

**FIȘA DISCIPLINEI****1. Date despre program**

1.1 Instituția de învățământ superior	Universitatea "Alexandru Ioan Cuza" din Iași
1.2 Facultatea	Facultatea de Filosofie și Științe Social Politice
1.3 Departamentul	DEPARTAMENTUL DE SOCIOLOGIE, ASISTENȚA SOCIALĂ SI RESURSE UMANE
1.4 Domeniul de studii	Asistență socială
1.5 Ciclul de studii	Masterat
1.6 Programul de studii / Calificarea	Starea de bine pe tot parcursul vieții și îmbătrânire sănătoasă

2. Date despre disciplină

2.1 Denumirea disciplinei	Cercetarea calitativă privind starea de bine						
2.2 Titularul activităților de curs	Prof. Dr. DANIELA COJOCARU						
2.3 Titularul activităților de seminar	Prof. Dr. DANIELA COJOCARU						
2.4 An de studiu	I	2.5 Semestrul	II	2.6 Tip de evaluare*	E	2.7 Regimul disciplinei**	Ob

*E - Examen / C - Colocviu / V - Verificare

**OB - Obligatoriu / OP - Opțional / F - Facultativ

3. Timpul total estimat (ore pe semestru și activități didactice)

3.1 Număr de ore pe săptămână	4	3.2 curs	2	3.3 seminar/ laborator	2
3.4 Total ore din planul de învățământ	56	3.5 curs	28	3.6 seminar/ laborator	28
Distribuția fondului de timp					ore
Studiu după manual, suport de curs, bibliografie și altele					40
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren					40
Pregătire seminare/laboratoare, teme, referate, portofolii și eseuri					29
Tutoriat					6
Examinări					4
Alte activități					0
3.7 Total ore studiu individual*					119
3.8 Total ore pe semestru					175
3.9 Numărul de credite					7

4. Precondiții - De curriculum (dacă este cazul)

It is not the case.

5. Condiții (dacă este cazul)

5.1 De desfășurare a cursului	It is not the case.
5.2 De desfășurare a seminarului/ laboratorului	It is not the case.

6. Obiective

Knowledge and understanding of the basic concepts, theories, and methods of the field and area of specialization; their appropriate use in professional communication.

Use of fundamental knowledge to explain and interpret various types of concepts, situations, processes, projects, etc., associated with the field.

7. Competențe/Rezultate ale învățării

- CP1. Cunoașterea aprofundată a dezvoltărilor teoretice, a abordărilor metodologice și practice specifice asistentei sociale, sănătății și stării de bine pe parcursul vieții, unei îmbătrâniri sănătoase;
- CP3. Utilizarea unor cunoștințe foarte specializate din domeniul asistentei sociale și al sănătății, al stării de bine, care să se constituie în baza unei gândiri și/sau cercetări originale;
- CP4. Utilizarea cunoștințelor din domeniul asistentei sociale și al sănătății, al stării de bine și a cunoștințelor aflate la granița dintre diferite alte domenii precum: psihologie, drept, economie, științele sportului, digitalizare, sociologie, resurse umane, pentru a rezolva probleme teoretice și practice noi;
- CP7. Utilizarea competențelor specifice care să permită asumarea responsabilității pentru a contribui la dezvoltarea cunoștințelor și practicilor profesionale.
- CT1. Aplicarea standardelor profesionale de cercetare;

8. Conținut

8.1 Curs	Metode de predare	Observații (ore și referințe bibliografice)
An introduction to qualitative research methods	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
The main traditions and research strategies used in social planning: positioning epistemological and theoretical, historical landmarks, key terms	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Similarity strategies and differences between positivist and interpretive constructionist	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Grounded Theory Strategy for qualitative research	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Methodological approaches: quantitative, qualitative and mixed	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>

8.1 Curs	Metode de predare	Observații (ore și referințe bibliografice)
Design research and design elements of qualitative research	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Developing qualitative research questions	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Organise an interview	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Planning and facilitating a focus group discussion	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Observational methods	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Qualitative data collection	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>
Qualitative analysis of data	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>

8.1 Curs	Metode de predare	Observații (ore și referințe bibliografice)
Styles of presenting qualitative research results	<ul style="list-style-type: none"> - description - problem-based exposition - explanation - reproductive conversation - heuristic conversation 	<p>The course takes place according to the schedule.</p> <p>The course topics can be found in the bibliography</p>

Bibliografie

Denzin N., K., Lincoln, Y.S. (coordonatori), 2005, The Sage handbook of qualitative research, Sage Publications;
Creswell, J-W., 2002, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (2nd Edition), Sage Publications;
Creswell, J-W., 1997, Qualitative Inquiry and Research Design: Choosing among Five Traditions, Sage Publications;
Crotty M., 1998, The Foundations of social research. Meaning and perspective in the research process, Sage Publications;
Glaser, B.G., Strauss, A.L., 1967, The discovery of Grounded Theory: strategies for qualitative research, Chicago, Aladine;

8.2 Seminar / Laborator	Metode de predare	Observații (ore și referințe bibliografice)
Choosing a research topic. Approaching a research problem. Problematization.	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>The seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Epistemological perspectives for approaching the research topic	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Similarity strategies and differences between positivist and interpretive constructionist	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Grounded Theory Strategy for qualitative research	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Methodological approaches: quantitative, qualitative and mix	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>

8.2 Seminar / Laborator	Metode de predare	Observații (ore și referințe bibliografice)
Design research and design elements of qualitative research	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Developing qualitative research questions	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Qualitative Research Sampling	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Organise an interview	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Planning and facilitating a focus group discussion	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Observational methods	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Qualitative data collection	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>
Qualitative analysis of data	<ul style="list-style-type: none"> - problematization - discussion - explanation 	<p>he seminar takes place according to the schedule.</p> <p>Each student must develop and present one seminar project.</p>

8.2 Seminar / Laborator	Metode de predare	Observații (ore și referințe bibliografice)
Styles of presenting qualitative research results	- problematization - discussion - explanation	he seminar takes place according to the schedule. Each student must develop and present one seminar project.

Bibliografie

Denzin N., K., Lincoln, Y.S. (coordonatori), 2005, The Sage handbook of qualitative research, Sage Publications;
 Creswell, J-W., 2002, Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (2nd Edition), Sage Publications;
 Creswell, J-W., 1997, Qualitative Inquiry and Research Design: Choosing among Five Traditions, Sage Publications;
 Crotty M., 1998, The Foundations of social research. Meaning and perspective in the research process, Sage Publications;
 Glaser, B.G., Strauss, A.L., 1967, The discovery of Grounded Theory: strategies for qualitative research, Chicago, Aladine;

9. Coroborarea conținutului disciplinei cu așteptările reprezentanților comunității, asociațiilor profesionale și angajatorilor reprezentativi din domeniul aferent programului

The course "Qualitative Research on Well-Being" addresses the need of public and/or private organizations to gain knowledge about society, communities, and organizations.

10. Evaluare

10.1 Evaluare continuă		Pondere (min. 30%)		50
Curs	Forma de evaluare	Verificare orală		
	Pondere	50		
	Nepromovarea Evaluării continue determină nepromovarea Evaluării finale			Nu
	Metode de evaluare	Detalii	Pondere	cu reexaminare
Verificare orală periodică		50	Nu	
Verificare orală periodică		50	Nu	
Seminar / Laborator	Forma de evaluare	Verificare mixtă		
	Pondere	50		
	Nepromovarea Evaluării continue determină nepromovarea Evaluării finale			Nu
	Metode de evaluare	Detalii	Pondere	cu reexaminare
Proiect		50	Nu	
Verificare orală periodică		50	Nu	

10.2 Evaluare finală	Pondere (max. 70%)	50
	Forma de evaluare	Verificare scrisă finală

10.3 Mențiuni (situații speciale în evaluare)

No special mentions.

10.4 Standard minim de performanță

Upon successful completion of this course, students will be able to:

- Explain how research is planned in the field of well-being.
- Describe the stages of a social research process in the field of well-being.
- Describe the main types of sociological research methods in the field of well-being.
- Apply the fundamental concepts of sociological methodology in the field of well-being.
- Develop research instruments: interview, questionnaire, and interview guide.

Data completării,

**Titular de curs,
Prof. Dr. DANIELA COJOCARU**

**Titular de seminar,
Prof. Dr. DANIELA COJOCARU**

Data avizării în departament,

**Director de departament,
Conf. Dr. MIHAELA RADOI**