

ACADEMIC COURSE DESCRIPTION

**BACHELOR'S PROGRAMME
SOCIAL WORK
3RD YEAR OF STUDY, 2ND SEMESTER**

COURSE TITLE		MANAGEMENT AND EVALUATION OF SOCIAL WORK PROGRAMS
COURSE CODE	L:AS35	
COURSE TYPE	Full attendance / Tutorial	
COURSE LEVEL	1 st cycle (Bachelor's degree)	
YEAR OF STUDY, SEMESTER	3 rd year of study, 2 nd semester	
NUMBER OF ECTS CREDITS	5	
NUMBER OF HOURS PER WEEK	3 (2 lecture hours + 1 seminar hours)	
NAME OF LECTURE HOLDER	Daniela COJOCARU	
NAME OF SEMINAR HOLDER	Ovidiu BUNEA	
PREREQUISITES	Intermediate level of English	
A	GENERAL AND COURSE-SPECIFIC COMPETENCES	
	<p>Professional competences: C2.1. Identification and description of the methodologies and evaluation procedures for social programs aimed at vulnerable individuals and categories; C3.1. To define the specific concepts, methods and techniques to diagnose the social assistance system; C3.2. To elaborate strategies and alternative scenario in interpreting the social issues and realities</p> <p>Transversal competences: CT1. Theoretically and practically grounded approach of problematic situations, with the purpose of finding the adequate solutions while adhering to the norms, values and principles of social work; CT3. Objective self-assessment of the need for job-related training while acknowledging the adequate sources and means for self-improvement and professional evolution.</p>	
B	LEARNING OUTCOMES	
	<p>D1. Knowledge, understanding of the basic concepts, theories and methods of the field and area of specialization; their proper use in professional communication D2. Use of basic knowledge for explaining and interpreting various types of concepts, situations, processes, projects, etc. associated with the domain</p>	
C	LECTURE CONTENT	
	<p>Elements of evaluation theory Defining the evaluation of social programs The stages of the social services evaluation plan Forms of data collection / methods, techniques, processes and evaluation tools The role of hypotheses in the evaluation of social programs Establishment of analysis units / analysis and operationalization of concepts, operational definitions Theory-based assessment Evaluation focused on data collected from the field Quantitative and qualitative sampling in the evaluation of social services Evaluation of programs and evaluation of social services Impact assessment Constructing assessment instruments: validity and fidelity Structured and unstructured observation / analysis of official documents / use of the interview in evaluating social services Elements of the evaluation report / processes in the management of the programs</p>	
D	RECOMMENDED READING FOR LECTURES	
	<p>Donna M. Mertens and Amy T. Wilson (2019). Program Evaluation Theory and Practice, Second Edition: A Comprehensive Guide. Guildford Press. Nancy F Barrett (2015). Program Evaluation: A Step-by-Step Guide. Sunnycrest Press. Huey T. Chen (2015). Practical Program Evaluation: Theory-Driven Evaluation and the Integrated Evaluation Perspective. Sage Publishing.</p>	
E	SEMINAR CONTENT	
	<p>Organization of seminar activities; seminar requirements presentation; thematic presentation seminar The stages of the social services evaluation plan Forms of data collection / methods, techniques, processes and evaluation tools Quantitative and qualitative sampling in the evaluation of social services Impact assessment Constructing assessment instruments: validity and fidelity</p>	

	Elements of the evaluation report / processes in the management of the programs	
F	RECOMMENDED READING FOR SEMINARS	
	Donna M. Mertens and Amy T. Wilson (2019). Program Evaluation Theory and Practice, Second Edition: A Comprehensive Guide. Gildford Press. Nancy F Barrett (2015). Program Evaluation: A Step-by-Step Guide. Sunnycrest Press. Huey T. Chen (2015). Practical Program Evaluation: Theory-Driven Evaluation and the Integrated Evaluation Perspective. Sage Publishing.	
G	EDUCATION STYLE	
LEARNING AND TEACHING METHODS	problematic exposure; discussion; guided observation; independent observation; explanation	
ASSESSMENT METHODS	Evaluation of presentation of reports-seminar projects Written exam	
LANGUAGE OF INSTRUCTION	Romanian / English	