

„Alexandru Ioan Cuza” University from Iași
 Faculty of Philosophy and Social-Political Sciences
 Department of Philosophy
 Field of studies: Philosophy

DISCIPLINE CHART

NAME OF DISCIPLINE				Phenomenology				CODE: DO28	
CICLE OF STUDIES L YEAR OF STUDIES 3				BA	Semester	2	THE STATUS OF DISCIPLINE (OB -compulsory/ OP -optional/ F -facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER S OF CREDITS	TYPE OF EVALUATION (P -along the way, C -colloquium, E -exam, M -mixed)		TEACHING LANGUAGE
C	S	L	Pr.	112	56	5	M		Romanian
2	2								

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PROF. GEORGE BONDOR, PhD		Philosophy

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PROF. Dr. GEORGE BONDOR, PhD		Philosophy

PREVIOUSLY COMPLETED DISCIPLINES	History of philosophy (ancient, modern etc.), Hermeneutics, Ontology, Theory of Knowledge
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OBJECTIVES*	<ul style="list-style-type: none"> - understanding of the fundamental notions and problems specific to the domain; - explanation, analysis, and interpretation of the main phenomenological theories and ideas; - acquaintance with the main concepts, problems and themes of phenomenology
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	Identifying and adequately applying the theoretical and historical foundations of philosophy: presuppositions, principles, values, ethics, ways of thinking and practices – Hierarchising and formulating ideas, themes and problems of the discipline – Identifying through the theoretical thinking the strong and weak aspects of certain solutions, conclusions or approaches within the discipline
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TRANSVERSAL COMPETENCES	Approaching, through both theoretical and practical argumentation certain issues in order to effectively solve them – Applying efficient teamwork techniques – Developing personal autonomy
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CONTENT OF COURSE	<ol style="list-style-type: none"> 1. The situation of philosophy at the end of 19 century. Brentano’s legacy 2. The return to ego and the philosophical reflection 3. The phenomenological reduction and the intentionality of consciousness 4. Potentiality and actuality of consciousness. The problem of evidence 5. Reflection and description 6. The internal consciousness of time. The problem of synthesis 7. Midterm evaluation 8. The problem of being. The ontological turn of phenomenology 9. Phenomenology as method (I). Reduction, destruction, construction 10. Phenomenology as method (II). The concept of phenomenon 11. Heidegger’s rethinking of intentionality 12. The existential orientation of phenomenology 13. The existential analytic 14. Phenomenological stakes after <i>Being and time</i>. Recent contributions to phenomenology
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BIBLIOGRAPHY (SELECTIVE)	Dermot Moran, Timothy Mooney (eds.), <i>The Phenomenology Reader</i> , Routledge, London / New York, 2002.
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	<p>Franz Brentano, <i>Psychology from an Empirical Standpoint</i>, London: Routledge, 1996. E. Husserl, <i>Cartesian Meditations</i>, The Hague: Nijhoff, 1960. E. Husserl, <i>Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy</i>, The Hague: Nijhoff, 1983. M. Heidegger, <i>History of the Concept of Time: Prolegomena</i>, Bloomington: Indiana University Press, 1985. M. Heidegger, <i>The Basic Problems of Phenomenology</i>, Bloomington: Indiana University Press, 1982. M. Heidegger, <i>Being and Time</i>, Albany: State University of New York, 1996. Jean Grondin, <i>Le tournant herméneutique de la phénoménologie</i>, PUF, Paris, 2003. Hans-Georg Gadamer, <i>Truth and Method</i>, London, New York: Continuum, 2004. Paul Ricoeur, <i>Du texte à l'action. Essais d'herméneutique II</i>, Paris: Seuil, 1986.</p>
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	<ol style="list-style-type: none"> 1. Introduction. Beginnings of phenomenology 2. The return to ego. The intentionality of consciousness 3. The phenomenological reduction and the problem of evidence (I) 4. The phenomenological reduction and the problem of evidence (II) 5. Reflection and description. Noesis and noema 6. The internal consciousness of time. The problem of synthesis 7. Midterm evaluation 8. The problem of being and the phenomenology 9. Reduction, destruction, and phenomenological construction 10. The concept of phenomenon 11. Intentionality and care 12. What is an existential? 13. The project of existential analytic 14. Phenomenological projects
BIBLIOGRAPHY (SELECTIVE)	<p>E. Husserl, <i>Cartesian Meditations</i>, The Hague: Nijhoff, 1960, §§ 1-19 and § 22. E. Husserl, <i>Ideas Pertaining to a Pure Phenomenology and to a Phenomenological Philosophy</i>, The Hague: Nijhoff, 1983, §§ 44-46, § 77. M. Heidegger, <i>History of the Concept of Time: Prolegomena</i>, Bloomington: Indiana University Press, 1985, § 5. M. Heidegger, <i>The Basic Problems of Phenomenology</i>, Bloomington: Indiana University Press, 1982, §§ 2-5. M. Heidegger, <i>Being and Time</i>, Albany: State University of New York, 1996, §§ 2, 6, 7, 9, 12, 39.</p>
METHODOLOGICAL LANDMARKS ***	<p>synthesis, analysis, text interpretation, dialogue</p>

EVALUATION	methods	Midterm exam, final exam, seminar activity	
	forms	mixed	
	Weight of evaluation forms in the formula of final grade	50% exams (midterm and final), 50% seminar	
	Minimal standards of performance ****	Attendance of practical workshops for minimum 50%, activity during practical workshops measurable through a grade (presentation of a team work, reading of the suggested texts, syntheses); getting familiar with the theoretical and historical foundations of the discipline: presuppositions, principles, values, ethics, ways of thinking and practices; capacity of identifying arguments of the discipline and formulating own ideas and arguments	

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing

Signature of course holder
Prof. George Bondor, PhD

Signature of seminar holder
Prof. George Bondor, PhD

Date of approval in department

Signature of director of department

