

Standarde minimale CNATDCU

cf. ORDIN nr. 6129 din 20 decembrie 2016 privind aprobarea standardelor minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior, a gradelor profesionale de cercetare-dezvoltare, a calității de conducător de doctorat și a statutului de abilitare,

Anexa 25. COMISIA SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE

Definiții și condiții

- Se iau în considerare numai lucrările publicate în domeniul științelor sociale, științelor umaniste și în domenii de graniță cu acestea.
- Cărțile, volumele sau dicționarele luate în considerare sunt cele publicate la edituri cu prestigiu internațional (categoria A1), sau la edituri cu prestigiu recunoscut (categoria A2), sau care sunt prezente în minimum 6 biblioteci din Worldcat.
- Se consideră ca limbi de circulație internațională: engleza, franceza, germana, italiana și spaniola.
- Pentru anumite categorii de publicații (vezi grila de mai jos), se aplică coeficientul de multiplicare m , care are următoarele valori: 2, dacă publicația a apărut la o editură din străinătate cu peer review internațional și este scrisă într-o limbă de circulație internațională; 1,5, dacă publicația este scrisă într-o limbă de circulație internațională, dar nu a apărut la o editură din străinătate cu peer review internațional; 1, în restul cazurilor.
- Bazele de date internaționale recunoscute sunt următoarele: ISI Web of Knowledge, SCOPUS, EBSCO, ProQuest, CEEOL, Ulrich, ERIH, Index Copernicus, CSA, GESIS, IBSS, SAGE, OVID, ECOLIT, Psychlit, PubMed, Elsevier, Springerlink, Persee, DOAJ, Jstor, SSRN, REPEC, Informa, Project MUSE, HEIN Online.
- n indică numărul de autori ai unei publicații la care candidatul este autor sau coautor.
- Pentru categoria articolelor publicate în reviste "cotate ISI" se iau în considerare doar cele indexate în ISI Web of Knowledge, fiind obligatorie raportarea codului de înregistrare al articolului (WOS). Factorul de impact, acolo unde acesta există, este cel aferent anului în care a fost publicat articolul [1]
- O publicație se încadrează la un singur indicator, luându-se în considerare încadrarea cea mai favorabilă pentru candidat.

I.1. Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1

Formula: $(2 + 4 \times f) \times 2/n$ [Pe articol]

Nr. Crt	Titlul articolului	Nr Autori	Factor de impact	Punctaj
	2025, Freiberg, O., & Cojocaru, D. Social justice attitudes in a deep divided society: the case of Jewish Arab bilingual schools in Israel. Journal of Multilingual and Multicultural Development, 46(9), 2716-2729. https://doi.org/10.1080/01434632.2024.2305154 WOS:001150767200001	2	3.900	35.20
	2025, Laks-Kron, I., & Cojocaru, D. More than Milk: The Educational Power of Social Support in Shaping Maternal Mental Health. Revista Romaneasca Pentru Educatie Multidimensionala, 17(3), 110-139. https://doi.org/10.18662/rrem/17.3/1015	2	0.400	7.20
	2024. Nursing educators' concerns during the implementation of a core curriculum Nursing, Kontakt, 2024 (vol. 26), issue 3, 238-245. doi: 10.32725/kont.2024.033. WOS:001150767200001	2	0,400	3,60
	2024. Self-management Elucidates How Practicing Physical Exercises Influences the Health Related Quality of Life of Independently Dwelling Older Adults. INQUIRY: The Journal of Health Care Organization, Provision, and Financing. 2024;61. doi:10.1177/00469580241271272, WOS:001321961300001	3	1,700	5,87
	2024. Health Education, Breastfeeding and Postpartum Depression. Revista Romaneasca Pentru Educatie Multidimensionala. Volume 16 Issue 4 Page 696-723 DOI: 10.18662/rrem/16.4/937. WOS:001383053100033	2	0,600	4,40

	2024. Social justice attitudes in a deep divided society: the case of Jewish Arab bilingual schools in Israel. Journal of Multilingual and Multicultural Development, 1-14. https://doi.org/10.1080/01434632.2024.2305154 . WOS:001325695500006	2	2,700	12,80
	2024. Assessment of Physicians' Willingness to Work with Patients Not Yet Diagnosed with COVID-19 in a Romanian Sample. Healthcare 2024, 12, 161. https://doi.org/10.3390/healthcare12020161 , WOS:001149052500001	6	2,400	3,87
	2023. Self-Management Predicts Lower Post-Traumatic Symptoms and Greater Post-Traumatic Growth among Older Adults in Residential Care Homes in the Wake of the COVID-19 Pandemic. Sustainability 2023, 15, 10280. https://doi.org/10.3390/su151310280 . WOS:001031084200001	3	3,300	10,13
	2023. Introducing Computerized Technology to Nurses: A Model Based on Cognitive Instrumental and Social Influence Processes. Healthcare 2023, 11(12), 1788. https://doi.org/10.3390/healthcare11121788 . WOS:001015265000001	2	2,400	11,60
	2022. The Importance of Receiving Training in Computerized Technology for Nurses to Maintain Sustainability in the Health System. Sustainability 2022, 14(23), 15958, 10.3390/su142315958 ; WOS:000896351700001	2	3,889	17,56
	2021. Intervention of a Physical Movement Program "Body Management in Safe Ranges" Enhances Self-Management in Aging. Revista de Cercetare si Interventie Sociala, 72, 248-273, DOI: 10.33788/rcis.72.16; WOS:000630221900016	2	0,310	3,24
	2020. Achieving Patient-Centered Care with Shared Decision-Making among Colorectal Cancer Patients in Israel. Revista de cercetare si interventie sociala, 70, 250-264, DOI: 10.33788/rcis.70.15, WOS:000568989100015	2	0,736	4,94
	2020. A Pilot Study on the Implementation of the GENER@T Program. REVISTA DE CERCETARE SI INTERVENTIE SOCIALA, 68, 32-52, OI: 10.33788/rcis.68.3, WOS:000568988400003	4	0,736	2,47
	2017. The Mechanisms of Protection Factors in Operation in the Case of Teenagers Living in Romanian Placement Centres. REVISTA DE CERCETARE SI INTERVENTIE SOCIALA, 57, 5-27, WOS:000404424800001	3	0,838	3,57
	2015. Positive Parenting: Lessons from Research. REVISTA DE CERCETARE SI INTERVENTIE SOCIALA, 51, 227-239, WOS:000368088100017	5	0,424	1,48
	2014. ETHICAL ASPECTS OF INFORMAL PAYMENTS IN THE HEALTHCARE SYSTEM. REVISTA ROMANA DE BIOETICA Volume: 12 Issue: 4 Pages: 163-174 Published: OCT-DEC 2014. WOS:000348589900017	3	1,000	4,00
	2013. Self-Care in Chronic Diseases: Dimensions, Actors Involved and the Distribution of Responsibilities, Role and Expectations. Revista Romana de Bioetica, Vol 11, No 4. WOS:000338110500009	2	1	6,00
	2013. TRUST: AN ETHICAL DIMENSION OF HEALTHCARE IN CHRONIC DISORDERS. Revista Romana de Bioetica, Vol 11, No 1. WOS:000318040500009	4	1	3,00
	2013. The Chronic Care Model (CCM) and the Social Gradient in Health. Revista de Cercetare si Interventie Sociala, vol ,41, 176-189. WOS:000321802300012	4	1,354	3,71

	2013. PROGRAMA GENER@T: Social Educational Programme for the Prevention of Dating Violence among Adolescents. Revista de Cercetare si Interventie Sociala,41, 163-175. WOS:000321802300011	4	1,354	3,71
	2012. Financial Resources Management - Factor of Sustainable Development of the NGOs Implementing Social Economy Activities. Transylvanian Review of Administrative Sciences, 35E Pages: 48-61 Published: 2012	4	0,38	1,76
	2012. Appreciative Inquiry and Organisational Change. Applications in Medical Services. Revista de Cercetare si Interventie Sociala,38, 122-131.WOS:000310404500008	4	0,38	1,76
	2011.The Influence of Religious Affiliation of Vulnerable Families on Their Investments and Consumption. Secondary Analysis of A Program Evaluation. Revista de Cercetare si Interventie Sociala, Volume: 35 Pages: 93-107 WOS:000314801800003	4	1,186	3,37
	2012. The role of religion in several Roma communities. Revista De Cercetare si Interventie Sociala,Volume: 36 Pages: 162-177 . WOS:000303282800010	3	1,354	4,94
	2011. Attending parenting education programmes in Romania. The case of the Holt Romania Iasi programme. Revista De Cercetare si Interventie Sociala,Volume: 32 Pages: 140-154	1	1,186	13,49
	2011. Conditions for Developing the National Program for Parent Education in Romania . Revista de Cercetare si Interventie Sociala, vol. 34, pp. 144-158. WOS:000295766400008	3	1,186	4,50
	2011, The naturalistic evaluation of programmes. The parents' voice in parent education programmes, Transylvanian Review of Administrative Sciences, vol. 34E Pages: 58-76, WOS:000296178200004	2	0,284	3,14
	2011, The deprivatization of family and its effects on parenting in Romania, Revista de Cercetare si Interventie Sociala, vol. 33, pp. 209-222, WOS:000292809500014	2	1,186	6,74
	Punctaj total:			188.05
	Punctaj realizat după obținerea titlului de doctor:			188.05

I.2. Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3[începând cu anul 2016], respectiv 2 [până în anul 2016] din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)

Formula: $(2 \times m)/n$ [Pe articol]

Nr. crt	Titlul articolului	Nr autori	Baze de date	Punctaj
	2025, Maria Magda SIMION, Daniela COJOCARU, Bullying in the special protection system: a general perspective, Scientific annals of "Alexandru Ioan Cuza" University of Iași . Sociology and Social Work, 18(2) , 61-72, https://doi.org/10.47743/asas-2025-2-839	2	ERIH+, EBSCO, PROQUEST CSA-, CEEOL	1,50
	2024. Multidimensional Work Motivation Scale Validation Study of the English Version in an Online Gig Work Context. Revista de Cercetare si Interventie Sociala, 84, 160-174, DOI: 10.33788/rcis.84.11	2	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
	2024. The Aggressiveness of Institutionalized Minors Depending on the Type of Residence. Revista de Cercetare si Interventie Sociala, 86, 60-73, DOI: 10.33788/rcis.86.5	2	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50

2023. Purpose and Materring as Dimensions of Meaning for Young People in Residential Care from Romania. Adolescents 2023, 3(4), 594-612. https://doi.org/10.3390/adolescents3040042 . WOS:001293540200001	2	WOS, SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	2,00
2023. Trying to Build Shared Education in a Divided Society – Jewish Arab Bilingual Schools in Israel. Revista de Cercetare si Interventie Sociala, 83, 101-112, DOI: 10.33788/rcis.83.7	2	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
2023. The Influence of Parenting Styles on Adolescent Development. Revista de Cercetare si Interventie Sociala, 82, 65-77, DOI: 10.33788/rcis.82.5	2	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
2023. The Implementation of Group Intervention Programs: A Tool to Promote Collaboration between Services in the Child Protection System. Revista de cercetare și intervenție socială 80, 116-138, DOI: 10.33788/rcis.80.7	3	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
2022. Lessons Learned from Forced ERT (Emergency Remote Teaching) Caused by Covid-19: The Experience of Heads of Nursing Education Institutions. Revista de Cercetare si Interventie Sociala, 78, 51-65, DOI: 10.33788/rcis.78.4	2	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
2022. The Impact of the STETY Intervention Program on School Culture. Revista de Cercetare si Interventie Sociala, 77, 51-65, DOI: 10.33788/rcis.77.4	2	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
2022. The Need of Teachers of Special Education Students and Processes to Improve Their Well-being and Temper a Sense of Stress. Educatia 21 Journal, (22) 2022, Art. 11	2	ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,50
2021. THE PHILIA PROJECT – FOR THE SUCCESSFUL INTEGRATION OF THE YOUNG THROUGH THEIR EMPOWERMENT AND SOCIAL NETWORK DEVELOPMENT. Analele Științifice ale Universității »Alexandru Ioan Cuza« din Iași. Sociologie și Asistență Socială. Sociologie și Asistență Socială 1:17-27	5	ERIH+, Proquest, Crossref, Ceeol, EBSCO.	0,60
2013. CHRISTIAN AND SECULAR DIMENSIONS OF THE DOCTOR-PATIENT RELATIONSHIP. JOURNAL FOR THE STUDY OF RELIGIONS AND IDEOLOGIES. Volume12Issue34Page37-56, WOS:000314801800003	3	WOS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	1,00
2020. A Pilot Study on the Implementation of the GENER@T Program.Revista de Cercetare si Interventie Sociala, 68 32-52	4	SCOPUS, ERIH+, Proquest, Crossref, Ceeol, EBSCO.	0,75
2019. Nursing Core Curriculum Revision in Israel: Historical Review. Social Research Reports, 11(3), 90-96. DOI: 10.33788/srr11.3.6;	2	Proquest, Crossref, Ceeol, EBSCO.	1,50
2019. Patient-Centered Care with Shared Decision-Making: Physician-Patient Relationship: Comparative Analysis. Social Research Reports, 11(3), 18-34. DOI: 10.33788/srr11.3.2;	2	Proquest, Crossref, Ceeol, EBSCO.	1,50
2013. The Participatory Evaluation of Children in Child Welfare Case Study: The County of Iasi, Romania. Procedia - Social and Behavioral Sciences, v92 n1 : 192-196	1	ISI Web of Knowledge, DOAJ, EBSCO, SCOPUS	4,00
2011. The Role of Religion in the System of Social and Medical Services in Post-Communism Romania. Journal For the Study of Religions and Ideologies Volume: 10 Issue: 28 Pages: 65-83. WOS:000287729100003	3	ISI Web of Knowledge, DOAJ, EBSCO, SCOPUS	1,00

	2011. (BIO)ETHICAL AND SOCIAL RECONSTRUCTIONS IN TRANSMODERNITY. Journal For the Study of Religions and Ideologies Volume: 10 Issue: 30 Pages: 258-276. WOS:000298041400011	2	ISI Web of Knowledge, DOAJ, EBSCO, SCOPUS	1,50
	2010, Family strengthening program. Evaluation report. Social Research Reports, vol 14, pp. 3-87	2	EBSCO, DOAJ, RePec	1,50
	2010. The prevalence of drug use among students of Iasi. Social Research Reports, vol 7, pp. 1-54	6	RePec, DOAJ, EBSCO	0,50
	2009. Biological parenthood in foster caring.Revista de Cercetare si Interventie Sociala, vol. 25, pp 45-61. WOS:000268087400003	1	ISI Web of Knowledge, DOAJ, EBSCO, SCOPUS	3,00
	2009. Challenges of childhood social research.Revista de Cercetare si Interventie Sociala, vol. 25, pp 86-98. WOS:000270754000006	1	ISI Web of Knowledge, DOAJ, EBSCO, SCOPUS	3,00
	2009, Evaluarea serviciilor din perspectiva managementului de caz. Serviciul de evaluare și monitorizare, DGASPC. Social Research Reports, vol 6, pp. 1-60 Bacău.	3	RePec, DOAJ, EBSCO	1,00
	2009, Evaluarea serviciilor din perspectiva managementului de caz. Biroul pentru strategii, programe și proiecte în domeniul asistenței sociale și protecției copilului, DGASPC Bacău. Social Research Reports, vol 5, pp. 1-59	3	RePec, DOAJ, EBSCO	1,00
	2009, Evaluarea serviciilor din perspectiva managementului de caz. Serviciul de evaluare și monitorizare, DGASPC Bacău. Social Research Reports, vol 4, pp. 1-54	3	RePec, DOAJ, EBSCO	1,00
	2009, Evaluarea serviciilor din perspectiva managementului de caz. Centrul pentru dezvoltarea deprinderilor de viață independentă, DGASPC Bacău. Social Research Reports, vol 3, pp. 1-65	3	RePec, DOAJ, EBSCO	1,00
	2009, Evaluarea serviciilor din perspectiva managementului de caz. Centrul de consiliere și sprijin pentru părinți, DGASPC Bacău. Social Research Reports, vol 2, pp. 1-60	3	RePec, DOAJ, EBSCO, Proquest	1,00
	2009. Evaluarea serviciilor din perspectiva managementului de caz. Centrul de servicii de tip familial, DGASPC Bacău. Social Research Reports, vol 1, pp. 1-66	3	RePec, DOAJ, EBSCO	1,00
	2008. Foster care and the professionalisation of parenting. Revista de Cercetare si Interventie Sociala, vol. 21, pp 91-101. WOS:000264059900008	1	ISI Web of Knowledge, DOAJ, EBSCO, SCOPUS	3,00
	Punctaj total:			44.35
	Punctaj realizat după obținerea titlului de doctor:			44.35

I.3. Cărți publicate ca unic autor

Formula: 10 x m [Pe carte]

Nr crt	Carti	Punctaj
1	2008. Copilaria si constructia parentalitatii. Asistenta maternală in Romania. Editura Polirom Iasi /A2/ Worldcat.org - 25 biblioteci	10
	Punctaj total:	10.0
	Punctaj realizat după obținerea titlului de doctor:	10.0

I.4. Cărți publicate în calitate de coautor, având n coautori

Formula: 6 x m/n [Pe carte]

Nr. crt.	Cărți cu n autori = /<3	Nr. autori	Punctaj
1	2010. Managementul de caz în protecția copilului. Evaluarea serviciilor și practicilor din România, Iasi, 978-973-46-0912-3. Editura Polirom/A2/ Wolrdcat.org- 24 biblioteci	2	3
	Punctaj total:		3
	Punctaj realizat după obținerea titlului de doctor:		3

I.5. Cărți coordonate, având n coordonatori

Formula: 5 x m/n [Pe volum]

Nr. crt.	Cărți coordonate	Nr. coordonatori	Punctaj
1	2012. Logos, Universality, Mentality, Education, Novelty. [Vol. 2] - Section Social sciences, Theoretical and methodological challenges in social sciences. Lumen	2	3,75
	Punctaj total:		3,75
	Punctaj realizat după obținerea titlului de doctor:		3,75

I.6. Studii/capitole, având n autori, în volume colective (volume cu ISBN)

2 x m/n [Pe studiu/capitol]

Nr. crt.	Studii/capitole	Nr. autori	Punctaj
1	2019. Vulnerabilidad de las madres y sus hijos e hijas durante el período perinatal: puntos de referencia. University of Barcelona. 978-84-947903-2-4	29	0,14
2	2019. Las competencias profesionales para la atención durante el período perinatal en situaciones de vulnerabilidad. University of Barcelona. 978-84-949582-9-8	31	0,13
3	2019. Instrumentos de evaluación. Evaluación de la vulnerabilidad de madres e hijos durante el período perinatal. University of Barcelona. 978-84-949582-7-5	22	0,18
4	2013. Încrederea în relația medic-pacient, pp. 95-123. Oprea, L., Gavrilovici, C., Vicol MC, Astarastoe, V. Relația medic - pacient, Relația medic - pacient, Polirom/ Iasi (A2). 978-973-46-3493-4	4	0,50
5	2013. Autonomia pacientului în contextul îngrijirii medicale, pp. 125-165. Oprea, L., Gavrilovici, C., Vicol MC, Astarastoe, V. Relația medic - pacient, Relația medic - pacient, Polirom/ Iasi (A2). 978-973-46-3493-4	3	0,67
6	2011. Managementul instituțiilor de asistentă socială, pp. 1169-1194. Buzducea, Doru (coord). Asistentă socială a grupurilor de risc. Polirom/ Iasi (A2). 978-973-46-1436-3	2	1,00
7	2010. Parentalite biologique et substitutive en Roumanie, pp. 171-192. Sellenet, C., Les visites médiatisées pour des familles séparées: protéger l'enfant. l'Harmattan, Paris (A1). 978-2-296-11514-9	1	4,00
8	2010. Le placement familial en Roumanie, pp. 47-70. Milova Join-Lambert, H. (coord.), La famille d'accueil et l'enfant. Recherches sur les dimensions culturelles, institutionnelles et relationnelles du placement familial. l'Harmattan, Paris (A1). 978-2-296-13066-1	1	4,00
9	2004. Socializare și individualizare. Formarea personalității și identității din perspectiva interacționismului simbolic, pp. 14-22. Cojocaru, Stefan (coord). Consilierea gravidelor și a tinerelor mame. Ghid pentru asistenții sociali. Lumen/ Iasi (B). 973-7766-21-0	1	2,00
10	2004. Schimbarea organizațională și identificarea problemelor sociale prin metode calitative, Miftode Vasile (coord). Sociologia populațiilor vulnerabile. Editura Universității Al. I. Cuza (B). 973-703-046-4.	1	2,00
11	2004. Ancheta apreciativă și pedagogia apreciativă. Premise ale unei schimbări în educație, Cojocaru, Daniela (coord) Repere socio-pedagogice ale schimbării în sistemul educațional. Lumen/ Iasi (B).. 973-7766-11-3	1	2,00
	Punctaj total:		16.62
	Punctaj realizat după obținerea titlului de doctor:		10.62

I.7. Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puțin 3 din bazele de date internaționale recunoscute; sau termeni de minimum o pagină în enciclopedii / dicționare de specialitate

Formula: 0,5 x m/n [Pe recenzie/termen]

Nr. crt.	Recenzii / termeni de minimum o pagină în dicționare de specialitate	Nr. autori	Punctaj
1	2009, Copilaria si constructia parentalitatii: asistenta maternală în România, Iași, Editura Polirom, 2008, in Analele Stiintifice ale Universitatii "Alexandru Ioan Cuza" Iasi Sectiunea Sociologie si Asistenta Sociala - Tomul III - 2010	1	0.5
	Punctaj total:		0.5
	Punctaj realizat după obținerea titlului de doctor:		0.5

I.8. Lucrări publicate în volumele unor conferințe(volume cu ISSN) sau indexate în cel puținuna din bazele de date internaționale recunoscute, traduceri ale unor lucrări fundamentale din domeniul științelor sociale

Formula: 1 x m/n [Pe lucrare]

Nr. crt.	Lucrari	Nr. autori	Punctaj
1	2024. Why Do They Do It? A Comprehensive Review of the Fraud Triangle and the Fraud Diamond Among Fraud Offenders. Educatia 21 Journal, (28) , Art. 43 doi: 10.24193/ed21.2024.28.43. Proceedings of 12 th International Conference "Education, Reflection, Development" (ERD 2024).	2	0,75
2	(2024). Psychological and social pain in prediction of suicidality as a societal and adult educational challenge. Educatia 21 Journal, 28, 314-326.doi.org/10.24193/ed21.2024.28.34	2	0,75
3	(2016) Positive Approach of Children's Behavior. Strategies to Strengthen Teachers and Pupils Relationships, NEW APPROACHES IN SOCIAL AND HUMANISTIC SCIENCES, Pages: 139-142, WOS:000391521500026	3	0,50
4	(2015). Social Resources that support Resilience of Children in the Orphanage. Rethinking Social Action. RETHINKING SOCIAL ACTION. CORE VALUES WOS:000378560300033	2	0,75
5	(2015) Promoting Child Right to Education through Parental Education. Rethinking Social Action. RETHINKING SOCIAL ACTION. CORE VALUES WOS:000378560300033	3	0,50
6	(2015) Parent Education and Positive School Culture. Rethinking Social Action. WOS:000378560300055	2	0,75
7	(2014). Self-care and resilience in the context of chronic disease. A qualitative study, 1151-1154, FROM PERSON TO SOCIETY .978-88-7587-697-5 WOS:000342208700214	1	1,50
8	(2012)The role of social mentoring programs in rehabilitation of juvenile delinquents. An exploratory study. INTERNATIONAL CONFERENCE SOCIAL WORK PERSPECTIVES ON QUASI-COERCIVE TREATMENT OF OFFENDERS: VIOLENCE AMONG ADOLESCENTS (SPECTO 2012), 3RD EDITION, 978-88-7587-639-5 WOS:000307268900016	1	1,50
9	(2013) Parental training - form of social control, Pages: 193-196 / Social Control and Vulnerable Groups 978-88-7587-673-9 /MEDIMOND BOLOGNA. WOS:000320783600037	2	1,00
10	(2013) Entrepreneurship in rural areas, 533-537 / Social Control and Vulnerable Groups / MEDIMOND BOLOGNA	2	1.50
11	(2013) The Participatory Evaluation of Children in Child Welfare Case Study: the County of Iasi, Romania. Procedia Social and Behavioral Sciences.Volume92Page192-196 DOI10.1016/j.sbspro.2013.08.658. WOS:000347957500032	1	2,00
	(2013). Entrepreneurship in rural areas, 533-537 / Social Control and Vulnerable Groups / MEDIMOND BOLOGNA. 978-88-7587-673-9. WOS:000320783600102	3	0,67
12	(2012). APPRECIATIVE INQUIRY IN THE ORGANIZATIONAL CONTEXT. 18TH INTERNATIONAL CONFERENCE - THE KNOWLEDGE-BASED ORGANIZATION: ECONOMIC, SOCIAL AND ADMINISTRATIVE APPROACHES TO THE KNOWLEDGE-BASED ORGANIZATION, CONFERENCE PROCEEDINGS 2 Page411-416. WOS:000393448200066	1	1,50

	Punctaj total:	12,17
	Punctaj realizat după obținerea titlului de doctor:	12,17

I.9. Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitoare de cărți sau volume ori în reviste indexate în baze de date internaționale (nu se iau în considerare autocitățile). n este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale

Formula: $(0,2 + 4 \times f) \times 2/n$ [Pe citare]

Nr Crt	Autori/Titlul articol/lucrare citată	Autor/Articol care a citat/ Revista	Anul citării	Factorul de impact al revistei	Numărul de autori	Punctaj $(0,2+4 \times f) \times 2/n$
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404		Use of Sf-36 Questionnaire in Evaluating the Quality Of Life of Hepatitis C Patients on Antiviral Therapy - Pilot Study By: Teodor, Danut; Juganariu, Gabriela; Miftode, Egidia, REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume: 44, 253-265 Published: MAR 2014	2014	0,798	2	3,39
405		PLEADING FOR THE QUALITY OF HEALTH CARE: ETHICS - FROM THE BEDSIDE TO HEALTH INSTITUTIONS, By: Gavrilovici, Cristina; Gavrilesu, Simona; Miron, Lucian, REVISTA ROMANA DE BIOETICA Volume: 11 Issue:	2013	1,170	2	4,88

		4 Pages: 3-6 Published: OCT-DEC 2013				
406	The Participatory Evaluation of Children in Child Welfare Case Study: the County of Iasi, Romania Cojocaru, Daniela LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY (LUMEN 2013) Volume 92 Page 192-196 Published 2013	Challenges for researchers when getting access to children and young people and their consent in research. A scoping review. By Arnadottir, HA (Arnadottir, Hervor Alma) [1] ; Kristinsdottir, G (Kristinsdottir, Guorun) [1] ; Seim, S (Seim, Sissel) [2] ; Vis, S (Vis, Svein) [3] Source NORDIC SOCIAL WORK RESEARCH volume14Issue4Page641-655 DOI10.1080/2156857X.2023.2290129	2024	1,300	1	10,80
407		Family engagement in the child welfare system: A scoping review, By: Toros, Karmen; DiNitto, Diana Maria; Tiko, Anne, CHILDREN AND YOUTH SERVICES REVIEW Volume: 88 Pages: 598-607 Published: MAY 2018	2018	1,521	1	12,57
408		Doing social science research with and about children in Romania: methodological and ethical challenges DA Savu, Ș Lipan - Rom J Soc Politics, 2018 - academia.edu	2018	0,000	1	0,40
409	Evoluția sistemului de protecție a copilului din România. Studiu național: scurtă prezentare D Cojocaru Revista de Cercetare și	Violence and Trauma in the Romanian Residential Child Protection. M Roth, I Antal, Á Dávid-Kacsó... - Social Work Review ..., 2018 - researchgate.net	2018	0,000	1	0,40
410	Intervenție Socială, 31-46,2007	Forms, Impact and Consequences of Violence against Children in Romanian Child Protection Settings M Roth, I Antal, Á Dávid-Kacsó... - Human Rights for Children ..., 2019 - emerald.com	2019	0,000	1	0,40
411		Sistemul protecției copilului în România M Roth, I Antal, D Călian - Principii versus practici în sistemul de protecție a ... - academia.edu	2018	0,000	1	0,40

412	The Role of Acting Participants, Definitions, and the Determining Factors of Adherence to Treatment from Two Perspectives: The Biomedical Model and the Chronic Care Model. AL LUPU, M Rădoi, D Cojocaru Postmodern Openings/Deschideri Postmoderne 5 (4), 2014	Challenges Regarding Antiretroviral Treatment Programme Implementation in South Africa R Mulelu, M Matee - 2018 - GRIN Verlag	2018	0,000	3	0,13
413	The Chronic Care Model (CCM) and the Social Gradient in Health By Oprea, L (Oprea, Liviu) Cojocaru, D (Cojocaru, Daniela) Sandu, A (Sandu, Antonio) Bulgaru-Iliescu, D (Bulgaru-Iliescu, Diana), REVISTA DE CERCETARE SI INTERVENTIE SOCIALA, Volume41 Page176-189, PublishedJUN 2013	Navigating diabetes care inequities: an observational study linking chronic care model's structural elements to process and outcomes of type 2 diabetes care in Belgium. Bos, P (Bos, Philippe) [1] ; Danhieux, K (Danhieux, Katrien) [2] ; Wouters, E (Wouters, Edwin) [1] ; van Olmen, J (van Olmen, Josefien) [2] ; Buffel, V (Buffel, Veerle). INTERNATIONAL JOURNAL FOR EQUITY IN HEALTH. Volume24Issue1. DOI10.1186/s12939-024-02372-4 Article Number 15	2025	4,500	3	12,13
414		Owusu, B.A., Doku, D.T. Towards an integrated type 1 diabetes management in low-resource settings: barriers faced by patients and their caregivers in healthcare facilities in Ghana. BMC Health Serv Res 24, 21 (2024). https://doi.org/10.1186/s12913-023-10410-0	2024	2,700	3	7,33
415		Examining facilitators of trust in a pediatric collaborative care model: a qualitative study JL George-Jones - 2023 - repositories.lib.utexas.edu	2023	0,000	3	0,13
416		Chronic illness and self-care management. A perspective of diabetic patients A Sandu - Eastern-European Journal of Medical Humanities and ..., 2019 - ceeol.com	2019	0,000	3	0,13
417		Care Management and Readmission among Elderly African American Patients with Chronic Illnesses VL Salmon - 2020 - search.proquest.com	2020	0,000	3	0,13
418		PeRCeIveD QUALItY oF LiFe AnD ResPonsIBILItY FoR oWn HeALtH ConDItIon. MICRo-ReseARCH A Sandu, S Damian - ECOLOGY,	2020	0,000	3	0,13

	HYGIENE, PUBLIC ... - journal- archiveuromedica.eu				
419	El Asmar ML, Dharmayat KI, Vallejo-Vaz AJ, et alEffect of computerised, knowledge-based, clinical decision support systems on patient-reported and clinical outcomes of patients with chronic disease managed in primary care settings: a systematic reviewBMJ Open 2021;11:e054659. doi: 10.1136/bmjopen-2021-054659	2021	2,400	3	6,53
420	Implementation and Evaluation of Diabetes Clinical Practice Guidelines in a Primary Care Clinic Serving a Hispanic Communitym Marcial, E and Graves, BA Apr 2019 WORLDVIEWS ON EVIDENCE-BASED NURSING 16 (2) , pp.142-150	2019	2,268	4	4,64
421	PERCEIVED QUALITY OF LIFE AND RES PONSIBILITY FOR OWN HEALTH CONDITION. MICRO-RESEARCH Sandu, A and Damian, S, 2018 ARCHIV EUROMEDICA 8 (2) , pp.18-23	2018	0,000	4	0,10
422	THE ROLE OF SOCIAL ASSISTANCE IN THERAPEUTIC EDUCATION, Necula, MR; Sandu, SA and Damian, SI 2018 ARCHIV EUROMEDICA 8 (2) , pp.24-30	2018	0,000	4	0,10
423	Values Grounding the Informed Consent in Medical Practice: Theory and Practice Frunza, A and Sandu, A, Nov 9 2017 SAGE OPEN 7 (4)	2017	0,670	4	1,44
424	A QUALITATIVE INQUIRY IN THE SOCIAL CONSTRUCTION OF CHRONIC ILLNESS. CASE STUDY ON DIABETES MELLITUS, DOCTORS' PERSPECTIVES Sandu, A; Necula, R; (...); Damian, S 2017 ARCHIV EUROMEDICA 7 (2) , pp.18-23	2017	0,000	4	0,10
425	An Ethical Approach of Public Good. Constitutive Values of Public Administration Sandu, A, Central and Eastern European Lumen Conference on New Approaches in Social and Humanistic Sciences, 2016 NEW APPROACHES IN SOCIAL AND HUMANISTIC SCIENCES , pp.469-475	2016	0,000	4	0,10

426	Ethical Implications of Bio-Psychosocial Transformations Entailed by the Aging Process Untu, I; Chirita, R; (...); Burlea, SL Mar 2015 REVISTA DE CERCETARE SI INTERVENTIE SOCIALA 48 , pp.216-225	2015	0,424	4	0,95
427	The Social Construction of the Probation Counsellor Profession: An Ethical Approach Sandu, A., 5th International Conference on LUMEN Transdisciplinarity and Communicative Action (LUMEN-TCA) 2015 5TH INTERNATIONAL CONFERENCE LUMEN 2014, TRANSDISCIPLINARY AND COMMUNICATIVE ACTION (LUMEN-TCA 2014) , pp.661-666	2015	0,000	4	0,10
428	CHRONIC CARE MODEL PARTICULARITIES IN A HEALTHCARE SYSTEM UNDERGOING TRANSITION: PILOT STUDY FOR VALIDATING THE OLDER ROMANIAN PATIENT ASSESSMENT OF CHRONIC ILLNESS CARE (RO - PACIC), Horodnic, AV and Incaltarau, C., Oct-dec 2014 REVISTA ROMANA DE BIOETICA 12 (4) , pp.65-83	2014	0,424	4	0,95
429	Towards a Practical Communication Intervention Smarandache, F and Vladutescu, S., Sep 2014 REVISTA DE CERCETARE SI INTERVENTIE SOCIALA 46 , pp.243-254	2014	0,798	4	1,70
430	NEW ETHICAL CHALLENGES OF DISEASES IN THE GLOBALIZATION AGE, Dorobat, C; Vata, A; (...); Dorobat, G., Jul-sep 2014 REVISTA ROMANA DE BIOETICA 12 (3) , pp.5-11	2014	0,424	4	0,95
431	Closing the Assessment Loop of Dental Health Education of Children from Disadvantaged Backgrounds, Ionas, M and Stef, L Sep 2013 REVISTA DE CERCETARE SI INTERVENTIE SOCIALA 42 , pp.262-274	2013	1,141	4	2,38
432	ETHICAL CONSIDERATIONS IN THE CHILD'S OBESITY, Marginean, O; Brinzaniuc, K and Marginean, C., Oct-dec 2013 REVISTA ROMANA DE BIOETICA 11 (4) , pp.12-20	2013	1,222	4	2,54

433		HEPATOCELLULAR CARCINOMA AND ABDOMINAL AORTIC ANEURYSM: A TALE OF DIFFICULT MEDICAL DECISION, Costache, II; Girleanu, I; (...); Petris, AO., Jul-sep 2014 REVISTA ROMANA DE BIOETICA 12 (3), pp.49-55	2014	0,424		
					4	0,95
434	The role of religion in several Roma communities, Cace, S (Cace, Sorin) 1 Tomescu, C (Tomescu, Cristina) 2 Cojocaru, D (Cojocaru, Daniela) 3	The role of the church in facilitating Roma education in Cluj-Napoca, Romania, Varga, F; Parno, M; (...); Lakatos-Iancu, A, 2025, ROMANI STUDIES 35(2), pp.311-329	2025	0.400		
					3	1.20
435	View Web of Science ResearcherID and ORCID (provided by Clarivate) REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume36 Page162-177	Beyond Stereotypes: Qualitative Research on Roma Community Values in North-East Romania, Hertanu, M; Butnaru, ; (...); Soponaru, C, Dec 3 2025 SOCIETIES, 15(12)	2025	1.600		
					3	4.40
436	PublishedMAR 2012 Document TypeArticle	Transgressing the Boundaries between Confession, Ethnicity, and Identity: Evangelical Roma People of Uila (Transylvania-Romania), By Besoiu, R (Besoiu, Ramona) [1] ; Roma, SR (Roma, Sorin Radu) [1] Source BULGARIAN HISTORICAL REVIEW-REVUE BULGARE D HISTOIRE Issue1-2Page124-153, 2023	2023	0,100		
					3	0,40
437		Kozubik, M (Kozubik, Michal) [1] , [2] ; Bobakova, DF (Bobakova, Daniela Filakovska) [3] , [4] , [5] ; Mojtova, M (Mojtova, Martina) [1] ; Tokovska, M (Tokovska, Miroslava) [6] ; van Dijk, JP (van Dijk, Jitse P.) [2] , [3] , [4] (provided by Clarivate). INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH Volume19Issue18. DOI10.3390/ijerph191811645 Article Number 11645, SEP 2022	2022	4,614		
					3	12,44
438		Perceived discrimination among Spanish Roma: The role of religion, Aisa, RM and Larramona, G Sep 2021 (Early Access) ETHNICITIES	2021	2,505		
					3	6,81
439		Illness Representation among Adolescents: A Qualitative Approach Paduraru, AE and Soponaru, C Dec 2020 REVISTA DE CERCETARE SI INTERVENTIE SOCIALA 71 , pp.438-452	2020	0,310		
					3	0,96

440	Intervention in Roma communities. Participation in formation activities, C Corina - Jurnalul Practicilor Comunitare Pozitive, 2019 - ceeol.com	2019	0,000	3	0,13
441	DIMENSIONS OF MULTIPLE DEPRIVATION IN ROMA POPULATION-A DESCRIPTION OF THE ROMA ACCORDING TO THE HOUSEHOLD BUDGET SURVEY 2016, B Buligescu - Jurnalul Practicilor Comunitare Pozitive, 2019 - ceeol.com	2019	0,000	3	0,13
442	Intervention in Roma communities. Vocational training and employment, C Corina - Jurnalul Practicilor Comunitare Pozitive, 2018 - ceeol.com	2018	0,000	3	0,13
443	Intervention in Roma communities. Action on labour market, C Corina - Jurnalul Practicilor Comunitare Pozitive, 2018 - ceeol.com	2018	0,000	3	0,13
444	Intervention in Roma communities. Contextualization and strategic approaches, C Cace, A Anton - Journal of Community Positive Practices, 2018 - ceeol.com	2018	0,000	3	0,13
445	Romanian Roma migration: the interplay between structures and agency, Vlase, I and Voicu, M Nov 10 2014 ETHNIC AND RACIAL STUDIES 37 (13) , pp.2418-2437	2014	3,211	3	8,70
446	A Chance for Roma Children: "Children of Promise" Foundation, Mirisan, V and Onica Chipea, L Jun 2014 REVISTA DE CERCETARE SI INTERVENTIE SOCIALA 45 , pp.215-229	2014	0,798	3	2,26
447	Roma Women and Precarious Work: Evidence from Romania, Bulgaria, Italy and Spain Preoteasa, AM, Dec 2013 REVISTA DE CERCETARE SI INTERVENTIE SOCIALA 43 , pp.155-168	2013	1,141	3	3,18
448	Role of the Social Economy to Increase Social Inclusion Cace, S and Stanescu, SM Lumen 3rd International Conference on Logos Universality Mentality Education Novelty (LUMEN) - Current Paradigms in Social Sciences 2013 LOGOS UNIVERSALITY MENTALITY EDUCATION NOVELTY (LUMEN 2013) 92 , pp.117-121	2013	0,000	3	0,13

449	Cojocaru Daniela, Copilaria si Constructia parentalitatii. Asistenta maternală in Romania, 2008, Iasi: Polirom	THE FAMILY BACKGROUND-A THEORETICAL APPROACH TO THE FACTORS OF THE CHILD'S SCHOOL SUCCESS RUS Mihaela - Social Research Reports, 2021 - ceeol.com	2021	0,000	1	0,40
450		Towards an integrated social policy in post-december Romania: Between aspiration and reality E Zamfir - Revista de Cercetare și Intervenție Socială, 2019	2019	0,736	1	6,29
451		THE DYNAMIC OF THE AGGRESSOR-VICTIM RELATIONSHIP SPECIFIC TO THE SCHOOL BULLYING AND CYBERBULLYING PHENOMENON C Palaghia - Social Research Reports, 2019 - ceeol.com	2019	0,000	1	0,40
452		Young adults' perspectives on their experiences of different types of placement in Romania M Neagu - 2017 - ora.ox.ac.uk	2017	0,000	1	0,40
453		Bioethical aspects regarding filiation as a result of artificial fecundation Mihaila, MM Jun 2017 ROMANIAN JOURNAL OF LEGAL MEDICINE 25 (2) , pp.221-226	2017	0,363	1	3,30
454		Formalization of informed consent. From ethical to administrative use. A Frunza, A Sandu - Postmodern Openings/Deschideri ..., 2017 - search.ebscohost.com	2017	0,000	1	0,40
455		Baluta, I., Child Care in Postcommunist Romania between Familialist Ideology, Labour Market and Gender Roles, Revista de Cercetare și Intervenție Socială), issue: 46 / pages: 227242,	2014	0,798	1	6,78
456		Freedom as a hermeneutical pretext, Sandu, A., 2010, Revista Romaneasca pentru Educatie Multidimensionala, vol 2(3), pp. 5-26	2010	0,000	1	0,40
457		Domestic adoption of children currently in the protection system, Author(s): Cojocaru Stefan Source: REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume: 21 Pages: 73-78,	2008	0,000	1	0,40
458		Niccolo Machiavelli and the general interest politics, Sandu, A., Annals of "Ștefan cel Mare" University of Suceava, 2009	2009	0,000	1	0,40

459		Brad Oana Alina; Sandu Antonio. Epistemic and axiological perspectives in appreciative supervision. REVISTA DE CERCETARE SI INTERVENTIE SOCIALA Volume: 24 Pages: 95-102	2009	0,000		
					1	0,40
460	(2013). Entrepreneurship in rural areas, 533-537 / Social Control and Vulnerable Groups / MEDIMOND BOLOGNA. 978-88-7587-673-9. WOS:000320783600102	Rural entrepreneurship: a historical approach Arias-Vargas, FJ; Ribes-Giner, G and Garcés-Giraldo, LF. Apr-sep 2022 RETOS-REVISTA DE CIENCIAS DE LA ADMINISTRACION Y ECONOMIA 12 (23) , pp.45-66	2022	0,900		
					3	2,53
461		Mentoring entrepreneurship in a rural territory - A qualitative exploration of an entrepreneurship program for rural areas. Galvao, AR; Mascarenhas, C; (...); Ferreira, M. Aug 2020. JOURNAL OF RURAL STUDIES 78 , pp.314-324	2020	4,849		
					3	13,06
462		Conceptual framework for rural business models Razvanta, F. 13th International Conference on Business Excellence (ICBE) - Sustainable Business Models and Innovation in the Knowledge Economy. May 2019. PROCEEDINGS OF THE INTERNATIONAL CONFERENCE ON BUSINESS EXCELLENCE 13 (1) , pp.1130-1139	2019	0,000		
					3	0,13
	Punctaj total:					1.384,90
	Punctaj realizat după obținerea titlului de doctor:					1.384,90

I.10. Editor al unei reviste editate în străinătate care este indexată ISI sau indexată de o bază de date internațională recunoscută. Membru în comitetul de redacție al unei asemenea reviste.

Formula: editor = 5; membru în comitetul de redacție = 3 [Perevastă]

Nr.crt.	Tara	Titlurevistă	Calitatea	Punctaj
1	Azerbaijan	Socium	Chief Editor	5.0
	Punctaj total:			5.0
	Punctaj realizat după obținerea titlului de doctor:			5.0

I.11. Editor al unei reviste editate în țară care este indexată ISI sau indexată de o bază de date internațională recunoscută. Membru în comitetul de redacție al unei asemenea reviste.

Formula: editor = 2; membru în comitetul de redacție = 1 [Perevastă]

Nr.crt.	Titlurevistă	Calitatea	Punctaj
1	Sociologie Romaneasca	Membru	1
2	Social Research Reports	Editor sef	2
3	Revista Romaneasca pentru educatie multidimensionala	Membru	1
4	Postmodern Openings	Membru	1
5	Revista Universitara de Sociologie	Membru	1
	Punctaj total:		6,0
	Punctaj realizat după obținerea titlului de doctor:		6,0

I.12. Coordonator al unei colecții (serie de volume) editate de o editură cu prestigiu internațional. Membru în comitetul științific al unei asemenea serii-colecții. Coordonator al unei colecții (serie de volume) editate de o editură din țară. Membru în comitetul științific al unei asemenea serii-colecții.

Formula: coordonator internațional = 4; membru internațional = 2; coordonator național = 2; membru național = 1 [Pe colecție/serie]

Nr.crt.	Colectie / serie	Calitatea	Punctaj
1			
2			
3	se vor adauga linii daca este necesar		
	Punctaj total:		0,0
	Punctaj realizat după obținerea titlului de doctor:		0,0

I.13. Coordonarea unui proiect de cercetare finanțat cu echivalentul a cel puțin 50.000 lei [RON] de o entitate din străinătate

Formula: 7puncte [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Valoare [RON]	Punctaj
1.	101004065 — EC2U — EAC-A02-2019 / EAC-A02-2019-1	Coordonator UAIC, Proiectul EC2U – European Campus of City Universities. Parteneri Universitățile din Jena (Germania), Pavia (Italia), Poitiers (Franța, coordonator de proiect), Salamanca (Spania), Turku (Finlanda) și Coimbra (Portugalia); 101004065 — EC2U — EAC-A02-2019 / EAC-A02-2019-1; 457.303 Euro (2021-2024,)	2.272.795,91	7
2.	22-MOB-0022	Coordonator UAIC, Programul de Educație, Burse, Ucenicie și Antreprenoriatul Tinerilor finanțat prin Mecanismul Financiar al SEE 2023-2024, ctr. 22-MOB-0022; 267.082 Euro (2023-2024)	1.327.397,54	7
3.	2022-1-RO01-KA131-HED-000063703	Coordonator UAIC, Proiectul Erasmus+ KA131 2022-2024, 2.333.150 Euro. (2022-2023)	11.547.692,61	7
4.	2022-1-RO01-KA171-HED-000069177	Coordonator UAIC, Proiectul Erasmus+ KA171 2022-2025, 300.977 Euro, (2022-2024)	1.492.845.92	7
5.	2020-1-RO01-KA103-078456	Coordonator UAIC, Proiectul Erasmus+ mobility with Programme Countries; 2020-1-RO01-KA103-078456; 1.958.140 Euro. (2021-2023)	9.532.421,33	7
6.	2021-1-RO01-KA131-HED-000008049	Coordonator UAIC , Proiectul Erasmus+ mobility with Programme Countries; 2021-1-RO01-KA131-HED-000008049; 2.046.895 Euro (2021-2023)	10.130.902,11	7
7.	2019-1-RO01-KA103-061892	Coordonator UAIC , Proiectul Erasmus+ mobility with Programme Countries; Erasmus+ KA103 2019-2022, ctr. 2019-1-RO01-KA103-061892; 1.997.645 Euro. (2021-2022)	9.906.721,08	7
8.	19-MOB-0011	Coordonator UAIC , Programul de Educație, Burse, Ucenicie și Antreprenoriatul Tinerilor finanțat prin Mecanismul Financiar al SEE, ctr. 19-MOB-0011; 297.960 Euro (2021-2024)	1.471.922,40	7
9.	2020-1-RO1-KA107-078499	Coordonator UAIC , Proiectul Erasmus+ mobility with Programme Countries; Erasmus+ KA107 2020-2023, ctr. 2020-1-RO1-KA107-078499; 451.811 Euro (2021-2023)	2.240.982,56	7
10	2019-1-RO01-KA107-062642	Coordonator UAIC, Proiectul Erasmus+ KA107 2019-2022, ctr. 2019-1-RO01-KA107-062642; 413.139 Euro. (2021-2022)	2.024.381,10	7
11	2015-1-FR01-KA202-015268	Coordonator Partener: CAPEvFAIR-Taking CAre of Vulnerable females during PERinatalitY in France Spain Italy and Romania ERASMUS+ AGREEMENT N° 2015-1-FR01-KA202-015268 Parteneri: Universitatea Paris-Nanterre și Asociația Caminante (Suerte) – Franța; Universitatea din Verona și Primăria Verona (Comune di Verona) –Italia; Universitatea din Barcelona și Asociația Eduvic – Spania; Universitatea „Al. I. Cuza”, Iași și HOLT România. 317.880	1.411.069,32	7

		EURO (2015-2017)		
12	2016-1-FR01-KA202-024313	Coordonator Partener:ERASMUS + Proiect: PAGE, Comisia Europeana, parteneri: Université de Paris 10 Nanterre-France, Université de Barcelone- Espagne, Université de Vérone- Italie, Université de Padova – Italie, Universit é Alexandru Ioan Cuza de Iași – Roumanie, CAMINANTE – France, Antaviana – Espagne, HoltIS - Roumanie, Commune de Vérone, 113.910 EURO (2016-2018)	507.161,49	7
13	2018-1-FR01-KA202-048115	Coordonator Partener: Representations Of Growing In Family TODAY(GIFT), Finantat de Comisia Europeana, 2018-1-FR01-KA202-048115, 424.716 €,	1.851.974,12	7
14	ROU/PCA 2012/03	The teenagers' voice in parenting education programmes, UNICEF, 57.220 \$ (2012-2013)	213.098,72	7
15	RO10. CORAI/PEC062	Coordonator partener : Together for Children PEC062, Program RO10 "Children and young people in risk situations and local and regional initiatives to reduce national inequalities and promote social inclusion RO10 Programme "Children and young people at risk and local and regional initiatives to reduce national inequalities and promote social inclusion, Funded by the Norwegian EEA Fund (2015-2016)	1.941.844,70	7
16	RO10. CORAI/PEC062 PLUS	Coordonator partener: Together for Children, Program RO10 "Children and young people in risk situations and local and regional initiatives to reduce national inequalities and promote social inclusion PEC063 PLUS, Funded by the Norwegian EEA Funds, 124,322 EURO /529.810,64 (2016-2017)	568.282,90	7
		se vor adauga linii daca este necesar		
	Punctaj total:			112,0
	Punctaj realizat după obținerea titlului de doctor:			112,0

I.14. Coordonarea unui proiect de cercetare finanțat cu cel puțin 50.000 lei [RON] de o entitate din țară

Formula: 5puncte [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Valoare [RON]	Punctaj
1	NFIS-FDI-2022-0606	Coordonator UAIC, Proiect: Internaționalizare prin susținerea mobilității academice și a capacităților de implicare în rețele europene de cercetare; Programul FDI 2021, Domeniul 2: Internaționalizarea Invatamantului Superior din Romania, finantat de UEFISCDI, ctr. CNFIS-FDI-2022-0606; valoare 320.000 lei. (2021)	320.000	5,00
2				
3		se vor adauga linii daca este necesar		
	Punctaj total:			5,00
	Punctaj realizat după obținerea titlului de doctor:			5,00

I.15. Profesor invitat (visiting) la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenților);

Profesorcercetător invitat (guest) la o universitate de prestigiu din străinătate, pentru o perioadă de cel puțin o lună; Efectuarea unui stagiul postdoctoral cu o durată de cel puțin un an academic la o universitate de prestigiu din străinătate sau obținerea unei diplome de doctor la o universitate din străinătate

Formula: visiting = 10; quest = 5, stagiul postdoctoral = 3 [Pe universitate]

Nr. crt.	Universitatea	Calitatea	Perioada	Punctaj
1			II/aaaa – II/aaaa	
2			II/aaaa – II/aaaa	
3	se vor adauga linii daca este necesar		II/aaaa – II/aaaa	
	Punctaj total:			0,0
	Punctaj realizat după obținerea titlului de doctor:			0,0

I.16. Lucrări prezentate la conferințe internaționale organizate în străinătate

Nr. Crt.	Tara	Titlul Conferintei	Lucrarea prezentata	Punctaj
1	Spania	2024, 17th annual International Conference of Education, Research and Innovation, 11-13 November, 2024, Seville, Spain. Link: https://iated.org/concrete3/session_overview.php?event_id=50	Parenting Program for Ukrainian Refugee Parents in Romania: A Tool to Support Social Inclusion	1
2	Algeria	2024, The Euro-Mediterranean Region Facing the Migration Challenge: Governance, Issues and Perspectives, The Laboratory of Demographic Strategy and Sustainable Development at the Faculty of Social Sciences, University of Oran 2 Mohamed Ben Ahmed, Universite de Lille, 4-5 December 2024, Oran, Algeria. Link: https://www.univ-oran2.dz/fr/component/content/article/3166-international-conference-2?Itemid=759	The Functioning of Transnational Parenthood in Migration Conditions: A Qualitative Study on the Impact of Romanian Mothers' Migration to Italy and Its Effects on Left-Behind Children	1
3	Spania	2022, 11th International Foster Care Research Network Conference, International Foster Care Research Network and University of Barcelona. Barcelona, 8-9 September 2022, https://www.11thfostercareresearch.com/	Foster Care Family: The Boundary Between Public And Private Space	1
4	UK	2022, In)Visibility of Black Families & Other Vulnerable Groups', African Families Services, European Consortium Members & Saffron SACAP. https://www.eventbrite.co.uk/e/invisibility-of-black-families-other-vulnerable-groups-tickets-297882724247 , London, 5-6 September 2022,	(In)visibility of Childhood and peripheral centrality.	1
5	Greece	2013, Family, School, and Local Societies: Policies and Practices for Children / Fifteenth Biannual AIFREF Network International Conference, 2013/ 22 - 25 May, Patras, Greece http://www.aifref2013.upatras.gr/en/index.php?menu=1	Le placement en famille d'accueil vu par les enfants: Une approche comparative (France, Italie, Roumanie)	1
6	Belgium	2012, World Conference of Appreciative Inquiry, 2012, 24-29 April, Ghent, Belgium, http://www.2012waic.com/program/conference-program/	Appreciative Ethics of Care	1
7	Greece	2011, ATINER (ATHENS INSTITUTE FOR EDUCATION AND RESEARCH), 2011, 9-12 May, Athens, Greece. http://www.atiner.gr/docs/2011Conferences.htm	Deprivatization of family and its effects on parenting in Romania	1
8	Italy	2010, XIII Congres International AIFREF, http://www.aifref.org/index.php/congres-antérieurs , Education familiale et services pour l'enfance. 2010, 17 - 19 noiembrie, Italia, Florenta.	Le domaine du bien être et les politiques concernant la protection de l'enfant	1
9	Turkey	The FAIRstart Conference, 2010, 14-15 septembrie, Turcia, Istanbul, http://aieji.net/wp-content/uploads/2012/02/Fair-Start.pdf	Development or disappearance of orphanages in Europe - How will Europe care for children without parents in the future?	1
10	USA	Holt International Children's Services, Oregon, USA, Looking Forward - A Global Response to Homeless Children. 2006, 8-21 Octombrie, Eugene, Oregon, SUA	The effects of substitutive parenting for children placed in foster care	1

	Punctaj total:	10,00
	Punctaj realizat după obținerea titlului de doctor:	9.00

I.17. Lucrări prezentate la conferințe internaționale organizate în țară

Formula: 0,5 [Pe conferință]

Nr crt	Titlul conferinței	Lucrarea prezentată	Punctaj
1	2024, Babeș-Bolyai University, Faculty of Psychology and Educational Sciences, Cluj-Napoca, Romania. Section 3: Challenges for 21st century education school at the 12th International Conference "Education, Reflection, Development (ERD 2024) Cluj Napoca, 2024, June 6 , https://educationalsciences.net/conference-program/	Gimelfarb, Y. & Cojocaru, D. Psychological and Social Pain in Prediction of Suicidality as a Societal and Adult Educational Challenge.	0,5
2	2024, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d'Oran. https://www.uaic.ro/en/kaleidoscope-international	Perceptions of Parenting Styles, Parent-Child Relationship: Adolescent-Parent Differences and Impact on Adolescent Development	0,5
3	2024, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d'Oran. https://www.uaic.ro/en/kaleidoscope-international	Privatization and commercialization in the education system in Israel: economic, social, and cultural aspects	0,5
4	2024, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d'Oran. https://www.uaic.ro/en/kaleidoscope-international	The Power of Breastfeeding and Postpartum Depression	0,5
5	2024, Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students, Iasi, Romania, May 31-June 2, 2023, Universitatea Alexandru Ioan Cuza din Iasi, Universite de Lille, Parthenope -Universita degli Studi din Napoli, Ecole Superieure de Commerce, Universite d'Oran. https://www.uaic.ro/en/kaleidoscope-international	Social Justice Attitudes: A Comparison between Graduates of State Schools and Graduates of Jewish Arab Bilingual Schools in Israel	0,5
6	2016, New approaches in social and humanistic sciences, Iasi. https://edituralumen.ro/nashs-new-approaches-in-social-and-humanistic-sciences/	Positive Approach of Children's Behavior. Strategies to Strengthen Teachers and Pupils Relationships.	0,5
7	2015, Rethinking social action. Core values, Iasi. http://eprints.ugd.edu.mk/16201/1/Lumen-prvi%20strani%20od%20pecat.pdf	Social Resources that support Resilience of Children in the Orphanage. Rethinking social action. Core values, 197-201.	0,5
8	2015, Rethinking social action. Core values, Iasi. http://eprints.ugd.edu.mk/16201/1/Lumen-prvi%20strani%20od%20pecat.pdf	Promoting Child Right to Education through Parental Education.	0,5
9	2015, Rethinking social action. Core values, Iasi. http://eprints.ugd.edu.mk/16201/1/Lumen-prvi%20strani%20od%20pecat.pdf	Parent Education and Positive School Culture.	0,5
10	2012. International Conference Lumen, 2012, 29 May - 3 June, Iasi, Romania http://edituralumen.ro/Conference2012/wp-content/uploads/2012/05/Book-Of-Abstracts-LUMEN-Conference-2012.pdf	Parental Education Seen by Teenagers. An exploratory study	0,5
11	2012. SPECTO 2012,VIOLENCE AMONG ADOLESCENTS/ 2012, 10-12 May, Timisoara, Romania, http://www.socio.uvt.ro/specto2012/specto2012.htm	The role of social mentoring programs in rehabilitation of juvenile delinquents. An exploratory study	0,5

12	2013. SPECTO 2013, Social Control and Vulnerable Groups.2013, 24-25 April, Timisoara, Romania http://www.socio.uvt.ro/wp-content/uploads/2013/02/SPECTO-Announcement.pdf	Parental training - form of social control,	0,5
13	2013. SPECTO 2013, Social Control and Vulnerable Groups.2013, 24-25 April, Timisoara, Romania http://www.socio.uvt.ro/wp-content/uploads/2013/02/SPECTO-Announcement.pdf	Entrepreneurship in rural areas	0,5
14	2011. International Conference Lumen, 2011, February 18-19, Iasi, Romania. http://edituralumen.ro/wp-content/uploads/2011/02/program-conferinta1.pdf	Parenting Education programs. What do we know about this domain in Romania?	0,5
15	2011. Societatea intemeiată pe cunoaștere. Norme, valori și repere contemporane, 10-11 iunie, Targoviste, Romania. http://www.juridice.ro/wp-content/uploads/2010/12/Conferinta-Internationala-Targoviste-2011.pdf	Repere axiologice în medicina apreciativă. Despre construcția socială a stării de sănătate	0,5
16	Scoala Franco-Romana de metodologie in stiintele sociale, 92) 2011, 19-21 octombrie; Iasi, Romania. http://www.scoalasociologica.ro/ro/program.html	Consideratii etice în cercetarea copilăriei: perspectiva noilor studii ale copilariei	0,5
17	2011. Second international conference on ethics and professional culture. 15-16 aprilie, Cluj, UBB. http://hiphi.ubbcluj.ro/CFA/Program_EPC_2011.pdf	Appreciative inquiry and physician - pacient relationship in chronic care context	0,5
18	2011. International Conference Lumen, 18-19 February, Iasi, Romania. http://edituralumen.ro/conferintalumen2011/	PARENTING EDUCATION PROGRAMS. WHAT DO WE KNOW ABOUT THIS DOMAIN IN ROMANIA?	0,5
19	2010. Scoala Franco-romana de metodologie in stiintele sociale, 2010, 20-23 octombrie, Iasi, http://uvvg.ro/as/pdf/Program%20pe%20zilesectiuni%20final1.pdf	Le role de la religion dans le systeme des services sociaux en Roumanie postcommuniste.	0,5
20	2009, Unemployment, migration and social work. 2009, 23-24 octombrie Arad, Romania	Deprivatizarea domesticitatii in conditiile in conditiile asistentei maternale	0,5
21	2009, Consequences of labor migration on children and family, 2009, 20-21 mai, Iasi, Romania. http://www.dac-iasi.ro/centrul-difain-csa	Methods and strategies for the construction of parenthood and childhood in family migration,	0,5
22	2009. Scoala Franco-Romana de Metodologie in Stiintele Sociale, 2009, 13-17 octombrie, Iasi. http://www.scoalasociologica.ro/	Méthodes de recherche enfance	0,5
23	2008. Social work in European context SWEC. 2008, 18-19 aprilie, Pitesti, Romania. http://www.upit.ro/index.php?i=1541	Profesionalizarea parentalitatii si asistenta sociala	0,5
24	2008, Ambasada Frantei, 2008, 20-21 June, Iasi, http://www.fonpc.ro/proiect_fr/parentalitate_prezentari.php	De bonnes compétences parentales et optimale des parents	0,5
25	2008. L'enfance bien traite/ Ambasada Frantei, MAE FRANTA, UNICEF, FONPC, 2008, 18-19 June Bucuresti	Fonctions de soutien parental et la substitution	0,5
26	2008. L'enfance bien traite/ Ambasada Frantei, MAE FRANTA, UNICEF, FONPC, 2008, 18-19 June Bucuresti. http://www.fonpc.ro/proiect_fr/parentalitate_prezentari.php	La régularisation de l'enfance et la professionnalisation de la parentalité	0,5
27	2007 ChildNet. Partnership for Child Welfare, 2007, 13-14 September Bucuresti, Romania http://pdf.usaid.gov/pdf_docs/PDACK617.pdf	Prevention services in child protection. National Study.	0,5
Punctaj total:			13,50
Punctaj realizat după obținerea titlului de doctor:			13.00

I.18. Beneficiar al unor granturi individuale sau burse postdoctorale în valoare de cel puțin 25.000 lei [RON]

Formula: 0,5 [Pe grant/bursa]

Nr. crt.	Grant/Bursăpostdoctorală	Valoare [RON]	Punctaj
1	Bursa postdoctorala Postdoctoral studies in the ethics of health policy, implemented by the University of Medicine and Pharmacy "Gr T Popa Iasi", in	72.800	0.5

	partnership with the University of Medicine and Pharmacy "Iuliu Hatieganu" Cluj-Napoca and "Al. I. Cuza" Iasi, 2010-2013		
2	National study on strategies to prevent child abandonment, preventing labor exploitation, abuse and neglect, prevention of human trafficking, 2007, USAID	32.400	0.5
	<i>se vor adauga linii daca este necesar</i>		
	Total punctajgranturi/burse postdoctorale:		1.00
	Total punctajgranturi/burse postdoctorale dupăobținereatitlului de doctor:		0.50

I.19. Inițierea de programe universitare. Introducerea de cursuri noi. Publicare cursuri pentru studenți

Formula: inițiere program= 2; curs nou= 0,5; publicare curs = 1 x m / n [Pe program/curs/lucrare]

Nr. crt.	Titlul programului / cursului / lucrării	Specializare / An	Punctaj
1	Sociologia Copilariei (master Familia si Managementul Resurselor Familiale)		0.5
2	Metode Calitative de Cercetare a Copilariei (master Familia si Managementul Resurselor Familiale)		0.5
3	Strategii de Cercetare utilizate in Planificarea sociala (Master: Supervizare si Planificarea Sociala)		0.5
	Punctaj total:		1.50
	Punctaj realizat după obținerea titlului de doctor:		1.50

I.20. Membru al unei echipe de cercetare care implementează un proiect finanțat pe bază de competiție în valoare de cel puțin 100.000 lei [RON]

Formula: 1 [Pe proiect]

Nr. Crt.	ID proiect	Titluproiect	Calitateînproiect	Valoare [RON]	Punctaj
1	538783-LLP-1-2013-1-DE-Comenius-CMP	Membru: SIGNALS (Strengthening Activity-Orientated Interaction and Growth in the Early Years and Transitions / 300.000 Euro (2014-2015)	Membru	2.000.000	1
2	ROU/PCA 2013/02	Developing the local network of parents education , UNICEF, 95.050 USD (2013)	Membru	328.799	1
3	ROU/PCA 2011/09	Membru: Parent education in Romania: an overview, financed by UNICEF; budget 55.000 \$	Membru	165.071,50	1
	Punctaj total:				3,00
	Punctaj realizat după obținerea titlului de doctor:				3,00

I.21. Membru al Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare, al Consiliului Național al Cercetării Științifice, al consiliului saucomisiilor de specialitate ale Agenției Române de Asigurare a Calității în Învățământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii și Asociații științifice

Formula: 1 [Peconsiliu / comisie / premiu]

Nr. crt.	Consiliul / comisia	Calitatea	Perioada	Punctaj
1				
2				
3	<i>se vor adauga linii daca este necesar</i>			
	Punctaj total:			0,0
	Punctaj realizat după obținerea titlului de doctor:			0,0

I.22. Studiu, individual sau colectiv, de evaluare și fundamentare de politici publice elaborat, în urma unor concursuri de selecție, pentru diverse instituții publice guvernamentale /organizații internaționale/centre de cercetare

Formula: 2 x m/n [Pe lucrare]

Nr. crt.	Institutia	Studiul	Perioada	Punctaj
1	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A (2024). What is parent education? A Guide to Encouraging Appreciative Parenting, HoltIS, UNICEF, Iași: Expert Projects, https://doi.org/10.33788/qje.24.06 , ISBN: 978-606-8927-67-67-	04/2024-10/2024	0,57
2	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Types of parent support - A	02/2024-07/2024	0,57

		Guide to Encouraging Appreciative Parenting, HoltIS, UNICEF, Iași: Expert Projects, https://doi.org/10.33788/qie.24.07 , ISBN: 978-606-8927-75-6		
3	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Support group - A Guide to Encouraging Appreciative Parenting, HoltIS, UNICEF, Iași: Expert Projects. https://doi.org/10.33788/qie.24.08 , ISBN: 978-606-8927-74-9	06/2024-11/2024	0.57
4	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). A positive approach to children's behaviour - A Guide to Encouraging Positive Reactions, HoltIS, UNICEF, Iași: Expert Projects. https://doi.org/10.33788/qie.24.09 , ISBN: 978-606-8927-71-8	02/2024-09/2024	0.57
5	UNICEF	Cojocaru, Ș., Costache, L., Cojocaru, D., Apopei, E.S., Ionescu, A., Pricope, D.F., Sasu, A.(2024). Child participation - A Guide to Encouraging Child Participation, HoltIS, UNICEF, Iași: Expert Projects. https://doi.org/10.33788/qie.24.10 , ISBN: 978-606-8927-72-5	11/2023-05/2024	0.57
6	UNICEF	Educatia parentala in Romania	04/2010-02/2011	1,50
7	UNICEF	Optimizarea strategiilor de recrutare a părinților și de consolidare a practicilor parentale dezvoltate în timpul cursurilor de educație parentală	06/2010-04/2011	1,50
		<i>se vor adauga linii daca este necesar</i>	II/aaaa – II/aaaa	
Punctaj total:				5,85
Punctaj realizat după obținerea titlului de doctor:				5,85

I.23. Participare în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituțională, socială și regională; transfer de cunoaștere și instrumente depolitici; asistență pentru dezvoltare s.a. finanțate de o entitate regională, națională sau din străinătate

Formula: 1 [Pe proiect]

Nr. Crt.	ID proiect	Titlu proiect	Calitate în proiect	Valoare [RON]	Punctaj
1					
2					
3		<i>se vor adauga linii daca este necesar</i>			
Punctaj total:					0,0
Punctaj realizat după obținerea titlului de doctor:					0,0

Data completării
31 01 2026

Semnatura
Prof.Univ.Dr. DANIELA COJOCARU

STANDARDE MINIMALE CE TREBUIE ÎNDEPLINITE CUMULATIV:

Criteriul	Denumirea criteriului	Standardul pentru profesor universitar	Punctaj	Criteriu indeplinit / neindeplinit
C1	Punctajul pentru indicatorul I1	≥ 10	188.05	Indeplinit
C2	Numărul de articole care prezintă contribuții originale, in extenso, conform condițiilor de la I2	≥ 8	29	Indeplinit
C3	Numărul de cărți la care este unic autor sau prim autor I3+I4	cel puțin o carte la o editură cu prestigiu internațional (A1) sau cel puțin două cărți publicate la edituri cu prestigiu recunoscut (A2)	2	Indeplinit
C4	Suma punctajului pentru indicatorii I1-I18	≥ 100	1.809.99	Indeplinit
C5	Punctajul pentru indicatorul I9	≥ 10	1.384.90	Indeplinit
C6	Punctaj total (suma punctajului pentru indicatorii I1-I23)	≥ 150	1.820,34	Indeplinit
C8	Punctaj total (suma punctajului pentru indicatorii I1-I23) acumulat după obținerea titlului de doctor	≥ 100	1.813,34	Indeplinit

Data completării
31 01 2026

Semnatura
Prof.Univ.Dr. DANIELA COJOCARU