

BACHELOR'S PROGRAMME
SOCIAL WORK
3RD YEAR OF STUDY, 1ST SEMESTER

COURSE TITLE	SOCIAL WORK FOR THE ELDERLY
COURSE CODE	L: AS27
COURSE TYPE	Full attendance
COURSE LEVEL	1 st cycle (Bachelor's degree)
YEAR OF STUDY, SEMESTER	3 rd year of study, 1 st semester
NUMBER OF ECTS CREDITS	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Prof. Ph.D. Daniela Soitu
NAME OF SEMINAR HOLDER	Asisst.Ph.D. Nicoleta Moron
PREREQUISITES	Advanced / Intermediate level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>Professional competences:</p> <p>C1. To identify and collect information, to document, assess and file information; analysis, evaluation and specific interventions in order to reduce societal risks at all levels, from individual and family to group, community and society</p> <p>C1.1. To define concepts, theories and ground methods to diagnose and intervene in order to reduce social risks;</p> <p>C1.2. To use the basic knowledge in explaining and interpreting social risks at community level;</p> <p>C2.1. Identification and description of the methodologies and evaluation procedures for social programs aimed at vulnerable individuals and categories;</p> <p>C2.2. To explain the appearance and persistence of social issues in vulnerable groups, using specific procedures;</p> <p>C3.2. To elaborate strategies and alternative scenario in interpreting the social issues and realities;</p> <p>C4.2. To explain the intervention mechanisms at the level of the individual and of the community;</p> <p>C5.2. To interpret the effects of various social work projects and programs;</p> <p>Transversal competences:</p> <p>CT1. Theoretically and practically grounded approach of problematic situations, with the purpose of finding the adequate solutions while adhering to the norms, values and principles of social work;</p> <p>CT2. To apply efficient working techniques within a trans-disciplinary team, on different hierarchical levels, within the same institution or between institutions.</p> <p>CT3. Objective self-assessment of the need for job-related training while acknowledging the adequate sources and means for self-improvement and professional evolution.</p>
B	LEARNING OUTCOMES
	<p>Upon successful completion of this discipline, students will be able to:</p> <ul style="list-style-type: none"> ➤ Explains the psycho-social dimensions of the elderly period; ➤ Explains the main gerontological theories; ➤ Describe adaptive models of the elderly ➤ Use the strategies of evaluation and intervention in the social assistance of the elderly ➤ Analyze demographic phenomena and situations and integrated care.
C	LECTURE CONTENT
	<ol style="list-style-type: none"> 1. Interdisciplinary perspectives in the social assistance of the elderly 2. Status of an elderly person 3. Social protection of the elderly. Romanian and European context 4. Retirement policies 5. Preparing for old age 6. Social and integrated services for the elderly 7. Theories on the elderly 8. Quality of life of the elderly. Housing, costs 9. Dimensions of social intervention in the care of the elderly. Formal and informal solidarity 10. Health, education and the determinants of well-being in the elderly. Long-term care 11. Standards for the care of the elderly

	<p>12. Organisms and organizations of the elderly</p> <p>13. Life course perspective. Ways to study aging</p> <p>14. Social innovation in care for the elderly and gerontology</p>
D	RECOMMENDED READING FOR LECTURES
	<p>1. Berkman, B. -2010, <i>Handbook of Social Work in Health and Ageing</i>, Cambridge University Press</p> <p>2. Ginsberg, L.H., Harbert, A. – 2011, <i>Human Services for Older Adults</i>, University of South Carolina</p> <p>3. Gîrleanu-Șoitu, Daniela - 2006, <i>Vârsta a treia (The Thrd Age)</i>, Editura Institutul European, Iași</p> <p>4. Hooyman, N., Asuman Kiyak, H. – 1996, <i>Social Gerontology. A Multidisciplinary Perspective</i>, Allyn and BAon, MA, USA</p> <p>5. Kaplan, D., Brekman, B. – 2015, <i>The Oxford Handbook of Social work in Health and Ageing</i>, Oxford University Press, UK</p> <p>6. Katz-Olson, L. 2003, <i>The Not So Golden Years Caregiving the Frail Elderly and the Long-Term Care Establishment</i>, Springer</p> <p>7. Levitin, D. – 2020. <i>Successful Aging</i>, Dutton, New York</p> <p>8. Parham, I. - 2020, <i>Gerontological Social Work. An Annotated Bibliography</i>, Greenwood Press, Wesford</p> <p>9. Șoitu, D., Rebeleanu, A. (coord.) – 2016, <i>Noi perspective asupra cursului vieții (New perspectives on the Life-course)</i>, Ed. Univ. A.I.Cuza din Iasi</p> <p>10. Warner, S., Carstensen, L. – 2006, <i>Social Structures Aging and Self-Regulation in the Elderly</i>. Springer.</p> <p>Legislation Law no. 17/2000; HG 886/2000; Law no. 292/2011; Nomenclature of social services Quality standards for the care of the elderly at home, in centers National strategy for active aging Legislation in force in the field of pensions in Romania and European Union</p>
E	SEMINAR CONTENT
	<p>1. Development of social services for the elderly. Studies and stages.</p> <p>2. Community partnerships in the care of the elderly</p> <p>3. Minimum standards of residential service for the elderly. Legislation used in residential services for the elderly</p> <p>4. Content of the file for the residential cared for beneficiary</p> <p>5. Accreditation of the provider of residential social services for the elderly. Licensing of the residential service for the elderly</p> <p>6. Minimum standards of home care service for the elderly. Legislation used in home care services for the elderly. Content of the file for the beneficiary cared for at home</p> <p>7. Minimum standards of home care service for the elderly. Legislation used in home care services for the elderly. Content of the file for the beneficiary cared for at home</p> <p>8. Accreditation of the home care provider for the elderly. Licensing of the home care service for the elderly</p>
F	RECOMMENDED READING FOR SEMINARS
	<p>1. Berkman, B. -2010, <i>Handbook of Social Work in Health and Ageing</i>, Cambridge University Press</p> <p>2. Ginsberg, L.H., Harbert, A. – 2011, <i>Human Services for Older Adults</i>, University of South Carolina</p> <p>3. Kaplan, D., Brekman, B. – 2015, <i>The Oxford Handbook of Social work in Health and Ageing</i>, Oxford University Press, UK</p> <p>4. Katz-Olson, L. 2003, <i>The Not So Golden Years Caregiving the Frail Elderly and the Long-Term Care Establishment</i>, Rowman and Littlefield Publishers Ltd.</p> <p>5. Levitin, D. – 2020. <i>Successful Aging</i>, Dutton, New York</p> <p>6. Parham, I. -2020, <i>Gerontological Social Work. An Annotated Bibliography</i>,</p> <p>7. Șoitu, D., Rebeleanu, A. (coord.) – 2016, <i>Noi perspective asupra cursului vieții (New perspectives on the Life-course)</i>, Ed. Univ. A.I.Cuza din Iasi</p> <p>8. Warner, S., Carstensen, L. – 2006, <i>Social Structures Aging and Self-Regulation in the Elderly</i>. Springer. Romanian and European Union Legislation on the topic</p>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	<p>Oral, written and practical tests for assessing knowledge and skills; Drafting personalised care and assistance plans for the elderly; Preparing and participating in seminars and lectures; Systematic monitoring of students during seminars and lectures. Self-assessment</p>
ASSESSMENT METHODS	<p>Formative evaluation: (seminar) 50%</p> <p>Summative evaluation: (lecture) 50%</p>
LANGUAGE OF INSTRUCTION	Romanian / English