

ACADEMIC COURSE DESCRIPTION

**BACHELOR'S PROGRAMME
SOCIAL WORK
3RD YEAR OF STUDY, 1ST SEMESTER**

COURSE TITLE	CASE MANAGEMENT
COURSE CODE	L:AS31
COURSE TYPE	Full attendance / Tutorial
COURSE LEVEL	1 st cycle (Bachelor's degree)
YEAR OF STUDY, SEMESTER	3 rd year of study, 1 st semester
NUMBER OF ECTS CREDITS	4
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hours)
NAME OF LECTURE HOLDER	Stefan COJOCARU
NAME OF SEMINAR HOLDER	Alexandra GALBIN
PREREQUISITES	Intermediate level of English
A	GENERAL AND COURSE-SPECIFIC COMPETENCES
	<p>Professional competences:</p> <p>C1.2. To use the basic knowledge in explaining and interpreting social risks at community level;...</p> <p>C3.1. To define the specific concepts, methods and techniques to diagnose the social assistance system;</p> <p>C3.2. To elaborate strategies and alternative scenario in interpreting the social issues and realities;</p> <p>Transversal competences:</p> <p>CT1. Theoretically and practically grounded approach of problematic situations, with the purpose of finding the adequate solutions while adhering to the norms, values and principles of social work;</p> <p>CT3. Objective self-assessment of the need for job-related training while acknowledging the adequate sources and means for self-improvement and professional evolution.</p>
B	LEARNING OUTCOMES
	<p>D1. Knowledge, understanding of the basic concepts, theories and methods of the field and area of specialization; their proper use in professional communication</p> <p>D2. Use of basic knowledge for explaining and interpreting various types of concepts, situations, processes, projects, etc. associated with the domain</p>
C	LECTURE CONTENT
	<p>Case management: history and basic concepts</p> <p>Fundamentals of case management</p> <p>Case management in social services</p> <p>Types of case management</p> <p>Stages of case management</p> <p>Evaluation in case management</p> <p>Planning services and interventions in case management</p> <p>Provision of services from specific intervention plans</p> <p>Monitoring and evaluation of progress</p> <p>Categories of beneficiaries</p> <p>The case manager - roles and competencies</p> <p>Case manager - roles and competencies</p> <p>Responsible for fulfilling specific individual plans</p> <p>Public-private in the field of case management</p>
D	RECOMMENDED READING FOR LECTURES
	<p>Arthur J. Frankel (2019). Case Management: An Introduction to Concepts and Skills. Oxford University Press.</p> <p>Nancy Summer, (2016). Fundamentals of Case Management Practice: Skills for the Human Services, Cengage Learning.</p> <p>Stefan Cojocaru (2013). Appreciative Inquiry in Social Work: Theories and practices. Lambert Academic Publishing.</p>
E	SEMINAR CONTENT
	<p>Identification of a particular problematic situation and individualized approach</p> <p>Stages of case management</p> <p>Identification of some types of intervention for the problematic situation</p> <p>Debate: Types of case management</p> <p>Evaluation in the case management (initial, during the intervention, at the end of the case)</p>

	Analysis of the case management department Case management in social services - development opportunities
F	RECOMMENDED READING FOR SEMINARS
	Arthur J. Frankel (2019). Case Management: An Introduction to Concepts and Skills. Oxford University Press. Nancy Summer, (2016). Fundamentals of Case Management Practice: Skills for the Human Services, Cengage Learning. Stefan Cojocaru (2013). Appreciative Inquiry in Social Work: Theories and practices. Lambert Academic Publishing.
G	EDUCATION STYLE
LEARNING AND TEACHING METHODS	problematic exposure; discussion; guided observation; independent observation; explanation
ASSESSMENT METHODS	Evaluation of presentation of reports-seminar projects Written exam
LANGUAGE OF INSTRUCTION	Romanian / English