

"Alexandru Ioan Cuza" University from Iași
 Faculty of Philosophy and Social-Political Sciences
 Department of Philosophy
 Filed of studies: Philosophy

DISCIPLINE CHART

NAME OF DISCIPLINE				<i>Philosophical Methods</i>				CODE: L:F05	
CICLE OF STUDIES AND YEAR OF STUDY				L1	Semester	1	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBERS OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)		TEACHING LANGUAGE
C	S	L	Pr.						
12		2		56	122	4	M		Romanian

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PROF. DR. HABIL IOAN ALEXANDRU TOFAN		Philosophy

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	PROF. DR. HABIL IOAN ALEXANDRU TOFAN		Philosophy

PREVIOUSLY COMPLETED DISCIPLINES	Introduction to Philosophy, Philosophical Terminology
----------------------------------	---

OBJECTIVES*	Critical presentation of the main philosophical thinking models and of the ways to apply them in relation to important texts of the history of philosophy; the recognition of the important steps in a methodological thinking process and the evaluation of its presuppositions
SPECIFIC COMPETENCES GAINED	
PROFESSIONAL COMPETENCES**	<ul style="list-style-type: none"> - Understanding the main concepts and methods in the history of philosophy - Reflection upon the meanings of interpretation methods in Philosophy - Use of the main interpretative models in relation to philosophical texts
TRANSVERSAL COMPETENCES	<ul style="list-style-type: none"> - Ability to analyse in a critical manner a text or an argument - Ability to write a (philosophical) text and to debate in public a certain idea/argument
CONTENT OF COURSE	<ol style="list-style-type: none"> 1. Analytical vs. Continental Philosophy 2. Important hermeneutical concepts: meaning, interpretation 3. The theory of the four senses and the Biblical interpretation 4. Hermeneutics and criticism. Distinctions, problems, complementarities 5. The Hermeneutics of Suspicion: premises and possibilities 6. The literal sense. Limits and possibilities of interpretation 7. Logical analysis of language 8. Thought Experiment

	<p>9. Explanation and Understanding</p> <p>10. Phenomenological description</p> <p>11. Critical Theory. Critique of Ideology</p> <p>12. Critique of Metaphysics. Nietzsche</p> <p>13. Text and Deconstruction</p>
BIBLIOGRAPHY (SELECTIVE)	<p>Caputo, John D., <i>Radical Hermeneutics. Repetition, Deconstruction and the Hermeneutical Project</i>, Bloomington, Indiana, 1987</p> <p>Carnap, Rudolf, „Depășirea metafizicii prin analiza logică a limbajului” în <i>Filosofie contemporană</i> (ed. Alexandru boboc și Ioan N. Roșca), Garamond, București, 1992</p> <p>Gadamer, Hans-Georg, <i>Adevăr și metodă</i>, Teora, București, 2001</p> <p>Heidegger, Martin, <i>Ființă și timp</i>, Humanitas, București, 2012</p> <p>Horkheimer, Max și Theodor W. Adorno, <i>Dialectica luminilor</i>, Polirom, Iași, 2012</p> <p>Huegli, Anton și Paul Luebecke, <i>Filosofia în secolul XX</i> (vol. I și vol. II), ALL, București, 2003</p> <p>Koegler, Hans H., <i>The Power of Dialogue. Critical Hermeneutics after Gadamer and Foucault</i>, Cambridge, Massachusetts, 1999</p> <p>LaCocque, André și Paul Ricoeur (editori), <i>Cum să înțelegem Biblia</i>, Polirom, Iași, 2002</p> <p>Nietzsche, Friedrich, <i>Voința de putere</i>, Aion, București, 1999</p> <p>Pânzaru, Ion, <i>Practici ale interpretării de text</i>, Polirom, Iași, 1999</p> <p>Ricoeur, Paul, <i>Eseuri de hermeneutică</i>, Humanitas, București, 1995</p> <p>Wittgenstein, Ludwig, <i>Tractatus Logico-philosophicus</i>, Humanitas, București, 1991</p> <p>*** <i>The Routledge Companion to Thought Experiments</i> (ed. Michael T. Stuart et alii), Routledge, London & New York, 2018</p>
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	<p>The practical work with the students consist of the problematization of the hermeneutical models presented during the lectures and of their use in relation to important texts in the history of philosophy that are familiar to students in the first year of study.</p> <ol style="list-style-type: none"> 1. Plato, The Republic, Phaidros, Phaidon 2. Plotinus, Enneades 3. Descartes, Meditations on First Philosophy 4. Wittgenstein, Tractatus Logico-philosophicus
BIBLIOGRAPHY (SELECTIVE)	<p>Platon, <i>Opere</i>, Editura Științifică, București, 1976-1990</p> <p>Plotin <i>Opere</i>, Editura Humanitas, București, 2003</p> <p>Descartes, <i>Reguli de îndrumare a minții. Meditații despre filosofia primă</i>, Humanitas, București, 2004</p> <p>Wittgenstein, L., <i>Tractatus Logico-philosophicus</i>, Humanitas, București, 1991</p>
METHODOLOGICAL LANDMARKS ****	Lecture, interpretation, critical discussion

EVALUATION	methods	Exam, oral presentation
	forms	Oral presentation, mid-term evaluation, written/oral final exam
	Weight of evaluation forms in the formula of final grade	4 points – mid-term evaluation 5 points – final exam 1 point
	Minimal standards of performance ****	Understanding the concepts of Hermeneutics; the coherent and consistent application of an interpretation method to philosophical texts

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department