

**DISCIPLINE CHART**

<b>1. Data about the program</b>	
1.1. Institution of superior education	“Alexandru Ioan Cuza” University from Iasi
1.2. Faculty	Faculty of Philosophy and Social-Political Sciences
1.3. Department	Sociology and Social Work
1.4. Field of studies	Social sciences
1.5. Cycle of studies	Doctoral School
1.6. Program of studies /	Sociology

<b>2. Data about the discipline</b>							
2.1. Name of discipline				Paradigms of Knowledge and Communication			
2.2. Holder of activities of course				Prof. univ. dr. Daniela Cojocaru			
2.3. Holder of activities of seminar				Prof. univ. dr. Daniela Cojocaru			
2.4. Year of study	1	2.5. Semester	1	2.6. Assessment type	M	2.7. Subject status*	M

\*M – Mandatory, OP – optional

**3. Total estimated time** (hours per semester and didactic activities)

<b>3.1. Number of hours per week</b>	<b>8</b>	out of which: 3.2 lecture	<b>4</b>	3.3. seminar/laboratory	<b>4</b>
<b>3.4. Total hours from the curriculum</b>		out of which: 3.5. lecture		3.6. seminar/laboratory	
Distribution of time ground					hours
Study after the manual, course support, bibliography and others					16
Additional research in the library, on specialized electronic platforms in the field					
Preparation of seminars/laboratories, themes, papers, portfolio and essays					8
Tutoring					
Examination					
Other activities .....					
<b>3.7. Total hours of individual study</b>					
<b>3.8. Total hours per semester</b>					
<b>3.9. Number of credits</b>					<b>15</b>

**4. Preconditions** (if applicable)

<b>4.1. Curricular</b>	
<b>4.2. Skill-related</b>	

**5. Conditions** (if necessary)

<b>5.1. For the development of the course</b>	
<b>5.2. For the development of the seminar/laboratory</b>	

**6. Specific skills acquired**

<b>Professional competences</b>	<b>C1.</b> Acquiring an advanced knowledge in social theory and methodology <b>C2.</b> Capacity of formulating and resolving the issues involved by the research in the sociological field <b>C3.</b> Mastery of methods and techniques of advanced research <b>C4.</b> Development and improvement of techniques of research and documentation at the doctoral level
---------------------------------	--

<b>Cross-curricular competences</b>	<b>CT1.</b> Development of written and oral communication and analysis skills <b>CT2.</b> Ability to perform a good self-assessment of one's abilities and skills as a researcher in Sociology
-------------------------------------	---

### 7. Objectives of discipline (from the grille of specific gained competences)

<b>7.1. General objectives</b>	1. Grasping the role that research paradigms play in designing and conducting the social research. 2. Understanding the link between the theoretical frame, the research questions and the methods selection.
<b>7.2. Specific objectives</b>	1. Identifying ways to use the mixed methods in the doctoral research. 2. Reflecting upon reliability and validity in the social research 3. Understanding the sociological debates about roles of triangulation in social research.

### 8. Syllabus

8.1.	Lecture	Teaching methods	Notes
1.	Conductiong research in the social science: theoretical perspectives and metodological approaches	Discussion, case study	
2.	Triangulation in social research: meanings and applications	Discussion, case study	

#### References

Archibald M. M. (2016). „Investigator triangulation: A collaborative strategy with potential for mixed methods research”. *Journal of Mixed Methods Research*, 10, pp.228-250.

Bazeley P., Kemp L. (2012). Mosaics, triangles, and DNA: Metaphors for integrated analysis in mixed methods research. *Journal of Mixed Methods Research*, 6, pp. 55-72.

Begley, C. (1996). “Using triangulation in nursing research”, *Journal of Advanced Nursing*, 24 (1), pp.122-128.

Blaikie, N., Priest, J.(2017). *Social research: paradigms in action*, Polity.

Bryman A. (2004). *Social research methods* (2nd ed.). Oxford, UK: Oxford University Press

Bryman A. (2006). „Integrating quantitative and qualitative research: How is it done?” *Qualitative Research*, 6, pp.97-113

Creswell J. W. (2015). *A concise introduction to mixed methods research*. Los Angeles, SAGE.

Crotty, M.(2003). *The foundations of social research*, SAGE.

Denzin, N., 2010, „Moments, mixed methods and paradigm dialogue” *Qualitative inquiry*, 16, pp.419-427.

Flick U. (1992). Triangulation revisited: Strategy of validation or alternative? *Journal for the Theory of Social Behaviour*, 22, pp. 175-197.

Flick, U. (2017). „The Disenchantment of Mixed-Methods Research and Revisiting Triangulation as a Perspective”, *Qualitative Inquiry*, 23, pp. 46-57.

Guba, E.G., 1990, *The paradigm dialogue*, SAGE.

Tashakkori A., Teddlie C. (2003). The past and the future of mixed model research: From “data triangulation” to “mixed model designs.” In Tashakkori A., Teddlie C. (Eds.), *Handbook of mixed methods in social and behavioral research*, pp. 671-701, SAGE.

Tashakkori A., Teddlie C. (Eds.). (2010). *The SAGE handbook of mixed methods in social and behavioral research* (2nd ed.). Thousand Oaks, SAGE.

8.2.	Seminar/laboratory	Teaching methods	Notes
1.	Conductiong research in the social science: theoretical perspectives and metodological approaches	Discussion, case study	
2.	Triangulation in social research: meanings and applications	Discussion, case study	

#### References

Student's free choice

### 9. Corroboration of discipline's content with the expectations of the representatives of the community, professional associations and representative employers from the field afferent for the program

The themes suggested in course and seminar answers to the questions about how we can make the conections between theorie, epistemology, methodology and interpretation.

**10. Evaluation**

<b>Type of activity</b>	<b>10.1 Criteria of evaluation</b>	<b>10.2 Assessment methods</b>	<b>10.3 Weight in final grade (%)</b>
<b>10.4.</b> Course	Presence and active participation	Interpretation, text analysis, conversation	30 %
<b>10.5</b> Seminar/ Laboratory	Writing and presenting a paper with a theme that connects the Ph.D. thesis' subject of the Ph.D.students with the themes in course	Presentation and discussion of paper	70 %
<b>10.6.</b> Writing, presenting and defending a paper after the discussions and objections of colleagues and professor			

Date of completion

20<sup>th</sup> of September 2017

Holder of course

Prof. univ. dr. Daniela Cojocaru

Holder of seminar

Prof. univ. dr. Daniela Cojocaru

Date of approval in the Council of the  
Doctoral SchoolDirector of the Doctoral School  
Prof. univ. dr. George Bondor