

**DISCIPLINE CHART****1. Data about the program**

1.1 Institution of superior education	“Alexandru Ioan Cuza” University from Iași
1.2 Faculty	Faculty of Philosophy and Social-Political Sciences
1.3 Department	Philosophy
1.4 Field of studies	Philosophy
1.5 Cycle of studies	Bachelor
1.6 Program of studies / Qualification	Philosophy

2. Data about the discipline

2.1 Name of discipline	Medieval Philosophy						
2.2 Holder of activities of course	Prof. univ. dr. Anton Adămuț						
2.3 Holder of activities of seminar	Prof. univ. dr. Anton Adămuț						
2.4 Year of study	II	2.5 Semester	I	2.6 Type of evaluation	M	2.7 Regime of discipline	OB

* OB – Mandatory / OP – Optional

3. Total estimated time (hours per semester and didactic activities)

3.1 Number of hours per week	4	3.2 course	2	3.3. seminar/laboratory	2
3.4 Total hours from the curriculum	56	3.5. course	28	3.6. seminar/laboratory	28
Distribution of time ground					hours
Study after the manual, course support, bibliography and others					
Supplementary documentation in the library, on electronic platforms of specialty and on field					
Preparation of seminars/laboratories, themes, papers, portfolio and essays					
Tutoring					
Examination					
Other activities					
3.7 Total hours of individual study					94
3.8 Total hours per semester					150
3.9 Number of credits					6

4. Pre-conditions (if necessary)

4.1 Of curriculum	-
4.2 Of competences	-

5. Conditions (if necessary)

5.1 For the development of the course	-
5.2 For the development of the seminar/laboratory	-

6. Specific gained competences



Professional competences	CP1. Identification and appropriate application of the theoretical and historical foundations of philosophy: assumptions, principles, values, ethics, ways of thinking and practices CP2. Ordering and formulating general and branch philosophical ideas, themes and problems CP3. Identifying through critical thinking (logical analysis and evaluation) the strong and weak points of some solutions, conclusions or alternative approaches to problems CP4. Highlighting the causes, principles and meanings of actions, experience and human existence CP5. Production/design and communication of philosophical ideas/knowledge
Transversal competences	CT1. Approaching in a realistic way and through both theoretical and practical argumentation of some problem situations, with a medium degree of difficulty in order to solve them effectively CT2. Application of effective work techniques in a multidisciplinary team on various hierarchical levels CT3. Self-assessment of the need for professional training in order to develop personal autonomy, insertion and adaptability to the requirements of the labor market CT4. Interhuman and intercultural mediation by identifying, analyzing and solving interpersonal and intercultural problems

7. Objectives of discipline (from the grille of specific gained competences)

7.1. General objective	1. Presentation of the themes common to ancient and medieval philosophy 2. Highlighting new elements from medieval philosophy 3. Appropriating and capitalizing on the basic concepts of medieval philosophy, appropriating and comparing medieval philosophical theories
7.2. Specific objectives	Upon successful completion of this discipline, students will be able to: 1. Reveal the specifics of medieval philosophy compared to ancient philosophy 2. Develop skills and competences in using specific concepts and observing the difficulties generated by different historical situations in the course of the history of philosophy.

8. Content

8.1	Suggested/indicative course topics	Teaching methods	Number of hours/ Remarks
1	Introductory course (theme, bibliography, notary requirements, etc)	Exposure	2 It is very possible that in some meetings the theme does not correspond for various reasons: a recent appearance, a specific event that is worth commenting on, etc. Of course, all this to the extent that they are related to the announced theme



2	Ancient philosophy and Christianity – the case of Parmenides (the three objections)	Exposure, heuristic conversation	2
3	Ancient Philosophy and Christianity - Proverbs, Wisdom and Degrees of Truth (The Myth of the Cave)	Exposure, heuristic conversation	2
4	Ancient philosophy and Christianity – the problem of method (Socratic method vs. Christian method). Individual-citizen-person (the Hegel case)	Exposure, heuristic conversation	2
5	Medieval philosophy - themes, periodization. From Socrates to Jesus and Ahasuerus - the pilgrim (love and respect)	Exposure, heuristic conversation	2
6	Neoplatonism and Christianity – the cosmological problem	Exposure, heuristic conversation	2
7	The problem of theodicy in medieval philosophy	Exposure, heuristic conversation	2
8	The problem of evil/time in St. Augustine	Reading, text interpretation, heuristic conversation, problematization	2
9	Dionysius the Areopagite - on mysticism, knowledge and ignorance	Reading, text interpretation, heuristic conversation, problematization	2
10	Saint Anselm and the ontological argument – the posterity of the argument	Reading, text interpretation, heuristic conversation, problematization	2
11	Saint Thomas and the Thomistic synthesis - temporal forms and peratology	Reading, text interpretation, heuristic conversation, problematization	2
12	Saint Thomas and the Thomistic synthesis - the arguments for the existence of God and Aristotle	Reading, text interpretation, heuristic conversation, problematization	2
13	Predestination and destiny (the case of Albert the Great; on the difference between destiny and fate)	Reading, text interpretation, heuristic conversation, problematization	2
14	On the divine and human nature in the Middle Ages/the double nature of Christ/ The division of nature at Eriugena	Reading, text interpretation, heuristic conversation, problematization	2
15	The quarrel of universals	Reading, text interpretation, heuristic conversation, problematization	2
16	Clement's <i>Pedagogue</i> vs Augustine's <i>De magistro</i>	Reading, text interpretation, heuristic conversation, problematization	2
17	Socrates and Jesus. Comparative analysis	Exposure, heuristic conversation, problematization	2
18	About hell and its avatars	Exposure, heuristic conversation, problematization	2



References

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4. Idem, *Introducere în filosofia creștină*, Galaxia Gutenberg, Târgu-Lăpuș, 2006
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(PSB 01) Scrierile parintilor apostolici

(PSB 02) Apologeti de limba greaca

(PSB 03) Apologeti de limba latina

(PSB 04) Clement Alexandrinul - Scrieri (I)

(PSB 05) Clement Alexandrinul - Scrieri (II)

(PSB 06) Origen - Din lucrarile exegetice la Vechiul Testament

(PSB 07) Origen - Exegeze la Noul Testament. Rugaciunea. Filocalia

(PSB 08) Origen - Despre principii. Exortatie la martiriu

(PSB 09) Origen - Contra lui Celsus

(PSB 10) Sfantul Grigorie Taumaturgul si Metodiul de Olimp - Scrieri

(PSB 11) Actele Martirice

(PSB 12) Sfantul Vasile cel Mare - Despre Sfantul Duh. Corespondenta (epistole)

(PSB 13) Eusebiu de Cezareea - Istoria Bisericeasca

(PSB 14) Eusebiu de Cezareea - Scrieri II

(PSB 15) Sfantul Atanasie Cel Mare - Scrieri I

(PSB 16) Sfantul Atanasie Cel Mare - Scrieri II

(PSB 17) Sfantul Vasile Cel Mare - Scrieri I

(PSB 18) Sfantul Vasile Cel Mare - Scrieri II

(PSB 21) Sfantul Ioan Gura de Aur - Scrieri I

(PSB 22) Sfantul Ioan Gura de Aur - Scrieri II

(PSB 23) Sfantul Ioan Gura de Aur - Scrieri III

(PSB 29) Sfantul Grigorie de Nyssa - Scrieri I

(PSB 30) Sfantul Grigorie de Nyssa - Scrieri II

(PSB 34) Sfantul Macarie Egipteanul - Scrieri

(PSB 40) Chiril al Alexandriei - Scrieri II



(PSB 41) Chiril al Alexandriei - Scrieri III (PSB 53) Sfantul Ambrozie - Scrieri II (PSB 57) Sfantul Ioan Casian - Scrieri alese (PSB 64) Fericitul Augustin - Scrieri I (PSB 72) Boethius si Salvianus - Scrieri (PSB 75) Casiodor - Scrieri (PSB 80) Sfantul Maxim Marturisorul - Ambigua (PSB 81) Sf. Maxim Marturisorul - Scrieri II			
8.2	Suggested/indicative seminar topics	Teaching methods	Number of hours/ Remarks
1.	Introductory seminar - themes, topics, bibliography	Exposure	2 The theme of the seminars is indicative, it depends primarily on the students' options.
2.	Neoplatonism and Christianity (Plotinus, <i>Ennead</i>): intersections and separations	Exposition, text interpretation, heuristic conversation, problematization	2
3.	Neoplatonism and Christianity - Origenism (Origen, <i>De principiis / Contra Celsus</i>)	Exposition, text interpretation, heuristic conversation, problematization	2
4.	Augustine – memory and temporality and the philosophy of history (<i>Confesiuni/De civitate Dei</i>)	Exposition, text interpretation, heuristic conversation, problematization	2
5.	Augustine – grace, freedom and free will (<i>De libero arbitrio</i>)	Exposition, text interpretation, heuristic conversation, problematization	2
6.	Dionysius the Areopagite – cataphatism and apophatism (<i>Mystical Theology</i>)	Exposition, text interpretation, heuristic conversation, problematization	2
7.	Dionysius the Areopagite (on the concept of divine and ecclesiastical hierarchy)	Exposition, text interpretation, heuristic conversation, problematization	2
8.	Thomas Aquinas (<i>Summa theologica</i> and the reason-faith relationship in Thomas)	Exposition, text interpretation, heuristic conversation, problematization	2
9.	Tertullian: philosophy and theology in <i>On the Prescription Against Heretics</i>	Exposition, text interpretation, heuristic conversation, problematization	2
10.	<i>The rules</i> of Saint Basil the Great	Exposition, text interpretation, heuristic conversation, problematization	2
11.	Maxim the Confessor (<i>Chapters on Love, Liber asceticus</i>)	Exposition, text interpretation, heuristic conversation, problematization	2
12.	Philosophy and theology at Bonaventure (<i>Itinerarium mentis in Deum</i>)	Exposition, text interpretation, heuristic conversation, problematization	2
13.	<i>Consolationes Philosophiae</i> în Boethius	Exposition, text interpretation, heuristic conversation, problematization	2



14	Eternity and temporality in ancient and medieval philosophy	Exposition, text interpretation, heuristic conversation, problematization	2
15	Theology and the Scientific Imagination in the Middle Ages	Exposition, text interpretation, heuristic conversation, problematization	2
16	Gothic architecture and scholastic thought	Exposition, text interpretation, heuristic conversation, problematization	2

9. Corroboration of discipline's content with the expectations of the representatives of the community, professional associations and representative employers from the field afferent for the program

The Course MEDIEVAL PHILOSOPHY is part of the History of Philosophy area of the curricula. It helps the student to correctly evaluate the importance of this period and to understand the continuity of a certain philosophical discourse throughout the history of thinking.

10. Evaluation

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in final grade (%)
10.4 Course	Assimilation of discipline-specific knowledge and skills.		20 %
10.5 Seminar/ Laboratory	Assimilation of knowledge and specific skills proven by presenting a paper.		80 %
10.6 Minimum standard of performance			
- supporting and defending the report; - attendance at at least 10 seminars of the discipline; - identifying and explaining the main texts and doctrines of medieval philosophers.			

Date of completion
september 2024

Holder of course
Prof. univ. dr. Anton Adămuț

Holder of seminar
Prof. univ. dr. Anton Adămuț

Date of approval in the
department
september 2024

Department Manager
Conf. univ. dr. Cristian Moisuc