

**DISCIPLINE CHART****1. Data about the program**

1.1 Institution of superior education	“Alexandru Ioan Cuza” University from Iași
1.2 Faculty	Faculty of Philosophy and Social-Political Sciences
1.3 Department	Philosophy
1.4 Field of studies	Human sciences
1.5 Cycle of studies	Doctoral School
1.6 Program of studies / Qualification	Philosophy

2. Data about the discipline

2.1 Name of discipline	Theories of argumentation and interpretation						
2.2 Holder of activities of course	Prof. univ. dr. Anton Adămuț						
2.3 Holder of activities of seminar	Prof. univ. dr. Anton Adămuț						
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Colloquy	2.7 Regime of discipline	OB

* OB – Mandatory / OP – Optional

3. Total estimated time (hours per semester and didactic activities)

3.1 Number of hours per week	4	out of which: 3.2 course	2	3.3. seminar/laboratory	2
3.4 Total hours from the curriculum		out of which: 3.5. course	4	3.6. seminar/laboratory	4
Distribution of time ground					hours
Study after the manual, course support, bibliography and others					12
Supplementary documentation in the library, on electronic platforms of specialty and on field					
Preparation of seminars/laboratories, themes, papers, portfolio and essays					4
Tutoring					
Examination					
Other activities					
3.7 Total hours of individual study					
3.8 Total hours per semester					
3.9 Number of credits					

4. Pre-conditions (if necessary)

4.1 Of curriculum	
4.2 Of competences	

5. Conditions (if necessary)

5.1 For the development of the course	
5.2 For the development of the seminar/laboratory	

6. Specific gained competences



Professional competences	<p>C1. Identification and proper application of the theoretic and historic fundaments of types of argumentation and interpretation</p> <p>C2. Ordering and formulation of ideas, themes and problems of interpretation and argument</p> <p>C3. Identification through critical thinking of strong and weak points of some solutions, conclusions or alternative approaches of issues</p> <p>C4. Produce, project and interpret philosophical and religious ideas / knowledge</p>
Transversal competences	<p>CT1. Presuppositions, principles, values, ethics, ways of thinking and practice of argumentation and interpretation</p> <p>CT2. Approach in a realistic manner and by means of argumentation both theoretical, as well as practical, of some problem-situations with a medium degree of difficulty for their efficient solution</p>

7. Objectives of discipline (from the grille of specific gained competences)

7.1. General objective	Thoroughgoing study of Christian paradigm of interpretation, argumentation, knowledge and communication
7.2. Specific objectives	<p>In the successful completion of this discipline, students will be able to:</p> <ul style="list-style-type: none"> • Explain the need of the type of “argumentation” of religious type in the relation between reason and faith ▪ Describe the paradigms of argumentation and interpretation

8. Content

8.1	Course	Methods of teaching	Observations (hours and bibliographical references)
1.	“Argumentation” of religious type between reason and faith	Presentation, conversation	
2.	The double nature of interpretation of religious type	Presentation, conversation	
3.	Phenomenology of religious discourse	Presentation, conversation	

**Bibliography****Main references:**

1. Colin Brown, *Filosofia și credința creștină*, Cartea Creștină Publishing house, Oradea, 2000
2. E.R. Curtius, *Literatura Europeană și Evul Mediu Latin*, Univers Publishing house, Bucharest, 1970
3. Max Weber, *Edica protestantă și spiritul capitalismului*, Humanitas Publishing house, Bucharest, 2007
4. Adolf von Harnack, *Istoria dogmei*, Harald Publishing house, Bucharest, 2007
5. Nikos Matsoukas, *Introducere în Gnoseologia Teologică, Bizantină* Publishing house, Bucharest, 1997
6. K. Armstrong, *O istorie a lui Dumnezeu*, Cartea Românească Publishing house, Bucharest, 2001

Additional references:

1. Teodor Baconsky, *Răsul patriarhilor*, Anastasia Publishing house, Bucharest, 1998
2. Anca Manolescu, *Europa și întâlnirea religiilor*, Polironi Publishing house, Iași, 2005
3. Pascal, *Cugetări*, Științifică Publishing house, Bucharest, 1992
4. Leszek Kolakowski, *Religia*, Humanitas Publishing house, Bucharest, 1993

8.2	Seminar / Laboratory	Methods of teaching	Observations (hours and bibliographical references)
1.	The relation between philosophy and theology	Discussion, text interpretation	
2.	Socrates and Jesus (compared analysis)	Discussion, text interpretation	
3.	Laughter as paradigm of knowledge	Discussion, text interpretation	

Bibliography

Identification by Ph.D. students of some bibliographical resources other than those mentioned in course and seminar

9. Corroboration of discipline's content with the expectations of the representatives of the community, professional associations and representative employers from the field afferent for the program

The themes suggested in course and seminar answers a stringent necessity nowadays and not only. It is about the balance of the relation between reason and faith in a more and more secularized world.

10. Evaluation

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in final grade (%)
10.4 Course	Presence and active participation	Interpretation, text analysis, conversation	30 %



10.5 Seminar/Laboratory	Writing and presenting a paper with a theme that connects the Ph.D. thesis' subject of the Ph.D. students with the themes in course	Presentation and discussion of paper	70 %
10.6 Minimum standard of performance			
Writing, presenting and defending a paper after the discussions and objections of colleagues and professor			

Date of completion
September 2021

Holder of course
Prof. univ. dr. Anton Adămuț

Holder of seminar
Prof. univ. dr. Anton Adămuț

Date of approval in the Council of the Doctoral
School
October 2021

Director of the Doctoral School

Phd. Nicolae Râmbu