

**DISCIPLINE CHART****1. Data about the program**

1.1 Institution of superior education	“Alexandru Ioan Cuza” University from Iași
1.2 Faculty	Faculty of Philosophy and Social-Political Sciences
1.3 Department	Sociology
1.4 Field of studies	Social sciences
1.5 Cycle of studies	Doctoral School
1.6 Program of studies / Qualification	Sociology

2. Data about the discipline

2.1 Name of discipline		Paradigms of Knowledge and Communication					
2.2 Holder of activities of course		Prof. univ. dr. Mihai Dinu Gheorghiu					
2.3 Holder of activities of seminar		Prof. univ. dr. Mihai Dinu Gheorghiu					
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Colloquy	2.7 Regime of discipline	OB

* *OB – Mandatory / OP – Optional***3. Total estimated time (hours per semester and didactic activities)**

3.1 Number of hours per week	4	out of which: 3.2 course	2	3.3. seminar/laboratory	2
3.4 Total hours from the curriculum		out of which: 3.5. course	4	3.6. seminar/laboratory	4
Distribution of time ground					hours
Study after the manual, course support, bibliography and others					12
Supplementary documentation in the library, on electronic platforms of specialty and on field					
Preparation of seminars/laboratories, themes, papers, portfolio and essays					4
Tutoring					
Examination					
Other activities					
3.7 Total hours of individual study					
3.8 Total hours per semester					
3.9 Number of credits					

4. Pre-conditions (if necessary)

4.1 Of curriculum	
4.2 Of competences	

5. Conditions (if necessary)



5.1 For the development of the course	
5.2 For the development of the seminar/laboratory	

6. Specific gained competences

Professional competences	<p>C1. Qualitative Methods in Social Sciences</p> <p>C2. Fieldwork competences</p> <p>C3. Social field theory and its applications</p> <p>C4. Working inside specific communities</p> <p>C5.</p>
Transversal competences	<p>CT1. Research methods available in different social sciences</p> <p>CT2. Social theory at work in different scientific disciplines</p>

7. Objectives of discipline (from the grille of specific gained competences)

7.1. General objective	Methodological and theoretical approach for field research in different communities and societies
7.2. Specific objectives	<ul style="list-style-type: none">* How to make a comprehensive interview* Field, capital and habitus as key concepts in sociology* An introduction into the sociology of the elites and the field of power

8. Content

8.1	Course	Methods of teaching	Observations (hours and bibliographical references)
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1.	The qualitative methods in the social sciences	Presentation, conversation	
2.	An introduction into the sociology of the elites and the field of power	Presentation, conversation	
3.	Social boundaries in communities	Presentation, conversation	
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Bibliography**Main references:**

BOURDIEU, Pierre. The forms of capital.(1986). 2006.

BOURDIEU, Pierre. 15 The Forms of Capital. *Readings in economic sociology*, 2008, vol. 4, p. 280.

FOWLER, Bridget. Reading Bourdieu on society and culture. *Sociological review monograph*, 2000.

PORTES, Alejandro. Social capital: Its origins and applications in modern sociology. *LESSER, Eric L. Knowledge and Social Capital. Boston: Butterworth-Heinemann*, 2000, p. 43-67.

Pierre BOURDIEU, *Regulile artei. Geneza și structura câmpului literar*. Ediția a doua revăzută, trad. din franceză de Laura Albulescu și Bogdan Ghiu, prefață de Mircea Martin, București, Editura Art, 2007, 452 p.

Mihai Dinu GHEORGHIU, Mihaita LUPU, *Mobilitatea elitelor în România secolului al XX-lea*,



Bucuresti, Paralela 45, 2008.

Serge MOSCOVICI, Fabrice BUSCHINI (volum coordonat de), *Metodologia stiintelor socioumane*. Iasi, Polirom, 2007 (ed. fr. 2003).

Michel PINÇON, Monique PINÇON-CHARLOT, *Călătorie în marea burghezie*, Cap. III, „Interviul și condițiile sale specifice”, Cap. IV „Practica observației”. Institutul european, 2003 (ed. fr. 1997).

Mihai Dinu GHEORGHIU, *Analiză și intervenție în știința socială*, editura Universității Al. I. Cuza, Iași, 2005.

Mihai Dinu GHEORGHIU, Monique de Saint Martin (eds.) *Educație și frontiere sociale. Franța, România, Brazilia, Suedia*, Iași, Polirom, 2011.

Additional references:

Henri PERETZ, *Metodele în sociologie. Observația*, Institutul european, 2002 (ed. fr. 1998) ;

François de SINGLY, Alain BLANCHET, Anne GOTMAN, Jean-Claude KAUFFMAN, *Ancheta și metodele ei*, Polirom, Iași, 1998.

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Mihai Dinu GHEORGHIU, *Intelectualii în câmpul puterii*, Polirom, Iași, 2007.

Michèle LAMONT, Virág MOLNAR, « The Study of Boundaries in the Social Sciences », *Annual Review of Sociology*, n° 28, 2002, pp. 167-195

Charles TILLY, « Social Boundary Mechanism », *Philosophy of Social Sciences*, 2 (34), June 2004, pp. 211-236;

Charles TILLY, *Identities, Boundaries, and Social Ties*, Paradigm Press, 2005.

Andreas WIMMER, *Ethnic Boundary Making. Institutions, Power, Networks*. [Oxford Studies in Culture and Politics](#). 2013.

Louis WIRTH, *The Ghetto*, University of Chicago, (1st ed.1928).

8.2	Seminar / Laboratory	Methods of teaching	Observations (hours and bibliographical references)
1.	The qualitative methods in the social sciences: the comprehensive interview	Discussion, case study	
2.	Field, capital and habitus as key concepts in sociology	Discussion, case study	
3.	Social boundaries into communities and familial education	Discussion, case study	
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Bibliography

Identification by Ph.D. students of some bibliographical resources other than those mentioned in course and seminar

9. Corroboration of discipline's content with the expectations of the representatives of the community, professional associations and representative employers from the field afferent for the program

The themes suggested in course and seminar answers a stringent necessity nowadays: by analyzing the ties and the differences between economic, social and cultural capital; by analyzing how social boundaries are transgressed in your society and in your professional environment

10. Evaluation

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in final grade (%)
10.4 Course	Presence and active participation	Interpretation, text analysis, conversation	30 %
10.5 Seminar/ Laboratory	Writing and presenting a paper with a theme that connects the Ph.D. thesis'	Presentation and discussion of paper	70 %



	subject of the Ph.D. students with the themes in course		
10.6 Minimum standard of performance			
Writing, presenting and defending a paper after the discussions and objections of colleagues and professor			

Date of completion
20th of October 2016

Holder of course
Prof. univ. dr. Mihai Dinu
Gheorghiu

Holder of seminar
Prof. univ. dr. Mihai Dinu
Gheorghiu

Date of approval in the Council of the
Doctoral School

Director of the Doctoral School

Prof. univ. dr. Marius Dumitrescu