

**DISCIPLINE CHART****1. Data about the program**

1.1 Institution of superior education	“Alexandru Ioan Cuza” University from Iași
1.2 Faculty	Faculty of Philosophy and Social-Political Sciences
1.3 Department	Philosophy
1.4 Field of studies	Human sciences
1.5 Cycle of studies	Doctoral School
1.6 Program of studies / Qualification	Philosophy

2. Data about the discipline

2.1 Name of discipline			Theories of argumentation and interpretation				
2.2 Holder of activities of course			Prof. univ. dr. Anton Adămuț				
2.3 Holder of activities of seminar			Prof. univ. dr. Anton Adămuț				
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Colloquy	2.7 Regime of discipline	OB

* OB – Mandatory / OP – Optional

3. Total estimated time (hours per semester and didactic activities)

3.1 Number of hours per week	4	out of which: 3.2 course	2	3.3. seminar/laboratory	2
3.4 Total hours from the curriculum		out of which: 3.5. course	4	3.6. seminar/laboratory	4
Distribution of time ground					hours
Study after the manual, course support, bibliography and others					12
Supplementary documentation in the library, on electronic platforms of specialty and on field					
Preparation of seminars/laboratories, themes, papers, portfolio and essays					4
Tutoring					
Examination					
Other activities					
3.7 Total hours of individual study					
3.8 Total hours per semester					
3.9 Number of credits					

4. Pre-conditions (if necessary)

4.1 Of curriculum	
4.2 Of competences	

5. Conditions (if necessary)

5.1 For the development of the course	
5.2 For the development of the seminar/laboratory	

6. Specific gained competences



Professional competences	<p>C1. Identification and proper application of the theoretic and historic fundaments of types of argumentation and interpretation</p> <p>C2. Ordering and formulation of ideas, themes and problems of interpretation and argument</p> <p>C3. Identification through critical thinking of strong and weak points of some solutions, conclusions or alternative approaches of issues</p> <p>C4. Produce, project and interpret philosophical and religious ideas / knowledge</p>
Transversal competences	<p>CT1. Presuppositions, principles, values, ethics, ways of thinking and practice of argumentation and interpretation</p> <p>CT2. Approach in a realistic manner and by means of argumentation both theoretical, as well as practical, of some problem-situations with a medium degree of difficulty for their efficient solution</p>

7. Objectives of discipline (from the grille of specific gained competences)

7.1. General objective	Thoroughgoing study of Christian paradigm of interpretation, argumentation, knowledge and communication
7.2. Specific objectives	<p>In the successful completion of this discipline, students will be able to:</p> <ul style="list-style-type: none"> • Explain the need of the type of “argumentation” of religious type in the relation between reason and faith ▪ Describe the paradigms of argumentation and interpretation

8. Content

8.1	Course	Methods of teaching	Observations (hours and bibliographical references)
1.	“Argumentation” of religious type between reason and faith	Presentation, conversation	4
2.	The double nature of interpretation of religious type	Presentation, conversation	4
3.	Phenomenology of religious discourse	Presentation, conversation	4

**Bibliography**

1. Colin Brown, *Filosofia și credința creștină*, Editura Cartea Creștină, Oradea, 2000
2. E.R. Curtius, *Literatura Europeană și Evul Mediu Latin*, Editura Univers, București, 1970
3. Max Weber, *Etica protestantă și spiritul capitalismului*, Editura Humanitas, București, 2007
4. Adolf von Harnack, *Istoria dogmei*, Editura Harald, București, 2007
5. Nikos Matsoukas, *Introducere în Gnoseologia Teologică*, Editura Bizantină, București, 1997
6. K. Armstrong, *O istorie a lui Dumnezeu*, Editura Cartea Românească, București, 2001
7. Ioan Paul al II-lea, *Fides et Ratio*, Editura Presa Bună, Iași, 1999
8. Augustin, *Despre adevărata religie*, Editura Humanitas, București, 2007
9. Augustin, *Confesiuni*, Editura Humanitas, București, 2007/2018
10. Pascal, *Cugetări*, Editura Științifică, București, 1992
11. Teodor Baconsky, *Râsul patriarhilor*, Editura Anastasia, București, 1998
12. Anca Manolescu, *Europa și întâlnirea religiilor*, Editura Polirom, Iași, 2005
13. Leszek Kolakowski, *Religia*, Editura Humanitas, București, 1993
14. Imm. Kant, *Religia în limitele rațiunii*, Editura Humanitas, București, 2004/2023/Editura ALL, București, 2007
15. Jean-Luc Marion, *Despre raționalitatea Revelației și irationalitatea credincioșilor*, Editura Deisis, Sibiu, 2014
16. Robert Sokolowsky, *Dumnezeul credinței și al rațiunii*, Galaxia Gutenberg, Tg. Lăpuș 2007
17. Michel Henry, *Eu sunt Adevărul. Pentru o filosofie a creștinismului*, Editura Deisis, Sibiu, 2007
18. Edward Kanterian, *Între credință și rațiune. Drama filosofiei de la Erasmus la Kant*, Editura Ratio et Revelatio, Oradea, 2023
19. Gregory Vlastos, *Credința creștină și democrația*, Editura Ratio et Revelatio, Oradea, 2015
20. Henry Corbin, *Paradoxul monoteismului*, Editura Apostrof, Cluj Napoca, 1997

8.2	Seminar	Methods of teaching	Observations (hours and bibliographical references)
1.	The relation between philosophy and theology	Discussion, text interpretation	3
2.	Socrates and Jesus (compared analysis)	Discussion, text interpretation	3
3.	Laughter as paradigm of knowledge	Discussion, text interpretation	3

Bibliography

Identification by Ph.D. students of some bibliographical resources other than those mentioned in course and seminar

9. Corroboration of discipline's content with the expectations of the representatives of the community, professional associations and representative employers from the field afferent for the program

The themes suggested in course and seminar answers a stringent necessity nowadays and not only.
It is about the balance of the relation between reason and faith in a more and more secularized world.

10. Evaluation



Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in final grade (%)
10.4 Course	Presence and active participation	Interpretation, text analysis, conversation	30 %
10.5 Seminar/ Laboratory	Writing and presenting a paper with a theme that connects the Ph.D. thesis' subject of the Ph.D. students with the themes in course	Presentation and discussion of paper	70 %
10.6 Minimum standard of performance			
Writing, presenting and defending a paper after the discussions and objections of colleagues and professor			

Date of completion
september 2024

Holder of course
Prof. univ. dr. Anton Adămuț

Holder of seminar
Prof. univ. dr. Anton Adămuț

Date of approval in the Council of the Doctoral
School
september 2024

Director of the Doctoral School

Phd. Nicolae Râmbu