului de doctor:		8.50

I.18. Beneficiar al unor granturi individuale sau burse postdoctorale în valoare de cel puțin 25.000 lei [RON]

Formula: 0,5 [Pe grant/bursa]

Nr. crt.	Grant/Bursă postdoctorală	Valoare [RON]	Punctaj
1	(2012/iul-aug) Pedagogical concept development for the education system in Republica Moldova/ Grant Cercetare , UNICEF si Ministerul Educatiei din Republica Moldova/5.960 EURO	25.748,22	0,50
2	(2010/may-sep) Reform of residential child care in Republica Moldova?UNICEF	26.720,00	0.50
3	2007, National study on strategies to prevent child abandonment, preventing labor exploitation, abuse and neglect, prevention of human trafficking/USAID	38.020,50	0.50
4	2007, Evaluation the program Family strengthening program/ SOS-Kinderdorf International (Austria)	29.820,00	0.50
5	2006, Monitoring the development and implementation of the individualized protection plan / USAID	28.750,00	0.50
6	2005, Big Brother Big Sister program evaluation / DFID	26.590,00	0.50
7	2004. Study on opportunities and obstacles in socio-professional integration of young people with disabilities/ Government through the National Authority for Persons with Disabilities	32.410,00	0.50
	<i>se vor adauga linii daca este necesar</i>		
	Total punctajgranturi/burse postdoctorale:		3.50
	Total punctajgranturi/burse postdoctorale dupăobținereatitlului de doctor:		3.50

I.19. Inițierea de programe universitare. Introducerea de cursuri noi. Publicare cursuri pentru studenți

Formula: inițiere program= 2; curs nou= 0,5; publicare curs = 1 x m / n [Pe program/curs/lucrare]

Nr. crt.	Titlul programului / cursului / lucrării	Specializare / An	Punctaj
1	Programul de master: Supervizarea si Planificare Sociala, Universitatea "Alexandru Ioan Cuza" din Iasi, Departamentul de Sociologie si Asistenta		2.00

	Sociala		
2	Evaluarea programelor de asistenta sociala		0.50
3	Metode apreciative de interventie in AS		0.50
4	Managementul de caz in Asistenta Sociala		1,00
5	Supervizarea in Asistenta Sociala		1,00
6	Educatia parentala apreciativa		1,00
	Punctaj total:		4.50
	Punctaj realizat după obținerea titlului de doctor:		4.50

I.20. Membru al unei echipe de cercetare care implementează un proiect finanțat pe bază de competiție în valoare de cel puțin 100.000 lei [RON]

Formula: 1 [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Calitateînproiect	Valoare [RON]	Punctaj
1	PN-II-PT-PCCA-2011-3.1-1390	(2012-2016) Director Partener, Proiect INCLUSIV-ACTIV-EFICIENT	Director Partener	2.000.000	1,00
	Punctaj total:				1,00
	Punctaj realizat după obținerea titlului de doctor:				1,00

I.21. Membru al Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare, al Consiliului Național al Cercetării Științifice, al consiliului saucomisiilor de specialitate ale Agenției Române de Asigurare a Calității în Învățământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii și Asociații științifice

Formula: 1 [Peconsiliu / comisie / premiu]

Nr. crt.	Consiliul / comisia	Calitatea	Perioada	Punct aj
1.	Membru consiliu CNADTCU	Membru	2016 – 2020	1,00
2.	Presedinte Comisie 25 CNATDCU	Presedinte	2016 – 2017	1,00
3.	Membru Comisie 25 CNADTCU	Membru	2020-2025	1,00
4.	Premiul pentru excență în Cercetare - Universitatea „Alexandru Ioan Cuza” din Iasi	Premiu	2017	1,00
5.	Premiul Profesor Bologna, oferit de ANSR	Premiu	2014	1,00
6.	Premiul “Dimitrie Gusti” din partea Academiei Romane, domeniul Sociologie	Premiu	2012	1,00
7.	Premiul Universitatii „Alexandru Ioan Cuza” Iasi in metode inovative in educatie si mediul social pentru utilizarea metodelor apreciative in asistenta sociala	Premiu	2007	1,00
8.	Premiul Universitatii „Alexandru Ioan Cuza” Iasi pentru cea mai valoroasa teza de doctorat sustinuta in facultate in 2004.	Premiu	2005	1,00
	<i>se vor adauga linii daca este necesar</i>			
	Punctaj total:			8,00
	Punctaj realizat după obținerea titlului de doctor:			8,00

I.22. Studiu, individual sau colectiv, de evaluare și fundamentare de politici publice elaborat, în urma unor concursuri de selecție, pentru diverse instituții publice guvernamentale /organizații internaționale/centre de cercetare

Formula: 2 x m/n [Pe lucrare]

Nr. crt.	Institutia	Studiul	Perioada	Punct aj
1.	UNICEF	Cojocaru, S., Parenting apreciativ pentru cadrele didactice: Raport QIE.ro (2025), Iași: Expert Projects, https://doi.org/10.33788/qie.25.06 , ISBN: 978-606-8927-81-7	10/2025-12/2025	2.00
2.	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A (2024). What is parent education? A Guide to Encouraging Appreciative Parenting, HoltIS, UNICEF, Iași: Expert Projects, https://doi.org/10.33788/qie.24.06 , ISBN: 978-606-8927-67-	04/2024-10/2024	0,57

3.	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Types of parent support - A Guide to Encouraging Appreciative Parenting, HoltIS, UNICEF, Iași: Expert Projects, https://doi.org/10.33788/qie.24.07 , ISBN: 978-606-8927-75-6	02/2024-07/2024	0,57
4.	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Support group - A Guide to Encouraging Appreciative Parenting, HoltIS, UNICEF, Iași: Expert Projects. https://doi.org/10.33788/qie.24.08 , ISBN: 978-606-8927-74-9	06/2024-11/2024	0.57
5.	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). A positive approach to children's behaviour - A Guide to Encouraging Positive Reactions, HoltIS, UNICEF, Iași: Expert Projects. https://doi.org/10.33788/qie.24.09 , ISBN: 978-606-8927-71-8	02/2024-09/2024	0.57
6.	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Child participation - A Guide to Encouraging Child Participation, HoltIS, UNICEF, Iași: Expert Projects. https://doi.org/10.33788/qie.24.10 , ISBN: 978-606-8927-72-5	11/2023-05/2024	0.57
7.	UNICEF	Costache, L., Cojocaru, Ș., Diaconu, A., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A. (2024). Appreciative Parenting, Vol. 17: How to stimulate learning through play, Iași: Expert Projects. https://doi.org/10.33788/qie.gpen.02 , ISBN: 978-606-8927-70-1; 978-606-8927-63-3	03/2023-10/2023	0.57
8.	UNICEF	Costache, L., Cojocaru, Ș., Croitor, E., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Appreciative Parenting, Vol. 18: How to help children cope with trauma, Iași: Expert Projects. https://doi.org/10.33788/qie.gpen.03 , ISBN: 978-606-8927-70-1; 978-606-8927-64-0	02/2023-09/2023	0.57
9.	UNICEF	2024, Appreciativ Parenting, Vol. 15: Immunity and vaccination: useful information for parents, Iași: Expert Projects.DOI: https://doi.org/10.33788/qie.epen.15 , ISBN: 978-606-8927-43-5; ISBN: 978-606-8927-58-9	07/2021-02/2022	0,36
10.	UNICEF	2024, Appreciativ Parenting, Vol. 16: Understanding gender equality, Iași: Expert Projects. DOI: https://doi.org/10.33788/qie.epen.16 , ISBN: 978-606-8927-43-5; ISBN: 978-606-8927-59-6	04/2021-01/2022	0,50
11.	UNICEF	2024, Costache, L., Cojocaru, Ș., Diaconu, A., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A. Appreciative parenting: Guide for parents Vol. 2: How to stimulate learning through play, Iași: Expert Projects., ISBN: 978-606-8927-63-3, https://doi.org/10.33788/qie.gpen.02	03/2023-10/2023	0,57
12.	UNICEF	2024, Costache, L., Cojocaru, Ș., Croitor, E., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Vol. 3: Trauma healing, Iași: Expert Projects. ISBN: 978-606-8927-64-0, https://doi.org/10.33788/qie.gpen.03	02/2023-09/2023	0,57
13.	LDK Greece	Methodology for organizing parenting education programs	07/2007-09/2007	4,00
		<i>se vor adauga linii daca este necesar</i>	ll/aaaa – ll/aaaa	
	Punctaj total:			12,56
	Punctaj realizat după obținerea titlului de doctor:			12,56

I.23. Participare în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituțională, socială și regională; transfer de cunoaștere și instrumente de politici; asistență pentru dezvoltare s.a. finanțate de o entitate regională, națională sau din străinătate

Formula: 1 [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Calitateînproiect	Valoare [RON]	Punctaj
1					
2					
3		se vor adauga linii daca este necesar			
Punctaj total:					0,0
Punctaj realizat după obținerea titlului de doctor:					0,0

Data completarii
30 01 2026

Semnatura
Prof.Univ.Dr. STEFAN MARIAN COJOCARU

STANDARDE MINIMALE CE TREBUIE ÎNDEPLINITE CUMULATIV:

Criteriul	Denumirea criteriului	Standardul pentru profesor universitar	Punctaj	Criteriu indeplinit / neindeplinit
C1	Punctajul pentru indicatorul I1	≥ 10	116.50	Indeplinit
C2	Numărul de articole care prezintă contribuții originale, in extenso, conform condițiilor de la I2	≥ 8	49	Indeplinit
C3	Numărul de cărți la care este unic autor sau prim autor I3+I4	cel puțin o carte la o editură cu prestigiu internațional (A1) sau cel puțin două cărți publicate la edituri cu prestigiu recunoscut (A2)	5	Indeplinit
C4	Suma punctajului pentru indicatorii I1-I18	≥ 100	2.852,83	Indeplinit
C5	Punctajul pentru indicatorul II9	≥ 10	1.899,76	Indeplinit
C6	Punctaj total (suma punctajului pentru indicatorii I1-I23)	≥ 150	2.878.89	Indeplinit
C8	Punctaj total (suma punctajului pentru indicatorii I1-I23) acumulat după obținerea titlului de doctor	≥ 100	2.878,89	Indeplinit

Data completării
30. 01. 2026

Semnatura
Prof.Univ.Dr. STEFAN MARIAN COJOCARU