

DISCIPLINE CHART

NAME OF DISCIPLINE		GNOSEOLOGY				CODE:
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4			Semester		THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)	
NUMBER OF HOURS PER WEEK		TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER S OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.			

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	ASSOC. PROF. PHD. GERARD STAN	Communication Sciences and Public Relations

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	ASSOC. PROF. PHD. GERARD STAN	Communication Sciences and Public Relations

PREVIOUSLY COMPLETED DISCIPLINES	
	Logic, Introduction in Philosophy, Ontology

OBJECTIVES*	
	1.To understand the specifics of the theory of knowledge as a distinct field of philosophy. 2.To know the specificity of the classic analysis of knowledge. 3.To know the main positions in the problem of sources of knowledge. 4.To understand the main approaches to the issue of epistemic foundation. 5.To understand the relevance of the truth as fundamental problem in theory of knowledge.

SPECIFIC COMPETENCES GAINED	
PROFESSIONAL COMPETENCES **	<p>Knowledge: to know the main arguments outlined in the dispute epistemism - skepticism; to know the main positions outlined in the classic analysis of knowledge; to understand the theoretical relevance of Gettier counter-examples; to understand the philosophical importance of the inexistence of an absolute source of knowledge; to know the main theories of epistemic foundation; to know the main theories of truth; to know the possibilities of theorizing the truth in a non-epistemic manner.</p> <p>Abilities: to be able to evaluate critically the main types of arguments used to support the basic themes of the theory of knowledge of analytical orientation; to be able to build Gettier counter-examples; to be able to discern between the different practical consequences resulting from the embrace of different theories of truth; to be able to build valid epistemic grounds for different categories of opinion.</p>
TRANSVERSAL COMPETENCES	1.Approaching realistically and through both theoretical and practical argumentation some problem-situations with a medium degree of difficulty in order to efficiently solve them. 2.Applying the techniques for efficient work in a multidisciplinary team on various hierarchical positions . 3.Self-assessing the need for professional training for the purpose of developing personal autonomy, insertion and adaptability to labour market requirements.
CONTENT OF COURSE	1. SPECIFIC OF GNOSEOLOGY; SKEPTICISM VS. EPISTEMISM; WHAT IS THE PROPOSITIONAL KNOWLEDGE? 2. VIEWS ON THE NATURE OF THE OPINION; WAYS OF FIXING THE OPINION 3. FUNDAMENTAL TYPES OF KNOWLEDGE: A PRIORI - A POSTERIORI, TACIT KNOWLEDGE - EXPLICIT KNOWLEDGE 4. TRADITIONAL ANALYSIS OF KNOWLEDGE; TRUE OPINION IS KNOWLEDGE? 5. GETTIER'S COUNTER-EXEMPLES ON CLASSICAL ANALYSIS OF KNOWLEDGE 6. RELIABILITY OF RELIABLE INDICATORS; THE RELIABILITY OF RELIABLE PROCESSES

	<p>7. SENSES AS A SOURCE OF KNOWLEDGE; IS THERE A SPECIAL CONNECTION BETWEEN SENSES AND THINGS?</p> <p>8. REASON AS A SOURCE OF KNOWLEDGE; THE DOCTRINE OF INNATE IDEAS</p> <p>9. MEMORY AS THE SOURCE OF KNOWLEDGE; INTUITION AS THE SOURCE OF KNOWLEDGE</p> <p>10. THEORIES OF EPISTEMIC FOUNDATION; THE FUNDAMENTALIST THEORIES</p> <p>11. COHERENTIST PRINCIPLES OF EPISTEMIC FOUNDATION; FOUNDHERENTISM</p> <p>12. THEORIES OF TRUTH; THE CORRESPONDENCE THEORY OF TRUTH</p> <p>13. THE COHERENTIST THEORY OF TRUTH; PRAGMATIC THEORIES OF TRUTH</p> <p>14. DEFLATIONIST THEORIES OF TRUTH AND THEIR EPISTEMIC RELEVANCE</p>
BIBLIOGRAPHY (SELECTIVE)	<p>Blackburn, Simon, <i>Adevărul. Căluza rătăciților</i>, Editura Polirom, Iași, 2011.</p> <p>Dancy, Jonathan & Sosa, Ernest (eds.), <i>Dicționar de filosofia cunoașterii</i>, Vol. I, II, Editura Trei, București, 1999.</p> <p>Flonta, Mircea, <i>Cogniție. O introducere critică în problema cunoașterii</i>, Editura ALL, București, 1994.</p> <p>Flonta, Mircea & Stoenescu, Constantin & Ștefanov, Gheorghe, <i>Teoria cunoașterii – Teme. Texte. Literatură</i>, Editura Universității București, București, 1999.</p> <p>Haack, Susan, <i>Evidență și cercetare</i>, Editura Lumen, Iași, 2012.</p> <p>Hume, David, <i>Cercetare asupra intelectului omenesc</i>, Editura Științifică și Enciclopedică, București, 1987.</p> <p>James, William, "Concepția pragmatismului asupra adevărului", în Andrei Marga (ed.), <i>Filosofia americană</i>, vol. I, <i>Filosofia americană clasică</i>, Editura All, București, 2000, pp. 170-189.</p> <p>Kant, Immanuel, <i>Critica rațiunii pure</i>, Editura Științifică, București, 1969.</p> <p>Leibniz, G. W. , <i>Noi eseuri asupra intelectului omenesc</i>, Editura ALL, București, 2003.</p> <p>Locke, John, <i>Eseu asupra intelectului omenesc</i>, Vol. I, II, Editura Științifică, București, 1961.</p> <p>Popper, Karl R., "Despre sursele cunoașterii și ale ignoranței", în vol. <i>Conjecturi și infirmări</i>, Editura Trei, București, 2001, pp. 13-47.</p> <p>Rorty, Richard, <i>Obiectivitate, relativism și adevăr, Eseuri filosofice 1</i>, Editura Univers, București, 2000.</p> <p>Russell, Bertrand, <i>Cunoașterea lumii exterioare</i>, Editura Humanitas, București, 2013.</p> <p>Tarski, Alfred, "Semantic Conception of Truth", în <i>Philosophy and Phenomenological Research</i>, 4, 1943, pp. 341-375.</p> <p>Quine, W.V. & Ullian, J.S., <i>Țesătura opiniilor</i>, Editura Paralela 45, Pitești, 2007.</p> <p>Schnädelbach, Herbert, <i>Introducere în teoria cunoașterii</i>, Editura Paralela 45, Pitești, 2007.</p> <p>Stan, Gerard, <i>Cunoaștere și adevăr</i>, Editura Universității „Alexandru Ioan Cuza”, Iași, 2006.</p>
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	<p>Skepticism and Epistemism in Arguments</p> <p>Opinions and change of opinions</p> <p>Self-evident opinions and hypotheses</p> <p>The logic of knowledge: induction, deduction, analogy</p> <p>Classical analysis of knowledge</p> <p>Gettier counter-examples</p> <p>Empirical doctrine on the sources of knowledge</p> <p>Rationalist doctrine on the sources of knowledge</p> <p>The theory of innate ideas; pros and cons</p> <p>Transcendental philosophy and knowledge</p> <p>Evaluating classical solutions at the problems of knowledge</p> <p>Theories on epistemic foundation</p> <p>Relevance of the issue of truth for epistemology; truth and correspondence</p> <p>Truth and coherence; the truth as expedient of thinking</p>
BIBLIOGRAPHY (SELECTIVE)	Identical to the bibliography of the course.
METHODOLOGICAL LANDMARKS ***	<i>Teaching strategies</i> : exposure, heuristic conversation, conceptual analysis, critical assessment, problem-solving. <i>Teaching materials</i> : lectures, seminar protocols. Resources: The works mentioned in the bibliography, online resources.

EVALUATION	methods	Formative evaluation at seminar, summative assessment at the end of the semester. At the seminar, will be used systematic observation and the papers. The evaluation of the lessons taught in the lectures will take the form of a written test of 2 hours.
	forms	Registration of presence at seminars; evaluation of contributions to seminar activities; evaluation of papers; correcting the written test of knowledge gained during the lectures.
	Weight of evaluation forms in the formula of final grade	The final grade is the arithmetic average between the grade obtained at the seminar (verification of the books indicated as compulsory, minimum 2 presentations) and the grade obtained at the written exam (from the session) of the course attended. Seminar activities and written papers are marked with grades from 1 to 10.

	Minimal standards of performance ****	Understanding the specificity of analysis of classical knowledge; knowing the main positions in the problem of knowledge sources; understanding the relevance of problem of truth to gnoseology	
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* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department