

"Alexandru Ioan Cuza" University of Iași
 Faculty of Philosophy and Social-Political Sciences
 Department of Political Sciences, International Relations and European Studies
 Filed of studies: Social and Political Sciences, Political Sciences, International Relations and European Studies

DISCIPLINE CHART

NAME OF DISCIPLINE				THEORIES OF INTERNATIONAL RELATIONS				CODE:	
CICLE OF STUDIES (L-BA/M-MA/D-PhD) and YEAR OF STUDY (1,2,3,4)				L 2	Semester	1	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)		TEACHING LANGUAGE
C	S	L	Pr.	56	150	5	M		English
2	2								

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PHD. ASSOCIATE PROFESSOR BOGDAN ȘTEFANACHI		Political Sciences, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PHD. OLESEA ȚARANU		Political Sciences, International Relations and European Studies

PREVIOUSLY COMPLETED DISCIPLINES	
----------------------------------	--

OBJECTIVES*	<ul style="list-style-type: none"> – Knowledge of discipline specific concepts; – Explanation and interpretation of ideas, projects, processes, and theoretical and practical content of the discipline; – Familiarizing students with the main concepts, paradigms and themes of international relations field of study.
-------------	--

SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES**	<ul style="list-style-type: none"> – Assimilating and understanding the main concepts of international politics; – Acquiring knowledge needed to interpret the dynamics of contemporary international environment; – Developing capacity to analyze and interpret the role and place of states/non-state actors in the structure of international relations; – Developing a critical analysis perspective of the transformation of international (global) relations environment under the pressure of globalization and acquiring the knowledge needed to appropriate this transformation.
----------------------------	--

TRANSVERSAL COMPETENCES	<ul style="list-style-type: none"> – Developing the teamwork skills as well as oral and written communication skills both in native and foreign language; – Demonstrating concern for professional development by engaging critical thinking skills; – Developing the ability to identify strategic issues and anticipate developments, to set priorities and find appropriate solutions; – Participating in projects that combine theoretical knowledge with practical aspects needed for successful employment.
-------------------------	---

CONTENT OF THE COURSE	Main concepts and values in the study of international relations (security, freedom, order, justice, welfare); The evolution of international system; State and the contemporary international system; Power in international relations (components of power); Actors in international relations (states and non-states actors); Liberalism and international relations; Realism and international relations; Neoliberalism vs Neorealism; International society: the English school; International political economy; Constructivism and international relations; Globalization and post-Cold War order.
-----------------------	---

BIBLIOGRAPHY (SELECTIVE)	<ul style="list-style-type: none"> – Baylis, John, Smith, Steve, Patricia Owens, <i>The Globalization of World Politics</i>, Oxford University Press, 2014 – Calvocoressi, Peter, <i>Politica mondială după 1945</i>, Ed. All, Bucureși, 2000 – Goldstein, Joshua S., Pevehouse, Jon C., <i>Relații Internaționale</i>, Ed. Polirom, Iași, 2008 – Griffiths, Martin (ed.), <i>International Relations Theory for the Twenty-First Century. An Introduction</i>, Routledge, 2007 – Kissinger, Henry, <i>Diplomația</i>, Ed. All, Bucureși, 1998
--------------------------	---

	<ul style="list-style-type: none"> – Viotti, Paul R., Kauppi, Mark V., <i>International Relations Theory</i> (5th edition), Pearson, 2012 – Dunne, Tim, Kurki, Milja, Smith, Steve, <i>International Relations Theories</i> (3rd edition), Oxford University Press, 2013
CONTENT OF THE WORKS OF SEMINAR	The international system 1900-1990; The end of the Cold War and international system after 1989; Power in international politics: hard power and soft power; Realism and international relations; Liberalism and international relations; Neorealism and international relations; Neoliberalism and international relations; English school of international relations; Marxist theories of international relations; Constructivism and international relations; Gender in world politics; New issues in world politics (environment, nuclear proliferation); Globalizations and post-Cold War order.
BIBLIOGRAPHY (SELECTIVE)	<ul style="list-style-type: none"> – Baylis, John, Smith, Steve, Patricia Owens, <i>The Globalization of World Politics</i>, Oxford University Press, 2014. – Calvocoressi, Peter, <i>Politica mondială după 1945</i>, Ed. All, Bucureși, 2000 – Goldstein, Joshua S., Pevehouse, Jon C., <i>Relații Internaționale</i>, Ed. Polirom, Iași, 2008 – Griffiths, Martin, <i>Relații internaționale. Școli, curente, gânditori</i>. Ed. Ziu, București, 2003 – Kissinger, Henry, <i>Diplomația</i>, Ed. All, Bucureși, 1998 – Miroiu, Andrei, Ungureanu, Radu-Sebastian, <i>Manual de relații internaționale</i>, Ed. Polirom, Iași, 2006
METODOLOGICAL LANDMARKS***	Lectures, debating texts of representative authors in the field, seminar papers, covering literature, participation in seminar debates

EVALUATION	methods	Active participation and reflection during the lectures, debating texts of representative authors in the field, seminar papers, covering literature, participation in seminar debates
	forms	Written exam / seminar works
	Weight of evaluation forms in formula of final grade	50% exam; 50% seminar work
	Minimal standards of performance****	<ul style="list-style-type: none"> – Minimal knowing of the main theoretical frameworks that enable structuring explanations regarding the dynamics of international relations – Minimal knowing and understanding of the concepts associated with globalization changes in the structure of contemporary international relations – Minimal understanding of the changing nature of global order after the end of the Cold war; – Minimal knowing of the main actors in international relations (states and non-states actors); – Minimal fulfilling of seminar works.

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing

Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department