

„Alexandru Ioan Cuza” University of Iași
 Faculty: Philosophy and Social-Political Sciences
 Department: Philosophy
 Field of study: Humanities – Philosophy

DISCIPLINE CHART

NAME OF DISCIPLINE		ETHICS				CODE: DO27
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4		3	Semester	5	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)	OB
NUMBER OF HOURS PER WEEK		TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER S OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S					
2	2	56		6	E	ROMANIAN

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	PHD PROFESSOR CARMEN COZMA	PHILOSOPHY

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	PHD PROFESSOR CARMEN COZMA	PHILOSOPHY

PREVIOUSLY COMPLETED DISCIPLINES	History of Philosophy
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OBJECTIVES*	<ul style="list-style-type: none"> - knowledge and appropriation of ethical values and principles - development of a moral philosophical vision upon life - training the moral conduct
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	<ol style="list-style-type: none"> 1. knowing, understanding and assimilating the moral thinking 2. explaining and interpreting ethical theories 3. applying the ethical values and principles in real situations 4. critical reflection upon the moral issues 5. creativity in valuating the moral culture
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TRANSVERSAL COMPETENCES	<ol style="list-style-type: none"> 1. identifying the peculiar features of moral experience face to other forms of human living 2. developing autonomy and responsibility in deliberation and decision making 3. appropriating the individual and social moral status 4. awaring of the significance of continuously developing the moral being
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CONTENT OF COURSE	ETHICS AS MORAL PHILOSOPHY. THE AREA OF A GENERAL ETHICS THE TELEOLOGICAL DIMENSION OF ETHICS RECONSIDERATIONS OF MORALS: TAXONOMIES THE ANALYSIS OF ETHICAL VALUES MAJOR ETHICAL THEORIES ARETAIC AND DEONTIC APPROACHES OF MORALITY VIRTUE ETHICS MORAL NORMATIVITY CURRENT TRENDS IN ETHICAL DEBATE THEMATIZATIONS OF APPLIED ETHICS
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BIBLIOGRAPHY (SELECTIVE)	Aristotle, <i>Nicomachean Ethics</i> Carmen Cozma, <i>Introduction to Aretology: A Short Treatise of Ethics</i> Immanuel Kant, <i>Groundwork of the Metaphysics of Morals. Critique of Practical Reason</i> John Stuart Mill, <i>Utilitarianism</i>
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CONTENT OF THE WORKS OF SEMINAR / LABORATORY	Analysis of selected philosophical excerpts of ethics' writings Key concepts and various ethical issues The relevance of Hellenistic moral philosophy Main concepts building moral doctrines Spotting (dis)continuities and paradigm shifts within the history of moral philosophy Interrogation and analysis of some ethical concepts/theories/values and principles The need of ethical culture in a globalizing age Ethical approaches and human well-being
BIBLIOGRAPHY (SELECTIVE)	Plato, <i>Gorgias; Meno; Lysis</i> Aristotle, <i>Nicomachean Ethics</i> Epicurus, <i>Letter to Menoecus</i> Marcus Aurelius, <i>Meditations: Thoughts to Myself</i> Immanuel Kant, <i>The Critique of Practical Reason</i> J.S. Mill, <i>Utilitarianism</i> Friedrich Nietzsche, <i>The Genealogy of Morals</i> Henri Bergson, <i>The Two Sources of Morality and Religion</i> Stéphane Lupasco, <i>L'homme et ses trois éthiques</i> Emmanuel Levinas, <i>Totality and Infinity</i> André Comte-Sponville, <i>Petit traité des grandes vertus</i> Jonathan Haidt, <i>The Righteous Mind</i>
METHODOLOGICAL LANDMARKS ***	University lecture; heuristic conversation; selected readings and comments Debate; text analysis; questioning

EVALUATION	methods	- thematic conversation during courses and seminars - written final paper	
	forms	continuous assessment and final written exam	
	Weight of evaluation forms in the formula of final grade	average scores for the assessment of the attendance regularly activity/participation fully in class discussions over the semester and the written final paper	
	Minimal standards of performance ****	knowledge, understanding, explanation and proper using of the basic ethical language and of the moral thinking related to various contexts of life	

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing
25.09.2017

Signature of course holder
PhD Professor Carmen Cozma

Signature of seminar holder
PhD Professor Carmen Cozma

Date of approval in department

Signature of director of department