

**ACADEMIC COURSE DESCRIPTION**

**BACHELOR'S PROGRAMME  
SOCIAL WORK  
3<sup>RD</sup> YEAR OF STUDY, 2<sup>ND</sup> SEMESTER**

<b>COURSE TITLE</b>	<b>SOCIAL WORK IN EUROPEAN UNION</b>
COURSE CODE	L:AS34
COURSE TYPE	Full attendance
COURSE LEVEL	1 <sup>st</sup> cycle (Bachelor's degree)
YEAR OF STUDY, SEMESTER	3 <sup>RD</sup> year of study, 2 <sup>nd</sup> semester
NUMBER OF ECTS CREDITS	5
NUMBER OF HOURS PER WEEK	4 (2 lecture hours + 2 seminar hours)
NAME OF LECTURE HOLDER	Contiu Tiberiu SOITU
NAME OF SEMINAR HOLDER	Nicoleta MORON
PREREQUISITES	Intermediate level of English
<b>A</b>	<b>GENERAL AND COURSE-SPECIFIC COMPETENCES</b>
	<p><b>Professional competences:</b></p> <p><b>C1.1.</b> To define concepts, theories and ground methods to diagnose and intervene in order to reduce social risks;</p> <p><b>C1.2.</b> To use the basic knowledge in explaining and interpreting social risks at community level;</p> <p><b>C2.2.</b> To explain the appearance and persistence of social issues in vulnerable groups, using specific procedures;</p> <p><b>C3.1.</b> To define the specific concepts, methods and techniques to diagnose the social assistance system;</p> <p><b>C4.1.</b> To identify and describe the structural elements of the social assistance system;</p> <p><b>C4.2.</b> To explain the intervention mechanisms at the level of the individual and of the community;</p> <p><b>Transversal competences:</b></p> <p><b>CT1.</b> Theoretically and practically grounded approach of problematic situations, with the purpose of finding the adequate solutions while adhering to the norms, values and principles of social work;</p> <p><b>CT3.</b> Objective self-assessment of the need for job-related training while acknowledging the adequate sources and means for self-improvement and professional evolution.</p>
<b>B</b>	<b>LEARNING OUTCOMES</b>
	<p>→ Familiarize students with comparative approaches in the field of social work development, analysis and evaluation,</p> <p>→ Understanding the variety and typology of social policies and practices at European level. comparative effects.</p> <p>→ The ability to perceive and interpret scientifically the variety of value ideologies and options that underlie different models of social policies and practices.</p>
<b>C</b>	<b>LECTURE CONTENT</b>
	<ul style="list-style-type: none"> <li>• Concepts: social policy, social security, social protection, social insurance, social assistance, welfare state, welfare pluralism</li> <li>• The stages of the evolution of social assistance</li> <li>• Developments in social assistance in Central and Eastern Europe.</li> <li>• Social assistance in Romania.</li> <li>• The role of the state in social assistance. Other social welfare agents (family, church, associations and organizations).</li> <li>• Models of social assistance in Europe</li> </ul>
<b>D</b>	<b>RECOMMENDED READING FOR LECTURES</b>
	<p>Bideleux, R., &amp; R. Taylor, (1996), <i>European Integration and Disintegration</i>, Routledge, New York.</p> <p>Buțiu, C. A. (2014), <i>Bunăstarea, încotro? Spre o nouă paradigmă în politicile sociale</i>, Presa Universitară Clujeană, Cluj – Napoca.</p> <p>Comisia Comunităților Europene (2008), <i>Agenda socială reînnoită: oportunități, acces și solidaritate în Europa secolului XXI</i>, Bruxelles.</p> <p>Folcuț, O., Miron, D. (2008), <i>Economia integrării europene</i>, Editura Universitară, București.</p> <p>Kasner, Stephen, D (2000), <i>Structural Causes and Regime Consequences; Regimes as Intervening Variables</i>, Ed. By Krasner, New York, Cornell University Press.</p> <p>Popescu, L. (2004), <i>Protecția socială în Uniunea Europeană</i>, Cluj-Napoca, Presa Universitară Clujeană.</p> <p>Sidjanski, D. (2010), <i>Viitorul federalist al Europei</i>, Comunitatea Europeană de la origini la Tratatul de la Lisabona, Ed. Polirom, Iași.</p> <p>Smith, P. H. (1992), <i>Introduction: The Politics of Integration. Concepts and Themes</i>, în P.H. Smith, <i>The Challenge of Integration, Europe and Americas</i>, New Brunswick, New York.</p> <p>Wallace, H., Pollack, Mark A., Young, A. (Eds.), (2010), <i>Policy - Making in the European Union</i>, Sixth Edition, Oxford Univ. Press.</p>
<b>E</b>	<b>SEMINAR CONTENT</b>

	Models of social assistance in Europe. Study cases: <ul style="list-style-type: none"> <li>• United Kingdom</li> <li>• Germany</li> <li>• Scandinavia</li> <li>• Mediteranian area: Spain, Italy, France, Greece</li> <li>• Central and Eastern Europe</li> </ul>
<b>F</b>	<b>RECOMMENDED READING FOR SEMINARS</b>
	<p>Bideleux, R., &amp; R. Taylor, (1996), Eutopean Integration and Disintegration, Routledge, New York.</p> <p>Comisia Comunităților Europene (2008), Agenda socială reînnoită: oportunități, acces și solidaritate în Europa secolului XXI, Bruxelles.</p> <p>Popescu, L. (2004), Protecția socială în Uniunea Europeană, Cluj-Napoca, Presa Universitară Clujeană.</p> <p>Wallace, H., Pollack, Mark A., Young, A. (Eds.), (2010), Policy - Making in the European Union, Sixth Edition, Oxford Univ. Press.</p>
<b>G</b>	<b>EDUCATION STYLE</b>
LEARNING AND TEACHING METHODS	Lecture, questioning, discussion, demonstration
ASSESSMENT METHODS	Mixed Evaluation. Formative: by making individual or group applications During the term and final: written exam
LANGUAGE OF INSTRUCTION	Romanian & English