

**SYLLABUS****1. Program data**

1.1 Institution	“Alexandru Ioan Cuza” University of Iași				
1.2 Faculty	Faculty of Philosophy and Social-Political Sciences				
1.3 Department	Doctoral School of Philosophy and Social-Political Sciences				
1.4 Field of study	Philosophy, Sociology, Political Sciences, Communication Sciences				
1.5 Cicle of studies	Doctorate				
1.6 Study program	Doctoral Studies – Scientific Doctorate / Level 8 EQF/FHEQ				

2. Discipline data

2.1 Name of discipline	Academic Ethics and Integrity						
2.2 Holder of the activities of course	PhD Professor CARMEN COZMA						
2.4 Year of studies	I	2.5 Semester	I	2.6 Type of evaluation	E	2.7 Status of discipline / Discipline code	DA SD004

3. Estimated total time

3.1 Number of hours per week	2	3.2 course	2	3.3 seminar	-
3.4 Total hours semester	28	3.5 course	28	3.6 seminar	-
3.7 Total on-line hours	0	3.8 on-line course	0	3.9 on-line seminar	-
Time distribution					hours
Study after handbook, course presentation, bibliography					40
Additional documentation in library, online platforms, etc.					40
Preparation and writing papers, essays					20
Tutor time					6
Exams					6
Other activities					0
3.10 Total hours individual study					112
3.11 Total hours in semester					126
3.12 Number of credits					10

4. Prerequisites (if necessary)

4.1 curriculum	-
4.2 competences	-

5. Conditions (if necessary)

5.1 course	-
5.2 seminar	-

6. Specific competences gained

Professional competences	<ol style="list-style-type: none">knowledge, understanding and assimilation of the background contents of Academic Ethicsdeepening and using accurately of basic ethical conceptsapplying the values and principles of Academic Ethics in relation to the particularities of the field of studyacting with integrity during doctoral studies, as well as in future scientific research activity
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Transversal competences	<ol style="list-style-type: none">1. applying the norms, principles and values of Academic Ethics within one's own work strategy2. developing interpersonal communication skills and social commitment based on ethical values and imperatives3. strengthening the intellectual and moral profile4. responsible participation in the debate and resolution of cases of violation of Scientific Research Ethics
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7. Objectives	
7.1. General objective	Knowledge, understanding and appropriation of the axiological-normative content of Academic Ethics and Integrity
7.2. Specific objectives	<ul style="list-style-type: none">- understanding the need to study Academic Ethics and Integrity- appropriate use of specific language in social communication- developing the critical reflection and the ability to evaluate moral situations in the field of activity- development of the ability to use new media and AI in ethical social practice- compliance with standards of ethical integrity and professional responsibility in circumstances of development

8. Content

8.1	Course	Teaching Methods	Observations
1.	ACADEMIC ETHICS: CONCEPTUAL DELIMITATIONS		
2.	THE NEED FOR A CULTURE OF INTEGRITY IN THE CONTEMPORARY SOCIETY		
3.	INTEGRITY: VALUE AND PRINCIPLE IN SCIENTIFIC RESEARCH ACTIVITY		
4.	THEORETICAL FOUNDATIONS OF ACADEMIC ETHICS AND INTEGRITY		
5.	CHALLENGES FOR EDUCATION AND INTEGRITY IN ACADEMIC ENVIRONMENT	university lecture; debate; reading and text commentary; case study	
6.	ACADEMIC MALPRAXIS. DEVIATIONS FROM INTEGRITY IN SCIENTIFIC RESEARCH		
7.	WAYS TO PREVENT, STOP AND/OR SOLUTION UNETHICAL CONDUCT IN ACADEMIC ENVIRONMENT		
8.	MORAL AND SOCIAL RESPONSIBILITY IN THE PROFESSIONAL PRACTICE		
9.	UNIVERSITY CODE OF ETHICS		

Bibliography (selection)Aristotle. *Nicomachean Ethics*, Book ITracey Bretag (Ed.). 2016. *Handbook of Academic Integrity*. Singapore: Springer

Codes of academic ethical conduct



Carmen Cozma. 2025. *Prolegomene la o etică aplicată cercetării științifice socio-umane în vremuri mozaicate haotic / Prolegomena to an Ethics Applied to Socio-Human Scientific Research in Chaotically Mosaic Times*. Bucharest: Paideia Publishing House

Teresa Fishman (Ed.). 2013. *The Fundamental Values of Academic Integrity*. 2nd edition. Clemson, SC: International Center for Academic Integrity

International Journal for Educational Integrity – selection of articles

M. Josephson and M. Mertz. 2004. *Honor Above All*. Los Angeles, CA: Josephson Institute of Ethics

Bruce Macfarlane. 2009. *Researching with Integrity: The Ethics of Academic Enquiry*. New York and London: Routledge

Donald L. McCabe, Kenneth D. Butterfield and Linda K Treviño. 2012. *Cheating in College: Why Students Do It and What Educators Can Do about It*. Baltimore: The Johns Hopkins University Press

Vasile Morar. 2011. *Morală elementară. Stări, praguri, virtuți / Elementary Morality: States, Thresholds, and Virtues*. Bucharest: Paideia Publishing House

Adrian Muraru. 2020. „Some Notes on Academic Citizenship in Eastern Europe: A Case Study on a Higher Education Institution (HEI) in Romania at the End of the Second Decade of the 21st Century”. In Carmen Cozma (Ed.), *Contemporary Issues and Challenges in Humanities, Arts and Higher Education*, pp. 163-172. Bucharest: Eikon Publishing House

The European Code of Conduct for Research Integrity. 2023. Revised edition. Berlin: ALLEA

9. Corroboration of discipline content and the expectations of community, professional associations and employers' representatives in the field related to the program

The subject matter, „Academic Ethics and Integrity” meets the current needs to prevent and resolve serious problems of violations of ethics and morals, at the individual and public level, of commitment and work to affirm, protect and strengthen the values and norms of honesty, respect, fairness, honor, responsibility, in the sphere of scientific research and higher education.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Methods	10.3 Weight of evaluation forms in the formula of final grade (%)
10.4 Continuous and final evaluation	<ul style="list-style-type: none">Knowledge and appropriate use of basic ethical conceptsAbility to detect and seek solutions to problems of ethical violations in the organizational/social environmentClass attendance and the value of interventions in the frame of debates during the semesterWriting a final paper on a given topic	Exam	50% - final paper/micro-report and presentation 50% - attendance and active participation in classes throughout the semester
10.6 Minimal standard of performance: Applying the acquired knowledge in writing and presenting the final paper/micro-report on a given topic			

Filing date
September 2025

Course holder
PhD Professor Carmen Cozma

Date of approval
by the Doctoral School Council
September 2025

Director of Doctoral School
PhD Professor Nicolae Râmbu