



DISCIPLINE CHART

1. Information about the study programme

1.1 Institution	“Alexandru Ioan Cuza” University, Iași
1.2 Faculty	Faculty of Philosophy, Social and Political Sciences
1.3 Department	Philosophy
1.4 Domain of study	Philosophy
1.5 Academic level	Master
1.6 Programme of study	Applied Philosophy and Cultural Management

2. Information about the course

2.1 Name of the course	Reason and Faith						
2.2 Course teacher	Prof. Anton Ad muț						
2.3 Seminar teacher	Prof. Anton Ad muț						
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	M	2.7 Status of the discipline	DO

3. Allocated time (number of hours per semester and teaching activities)

3.1 Number of hours per week	3	3.2 Number of course hours/week	2	3.3. Number of seminar hours/week	1
3.4 Number of hours per semester	42	3.5. Number of course hours per semester/semester	28	3.6. Number of seminar hours/semester	14
Total allocated time					hours
Distribution of time ground					30
Study after the manual, course support, bibliography and others					21
Supplementary documentation in the library, on electronic platforms of specialty and on field					35
Preparation of seminars/laboratories, themes, papers, portfolio and essays					6
Tutoring					6
Examination					0
3.7 Number of hours dedicated to individual study					108
3.8 Number of class hours per semester (courses and seminars)					150
3.9 Number of credits					6

4. Pre-conditions (if it is the case)

4.1 Curriculum conditions	
4.2 Competence conditions	

5. Conditions (if it is the case)

5.1 For the course	
5.2 For the seminar	

**6. Specific gained competences**

Professional competencies	<ol style="list-style-type: none"> 1. Appropriate identification and application of the theoretical and historical fundaments of the reason-faith relation 2. assumptions, principles, values, ethics, ways of thinking and practice 3. To arrange and to formulate ideas, themes and general philosophical problems and of field with special application at the reason-faith relation 4. Identifying through critical thinking (analyze and logical evaluation) the strong and the weak points of some solutions, conclusions or alternative approaches of problems 5. Highlight of causes, principles and significances of actions, experience and human existence 6. To make / to project and communicate the ideas / knowledge of reason-faith relation 7. Inter-human and intercultural mediation through the identification, analysis and solving of some inter-human, inter-religious and intercultural problems
Transversal competencies	<ol style="list-style-type: none"> 1. Approaching in a realistic manner and through arguments both theoretical, as well as practical, of some problem-situations with a medium degree of difficulty for solving efficiently 2. To apply the techniques of efficient work in a multidisciplinary team on different hierarchical fields 3. Auto-evaluation of the need to form professionally for the purpose of personal autonomy development, of insertion and adaptability to the requests of work market

7. The objectives of discipline

7.1. General objective	<ol style="list-style-type: none"> 1. The presentation of the historical perspective on the relationship reason-faith 2. The presentation of the systematic perspective on the relationship reason-faith
7.2. Specific objectives	<p>The presentation of harmonizing models of the reason-faith relationship</p>

8. Content

8.1	Course	Teaching methods	Observations
1.	Reason and faith – <i>status quaestionis</i>	Explanation	
2.	Reason-faith relationship in the Old Testament	Critical reflection Heuristical dialogue	
3.	Reason-faith relationship in the Old Testament	Critical reflection Heuristical dialogue	



4.	Reason-faith relationship in the New Testament	Critical reflection Heuristical dialogue	
5.	Reason-faith relationship in the New Testament	Critical reflection Heuristical dialogue	
6.	Reason and faith in the philosophy of dialogues	Lecture Critical reflection	
7.	Reason and faith in the philosophy of dialogues	Lecture Critical reflection	
8.	Reason and faith at socrates (the daimon issue)	Lecture Applications	
9.	<i>Fides et Ratio</i> at Augustine of Hippo	Lecture Examples	
10.	<i>Fides et Ratio</i> at Augustine of Hippo	Lecture Examples	
11.	Reason and faith in the Middle Age (Eriugena, Anselm)	Lecture Examples	
12.	Reason and faith in the Middle Age (Thomas Aquinas)	Lecture Examples	
13.	Speculative reason and practical reason in kantian philosophy	Lecture Case studies	
14.	The reason-faith relationship in philosophical trends of modernity	Debate	
References			
<ol style="list-style-type: none"> 1. Ioan Paul al II-lea, <i>Fides et Ratio</i>, Editura Presa Bun , Ia i, 1999 2. Augustin, <i>Despre adev rata religie</i>, Editura Humanitas, Bucure ti, 2007 3. Pascal, <i>Cuget ri</i>, Editura tiin ific , Bucure ti, 1992 4. Alain de Libera, <i>Gândirea Evului Mediu</i>, Editura Amarcord, Timi oara, 2000 5. Imm. Kant, <i>Religia în limitele ra iunii</i>, Editura ALL, Bucure ti, 2007 6. Toma d'Aquino, <i>Summa Theologiae</i>, Editura Polirom, Ia i, 2009 7. Karen Armstrong, <i>O istorie a lui Dumnezeu</i>, Editura Cartea Româneasc , Bucure ti, 2001 8. Leszek Kolakowski, <i>Religia</i>, Editura Humanitas, Bucure ti, 1993 9. Platon, <i>Opere</i>, vol. I-VII, Editura tiin ific , Bucure ti, 1974-1993 10. E. R. Curtius, <i>Literatura European i Evul Mediu Latin</i>, Editura Univers, Bucure ti, 1970 11. <i>Biblia</i>, orice variant 12. Colin Brown, <i>Filosofia i credin a cre tin</i> , Editura „Cartea Cre tin ”, Oradea, 2000 13. Funkenstein, Amos, <i>Teologie i imagina ie tiin ific</i> , Editura Humanitas, Bucure ti, 1998 14. Nikos Matsoukas, <i>Introducere în Gnoseologia Teologic</i> , Editura Bizantin , Bucure ti, 1997 15. Max Weber, <i>Edica protestant i spiritul capitalismului</i>, Editura Humanitas, Bucure ti, 2007 16. Anca Manolescu, <i>Europa i întâlnirea religiilor</i>, Editura Polirom, Ia i, 2005 17. Claudio Moreschini, <i>Istoria filosofiei patristice</i>, Editura Polirom, Ia i, 2009 18. Étienne Gilson, <i>Dumnezeu i filosofia</i>, Galaxia Gutenberg, Târgu-L pu , 2005 19. Michel Henry, <i>Eu sunt Adev rul. Pentru o filosofie a cre tinismului</i>, Editura Deisis, Sibiu, 2007 20. G.W. Leibniz, <i>Eseuri de teodicee</i>, Editura Polirom, Ia i, 1997 21. Carlo Maria Martini; Umberto Eco, <i>În ce cred cei care nu cred ?</i>, Editura Polirom, Ia i, 2001 22. Battista Mondin, <i>Sistemul filozofic al lui Toma d'Aquino. Pentru o lectur actual a filosofiei tomiste</i>, Târgu-L pu , 2006 			
8.2		Teaching methods	Number of hours



1.	Reason, faith and predestination in Roman and Greek mythology	Introductory lecture; Heuristical dialogue	1
2.	Reason, faith and predestination in Roman and Greek philosophy	Explanations and examples	1
3.	Irony, Faith and Reason for Socrates	Explanations and examples	1
4.	Myth, reason and faith in Plato's dialogues	Explanations and examples	1
5.	Metaphysical arguments for the existence of God	Explanations and examples	1
6.	Metaphysical arguments for the existence of God	Explanations and examples	1
7.	Paradise lost	Critical reflection	1
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References

1. Platon, *Opere*, vol. I-VII, Editura tiin ific , Bucure ti, 1974-1993
2. Søren Kierkegaard, *Fric i cutremur*, Editura Humanitas, Bucure ti, 2002
3. John Milton, *Paradisul pierdut*, Editura Aldo Press, Bucure ti, 2004
4. Toma d'Aquino, *Summa Theologiae*, Editura Polirom, Ia i, 2009
5. Etienne Gilson, *Filosofia în Evul Mediu*, Editura Humanitas, Bucure ti, 1995
6. Augustin, *Confesiuni*, Editura Humanitas, Bucure ti, 2007.
7. E. R. Curtius, *Literatura European i Evul Mediu Latin*, Editura Univers, Bucure ti, 1970

8. How the content of this subject of study related to the expectations of the community, professional associations and main employers in the domain of public communication

The course “Reason and Faith” aims to familiarize the students with concepts, topics and expectations which the contemporary deeply secularized society needs increasingly.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the
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			final grade(%)
10.4 Course	Writing a paper	Presenting the paper	50
10.5 Seminar/ Laboratory	Active involvement in seminars; In order to pass the exam, the student must have an active involvement in at least 50% of the seminars.	Presenting the paper	50
10.6 Minimal standards required			
Presentation and evaluation of the two term-papers			

Date of completing the
Discipline Chart

September 2021

Course coordinator,

Prof. Anton Ad muț

Seminar teacher,

Prof. Anton Ad muț

Approved by the Department of Philosophy

September 2021

Department Manager,

Ph.D. Petru Bejan