# BACHELOR'S PROGRAMME SOCIAL WORK 2NDYEAR OF STUDY, 1ST SEMESTER

Course title	FAMILY AND CHILD SOCIAL WORK
Course code	L:AS11
Course type	Full attendance / Tutorial
Course Level	1stcycle (Bachelor's degree)
YEAR OF STUDY, SEMESTER	2 <sup>nd</sup> year of study,1 <sup>st</sup> semester
Number of ECTS credits	6
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Gabriela Irimescu
NAME OF SEMINAR HOLDER	Irina Ignat
Prerequisites	Intermediate level of English

## A GENERAL AND COURSE-SPECIFIC COMPETENCES

#### Professional competences:

- **C1.1.** To define concepts, theories and ground methods to diagnose and intervene in order to reduce social risks;
- **C4.1.** To identify and describe the structural elements of the social assistance system;
- **C5.1.** To single out the situations that require specialized intervention;
- **C6.1.** To identify the adequate methods and techniques in the communication with beneficiaries;

### Transversal competences:

**CT1.** Theoretically and practically grounded approach of problematic situations, with the purpose of finding the adequate solutions while adhering to the norms, values and principles of social work;

**CT2.** To apply efficient working techniques within a trans-disciplinary team, on different hierarchical levels, within the same institution or between institutions.

#### B LEARNING OUTCOMES

- → Knowledge of the problem of social assistance of family and children in difficulty (50% of the maximum score)
- → Knowledge of the legislation in the field (20% of the maximum score)
- → Elaboration of a specialized project applying principles, norms and values of professional ethics and deontology (20% of the maximum score)
- → Participation in seminar and course activities (10% the maximum score)

#### C LECTURE CONTENT

General notions on family:

Family as a system;

Family as an environment for satisfying child's needs;

Family difficulties and crises;

Divorce and its consequences on the family;

Single-parent family;

Family alternatives

Children in difficulty (e.g., who live in the streets, institutionalized, HIV-positive, abused, neglected)

Child protection

#### D RECOMMENDED READING FOR LECTURES

Irimescu, G., Family anf child social work. Course. Editura Univ. Al.I.Cuza, lasi, 2004;

Mihăilescu I., Family in European Society, Ed. Universității din Bucharest, 1999

Mitrofan, Iolanda and Mitrofan, N., Family to A ... and Z, Editura Ştiintifică, Bucharest, 1991

Muntean A., Familii si copii în dificultate. Note de curs, Editura Mirton, Timisoara, 2001;

Roth, Maria, Child Protection – Dilemmas, Concepts and Methods, Ed. Presa Universitară Clujeană, Cluj-Napoca, 1999;

Spânu, Mariana, Introduction în social work family and child protection, Editura Tehnica, Chişinău, 1998

Turliuc, N.M., Family and couple psycholy, Editura Performantica, Iaşi, 2004;

Voinea, M., Family psychosociology, Editura Universității Bucharest, 1993

Voinea, M., Contemporary family, Little encyclopedia, Ed. Focus, Bucharest, 2005

Cojocaru D., Childhood and parenting construction. Maternal assistance in Romania, Ed. Polirom, lasi, 2008

Johnson, Deborah J., Vulnerable Children - - Global Challenges in Education, Health, Well-Being, and Child Rights /

http://193.231.13.17/vufind/bookcover.php?isn=9781461467809&size=large

Goldstein, Sam, Handbook of Resilience in Children,

http://193.231.13.17/vufind/bookcover.php?isn=9781461436614&size=large

Armstrong, Kathleen Hague, Evidence-Based Interventions for Children with Challenging Behavior,

http://193.231.13.17/vufind/bookcover.php?isn=9781461478072&size=large Haskett, Mary E., Supporting Families Experiencing Homelessness - - Current Practices and Future Directions / http://193.231.13.17/vufind/bookcover.php?isn=9781461487180&size=large www.copiii.ro www.iccv.ro http://193.231.13.17/vufind//Search/Home?lookfor=family+social+work&type=all&submit=Cauta&page=3 Е **SEMINAR CONTENT** Couple-marriage-family Issues of the contemporary family Parenthood and parental education Maternal centre. The role of the social worker. Case study. Foster care centres. Evaluation of institutionalized children. Case study Day-care centres. Case study. Emergency centres. Case study. Maternal assistance. The role of the social worker. Case study. National adoption. The role of the social worker. Case study. Methods and techniques specific to the social work of children and family. RECOMMENDED READING FOR SEMINARS Johnson, Deborah J., Vulnerable Children - - Global Challenges in Education, Health, Well-Being, and Child Rights / http://193.231.13.17/vufind/bookcover.php?isn=9781461467809&size=large Goldstein, Sam, Handbook of Resilience in Children, http://193.231.13.17/vufind/bookcover.php?isn=9781461436614&size=large Armstrong, Kathleen Hague, Evidence-Based Interventions for Children with Challenging Behavior, http://193.231.13.17/vufind/bookcover.php?isn=9781461478072&size=large Haskett, Mary E, Supporting Families Experiencing Homelessness - - Current Practices and Future Directions / http://193.231.13.17/vufind/bookcover.php?isn=9781461487180&size=large Parrott Leste, Social work and social care, <a href="http://193.231.13.17/vufind/bookcover.php?isn=0415239702&size=large">http://193.231.13.17/vufind/bookcover.php?isn=0415239702&size=large</a> Miley Karla Krogsrud, Generalist social work practice - - an empowering approach, http://193.231.13.17/vufind/bookcover.php?isn=0205381227&size=large http://www.bcu-iasi.ro/catalog-bcu https://anale.fssp.uaic.ro/index.php/asas

G EDUCATION STYLE	
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LEARNING AND TEACHING METHODS	Problematic presentation, explanation, debate, case studies, group work, intervention /
	prevention projects
ASSESSMENT METHODS	Attendance registration, Written exam, Evaluation of project presentation
LANGUAGE OF INSTRUCTION	Romanian / English