

ACADEMIC COURSE DESCRIPTION

**BACHELOR'S PROGRAMME
SOCIAL WORK
3TH YEAR OF STUDY, 1ST SEMESTER**

COURSE TITLE	SOCIAL WORK FOR THE UNEMPLOYED. SERVICES TO INTEGRATE VULNERABLE PERSONS INTO THE LABOR MARKET
COURSE CODE	L:AS29
COURSE TYPE	Full attendance / Tutorial
COURSE LEVEL	1 st cycle (Bachelor's degree)
YEAR OF STUDY, SEMESTER	3 th year of study, 1 st semester
NUMBER OF ECTS CREDITS	4
NUMBER OF HOURS PER WEEK	3(2 lecture hours + 1 seminar hours)
NAME OF LECTURE HOLDER	Radoi Mihaela
NAME OF SEMINAR HOLDER	Sfetcu Lucian
PREREQUISITES	Intermediate level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>Professional competences:</p> <ul style="list-style-type: none"> → ... C4. Consultancy in accessing community resources for the individuals and groups threatened or affected by social exclusion (institutions, services, deliverables); → C4.1. To identify and describe the structural elements of the social assistance system; → ... C5. Counselling and other methods of specialized intervention granted at family or institutional level (hospitals, schools, prisons and other detention facilities, various institutions specialized in social assistance etc.), adhering to the values and principles of social work; → C5.1. To single out the situations that require specialized intervention; → C5.2. To interpret the effects of various social work projects and programs; → C6. Professional communication and networking with the beneficiaries and other entities involved; → C6.1. To identify the adequate methods and techniques in the communication with beneficiaries; → C6.2. To explain and interpret the strategies of social reintegration for vulnerable groups. <p>Transversal competences:</p> <ul style="list-style-type: none"> → ... CT1. Theoretically and practically grounded approach of problematic situations, with the purpose of finding the adequate solutions while adhering to the norms, values and principles of social work; → CT2. To apply efficient working techniques within a trans-disciplinary team, on different hierarchical levels, within the same institution or between institutions.
B	LEARNING OUTCOMES
	<p>Students will be able to:</p> <ul style="list-style-type: none"> → Explain and interpret ideas, processes and theoretical and practical contents of this discipline → Describes the activity of the social worker in the institutions for the social protection of the unemployed → Describes the main types of beneficiaries → Use the basic concepts of the problem of unemployment → To analyze phenomena and problematic situations encountered in the specialized practice
C	LECTURE CONTENT
	<p>Thought currents regarding labour market in modern and contemporary economy The social-economic function of labour market Unemployment – a multidimensional phenomenon of the contemporary world Theoretical models of unemployment Stages, characteristics and forms of unemployment Policies for fighting unemployment at labour market level Legislation in the field of social protection of the unemployed in Romania ANOFM – management, main objectives and services provided Promoting the active measures of social work for the unemployed. Informing at labour market level Mediation in the sphere of work and unemployment Professional training of the unemployed Techniques and methods regarding work force supply (letter of intent, CV, preparing for an interview) Organizing job fairs</p>
D	RECOMMENDED READING FOR LECTURES
	<p>Labour market https://ec.europa.eu/eurostat/statistics-explained/index.php/Labour_market Labour Market Reforms in the European Union: an Overview. https://www.macroconomics.lv/labour-market-reforms-european-union-overview</p>

	<p>European Commission (2018a). Employment and Social Developments in Europe 2018. Directorate-General for Employment, Social Affairs and Inclusion, Directorate A, June 2018. Chapter 5. Access and sustainability of social protection in a changing world of work. pp. 19–20. https://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=9150.</p> <p>Regional unemployment rates and the EU average https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Unemployment_statistics_at_regional_level#Regional_unemployment_rates_and_the_EU_average</p> <p>Blaga, E. Bleadă, C.2010.- Măsurile active pe piața forței de muncă. Politici de ocupare. Asistența socială a șomerilor, Ed. Didactică și Pedagogică, București</p> <p>Cace S. 2006– Politici de ocupare în Europa Centrală și de Est, Editura Academia Română- Centrul Român de Economie Comparată și Consens, București</p> <p>Cojocaru M., Popp L., Rădoi M., 2008, Politica ocupării forței de muncă, Ed. Fundației Academice AXIS, Iași,</p> <p>Eichhorst, Werner, Marx, Paul, Wehner, Caroline (2017). Labor Market Reforms in Europe: Towards more Flexicure Labor Markets? Journal for Labour Market Research, Springer; Institute for Employment Research/Institut für Arbeitsmarkt- und Berufsforschung (IAB), vol. 51, issue 1, December 2017, pp. 1–17. Available https://ideas.repec.org/a/spr/jlabrs/v51y2017i1d10.1186_s12651-017-0231-7.html.</p> <p>Jauer, J., et al. (2014), "Migration as an Adjustment Mechanism in the Crisis? A Comparison of Europe and the United States", OECD Social, Employment and Migration Working Papers, No. 155, OECD Publishing, Paris.</p>
E	SEMINAR CONTENT
	<p>Unemployment – a multidimensional phenomenon of the contemporary world</p> <p>Vulnerable groups and the labor market</p> <p>Active policies of employment for underprivileged groups</p> <p>Strategies regarding employment</p> <p>Institutions of social work for the unemployed</p> <p>Discrimination on the labor market</p> <p>Mobyng and bulynng in the labor market</p>
F	RECOMMENDED READING FOR SEMINARS
	<p>Legislation regarding social work for the unemployed</p> <p>Legislation regarding lifelong training</p> <p>Legislation regarding inclusive and antidiscrimination policies on labour market</p>
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	lecture, debate concerning texts of renowned authors in the field; problematization, demonstration
ASSESSMENT METHODS	50% examination; 50% seminar activity. Half of the points corresponding to the written examination (5p) Participation in at least 50% of seminar activities; obtaining at least half of the points corresponding to seminar activity (5 p)
LANGUAGE OF INSTRUCTION	Romanian / English