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DISCIPLINE CHART

1. Data about the program

1.1 Institution of superior education	"Alexandru Ioan Cuza" University from Iaşi
1.2 Faculty	Faculty of Philosophy and Social-Political Sciences
1.3 Department	Sociology
1.4 Field of studies	Social sciences
1.5 Cycle of studies	Doctoral School
1.6 Program of studies /	Socialogy
Qualification	Sociology

2. Data about the discipline

2.1 Name of discipline Paradigms of Knowledge and Communication							
2.2 Holder of activities of course			Pr	of. univ. dr. Mihai 🛚	Dinu Gheor	ghiu	
2.3 Holder of activities of seminar		Pr	of. univ. dr. Mihai	Dinu Gheor	ghiu		
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Colloquy	2.7 Regime of discipline	ОВ

^{*} OB – Mandatory / OP – Optional

3. Total estimated time (hours per semester and didactic activities)

3.1 Number of hours per week 4 out of which: 3.2 course 2 3.3. seminar/laboratory					2
3.4 Total hours from the curriculum out of which: 3.5. course 4 3.6. seminar/laboratory					4
Distribution of time ground					hours
Study after the manual, course support, bibliography and others					12
Supplementary documentation in the library, on electronic platforms of specialty and on field					
Preparation of seminars/laboratories, themes, papers, portfolio and essays				4	
Tutoring					
Examination					
Other activities					

3.7 Total hours of individual study	
3.8 Total hours per semester	1
3.9 Number of credits	1

4. Pre-conditions (if necessary)

4.1 Of curriculum	
4.2 Of competences	

5. Conditions (if necessary)



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5.1 For the development of the	
course	
5.2 For the development of the seminar/laboratory	

6. Specific gained competences

	p	echic gameu competences
		C1. Qualitative Methods in Social Sciences
lal	Ses	C2. Fieldwork competences
ssion	etenc	C3. Social field theory and its applications
Professional	competences	C4. Working inside specific communities
		C5.
		C3.
la :	es	CT1. Research methods available in different social sciences
Transversal	competences	CT2. Social theory at work in different scientific disciplines
Tran	comi	

7. Objectives of discipline (from the grille of specific gained competences)

	ojecuves of discipline (from the gime of specific gamed competences)
7.1. General objective	Methodological and theoretical approach for field research in different communities and societies
7.2. Specific objectives	* How to make a comprehensive interview * Field, capital and habitus as key concepts in sociology * An introduction into the sociology of the elites and the field of power

8. Content

bibliographical references)	8.1	Course	Methods of teaching	Observations (hours and bibliographical references)
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1.	The qualitative methods in the social sciences	Presentation, conversation	
2.	An introduction into the sociology of the elites and the field of power	Presentation, conversation	
3.	Social boundaries in communities	Presentation, conversation	
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Bibliography

Main references:

BOURDIEU, Pierre. The forms of capital.(1986). 2006.

BOURDIEU, Pierre. 15 The Forms of Capital. *Readings in economic sociology*, 2008, vol. 4, p. 280.

FOWLER, Bridget. Reading Bourdieu on society and culture. *Sociological review monograph*, 2000.

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Bucuresti, Paralela 45, 2008.

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Henri PERETZ, Metodele în sociologie. Observația, Institutul european, 2002 (ed. fr. 1998);

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Tudor PITULAC, Sociologia comunității, Editura Institutul European, Iași, 2009.

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Michèle LAMONT, Virág MOLNAR, « The Study of Boundaries in the Social Sciences », *Annual Review of Sociology*, n° 28, 2002, pp. 167-195

Charles TILLY, « Social Boundary Mechanism », *Philosophy of Social Sciences*, 2 (34), June 2004, pp. 211-236;

Charles TILLY, *Identities, Boundaries, and Social Ties*, Paradigm Press, 2005.

Andreas WIMMER, *Ethnic Boundary Making*. *Institutions, Power, Networks*. Oxford Studies in Culture and Politics. 2013.

Louis WIRTH, The Ghetto, University of Chicago, (1st ed.1928).

8.2	Seminar / Laboratory	Methods of teaching	Observations (hours and bibliographical references)
1.	The qualitative methods in the social sciences: the comprehensive interview	Discussion, case study	
2.	Field, capital and habitus as key concepts in sociology	Discussion, case study	
3.	Social boundaries into communities and familial education	Discussion, case study	
4.			
5.			

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Bibliography

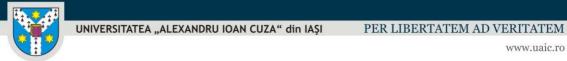
Identification by Ph.D. students of some bibliographical resources other than those mentioned in course and seminar

9. Corroboration of discipline's content with the expectations of the representatives of the community, professional associations and representative employers from the field afferent for the program

The themes suggested in course and seminar answers a stringent necessity nowadays: by analyzing the ties and the differences between economic, social and cultural capital; by analyzing how social boundaries are transgressed in your society and in your professional environment

10. Evaluation

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in final grade (%)
10.4 Course	Presence and active participation	Interpretation, text analysis, conversation	30 %
10.5 Seminar/ Laboratory	Writing and presenting a paper with a theme that connects the Ph.D. thesis'	Presentation and discussion of paper	70 %



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SI	ubject of the Ph.D. tudents with the themes n course		
10.6 Minimum standard of performance			

Writing, presenting and defending a paper after the discussions and objections of colleagues and professor

Date of completion 20^{th} of October 2016

Holder of course Prof. univ. dr. Mihai Dinu

Gheorghiu

Holder of seminar

Prof. univ. dr. Mihai Dinu

Gheorghiu

Date of approval in the Council of the

Doctoral School

Director of the Doctoral School

Prof. univ. dr. Marius Dumitrescu