„Alexandru Ioan Cuza" University from Iaşi
Faculty of Philosophy and Social-Political Sciences
Department of Political Sciences
Filed of studies: International Development

DISCIPLINE CHART

NAME OF DISCIPLINE		*Educational Systems and Development*						CODE:	
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4		**M**	Semester	**1**	THE STATUS OF DISCIPLINE (**OB**-compulsory/**OP**-optional/**F**-facultative)			**OB**	

NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBERS OF CREDITS	TYPE OF EVALUATION (**P**-along the way, **C**-colloquium, **E**-exam, **M**-mixed)	TEACHING LANGUAGE
C	S	L	Pr.					
2	2			56		5	M	English

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	LECTURER DR. TUDOR STANCIU	Dppd-uti

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	LECTURER DR. TUDOR STANCIU	Dppd - uti

PREVIOUSLY COMPLETED DISCIPLINES	-

OBJECTIVES*	Get familiar with different educational systems, educational organizations in the World, understand the relationship between international development and education, familiarity with the different actual issuses on education.
SPECIFIC COMPETENCES GAINED	
PROFESSIONAL COMPETENCES **	Learning outcomes expressed in cognitive skills, technical and professional: Skills in tackling different areas of education and development. Also challenges existing assumptions about how learning and teaching are organized.
TRANSVERSAL COMPETENCES	Work on education that addresses poverty, inequality, and injustice
CONTENT OF COURSE	1. ASSESSING ACADEMIC CLIMATE AND CULTURE. EDUCATION POLICIES 2. EDUCATION FOR ALL 3. INEQUALITIES IN EDUCATION. 4. EXPLOITATION OF CHILDREN. FAMILY AND COMMUNITY ENGAGEMENT 5. ORGANIZATIONAL STRUCTURES IN EDUCATION: STRUCTURAL FRAME, HUMAN RESOURCES FRAME, POLITICAL FRAME, SYMBOLIC FRAME. 6. EDUCATION, INTERNATIONAL DEVELOPMENT, AND ECONOMIC GROWTH. 7. DEVELOPMENT OF INTERNATIONALIZATION OF HIGHER EDUCATION. 8. POLITICS OF EDUCATION IN EMERGENCIES AND CONFLICT 9. DEVELOPMENT OF POLICIES OF ADULT EDUCATION. 10. GLOBALIZING EDUCATION POLICY ANALYSIS
BIBLIOGRAPHY (SELECTIVE)	Tristan McCowan and Elaine Unterhalter - Education and International Development, Bloomsbury, 2005 Fazal Rizvi, Bob Lingard - Globalizing Education Policy – Routledge, 2009
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	1. ASSESSING ACADEMIC CLIMATE AND CULTURE 2. ORGANIZATIONAL STRUCTURES IN EDUCATION: STRUCTURAL FRAME, HUMAN RESOURCES FRAME, POLITICAL FRAME, SYMBOLIC FRAME. 6. POLITICS OF EDUCATION 9. DEVELOPMENT OF POLICIES OF ADULT EDUCATION.

		10.	CRITICAL THINKING IN EDUCATION	
BIBLIOGRAPHY (SELECTIVE)		William G Tierney, Assessing Academic Climate and Culture, Jossey Bass Inc Publishers, San Fancisco Hans de Wit, Internationalization of Higher Education in United States of America and Europe, Greenwood Press, London		
METHODOLOGICAL LANDMARKS ***		Learning methods: Description, demonstration, explanation, lecture, conversation, exercises, case study, role play. Organizational forms of teaching: frontal activities, group activities, individual activities. Final assessment: assignments and portofolio: Objects portfolio for graduation exam: An article on a proposed theme.		

EVALUATION	methods	portfolio	
	forms	Oral and written presentation of the article and portofolio	50%
	Weight of evaluation forms in the formula of final grade	Activity during tutorials/laboratory works/projects/practical work Assignments	20% 30%
	Minimal standards of performance ****	Grade 5 at portofolio	

* objectives are made according to the chart of professional competences for the program of studies
** at the level of description
*** didactical strategy, materials, resources
**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing   Signature of course holder   Signature of seminar holder

         Date of approval in department   Signature of director of department