

SYLLABUS

NAME OF DISCIPLINE				<i>Ethics and Academic Integrity</i>				CODE: MF 5E	
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4				M1	Semester	1	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER S OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)		TEACHING LANGUAGE
C	S	L	Pr.	14	125	5	E		ROMANIAN
1		-	-						

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	DR. ADRIAN MURARU, ASSOCIATE PROFESSOR	Philosophy

PREVIOUSLY COMPLETED DISCIPLINES	Ethics
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OBJECTIVES*	<p>To understand the need to assume academic ethics and integrity.</p> <p>Assimilation and application of ethical concepts and theories focused on the issue of integrity as a whole university education.</p> <p>Training of the ability to do research in the field of legislation on intellectual creation.</p> <p>Developing thinking about and caring in promoting and sustaining integrity in academia.</p>
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	<ol style="list-style-type: none"> 1. Assimilation of the contents of the area of academic ethics. 2. Understanding the importance of ethics and academic integrity in personality development. 3. Action with integrity during university studies, as well as in the future profession.
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TRANSVERSAL COMPETENCES	<ol style="list-style-type: none"> 1. Appropriate ethical development for organization and accountability in individual and team work. 2. Social commitment based on values and principles of personal ethics and integrity. 3. Responsible participation in debating and resolving cases of breach of honesty academic.
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CONTENT OF COURSE	<p>Legality and ethics within the university.</p> <p>Deviations from the norms of academic conduct: causes, typologies, remedies; case studies.</p> <p>Academic integrity.</p>
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BIBLIOGRAPHY (SELECTIVE)	<p>Aristotle, <i>Nichomachean Ethics</i>, transl. W. D. Ross, Batoche Books, Kitchener, 1999.</p> <p>Immanuel Kant, <i>The Critique of the Practical Reason and Other Works on The Theory of Ethics</i>, transl. T. K. Abbott, 4th edition, Longmans, Green & Co, London, 1898.</p> <p>Socaciu, Emanuel; Vică, Constantin; Mihailov, Emilian; Gibea, Toni; Mureșan, Valentin; Constantinescu, Mihaela, <i>Etică și integritate academică</i>, Editura Universității din București, București, 2018 (in Romanian).</p> <p>Brennecke, Patricia, <i>Academic Integrity at MIT. A Handbook for Students</i>, Massachusetts Institute of Technology, 2020.</p>
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METHODOLOGICAL LANDMARKS ***	Lectures, case studies.
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EVALUATION	methods		
	forms	Paper/Written exam.	
	Weight of evaluation forms in the formula of final grade	100,00%	
	Minimal standards of performance ****	To define the essential notions of the field, the ability to explain ethical dilemmas, to formulate solutions.	

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing
October 1st, 2021

Signature of course holder

Date of approval in department

Signature of director of department