

„Alexandru Ioan Cuza” University from Iași
 Faculty of Philosophy and Social-Political Sciences
 Department of Political Sciences
 Filed of studies: International Development

DISCIPLINE CHART

NAME OF DISCIPLINE				Project Management				CODE:	
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4				M	Semester	2	THE STATUS OF DISCIPLINE (OB -compulsory/ OP -optional/ F -facultative)		OB
NUMBER OF HOURS PER WEEK				TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER S OF CREDITS	TYPE OF EVALUATION (P -along the way, C -colloquium, E -exam, M -mixed)		TEACHING LANGUAGE
C	S	L	Pr.	56		5	M		English
2	2								

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	LECTURER DR. TUDOR STANCIU		Dppd-uti

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME		DEPARTMENT
	LECTURER DR. TUDOR STANCIU		Dppd - uti

PREVIOUSLY COMPLETED DISCIPLINES	-
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OBJECTIVES*	Get familiar with aspects of the project management, the relationship between projects and field disciplines, familiarity with the role of project manager.
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	Learning outcomes expressed in cognitive skills, technical and professional: Planning, organization, development and evaluation of projects.
TRANSVERSAL COMPETENCES	Communication: Skills in leading, team work, managing, specific projects.

CONTENT OF COURSE	<p>AS A FACILITATOR IN INTERNATIONAL ARENA, ONE MUST KNOW THE PRINCIPLES OF ORGANIZATION AND HOW TO APPLY VARIOUS ORGANIZATIONAL THEORIES TO SPECIFIC SITUATIONS. MANY OF THE ACTIVITIES THAT ARE DEVELOP ARE A RESULT OF PROJECTS DESIGNED BY US OR BY OTHERS. STUDENTS WILL HAVE THE OPPORTUNITY TO EXPLORE THEM DURING THE COURSE AND KNOW HOW TO INITIATE, CONDUCT AND ADMINISTERING A PROJECT.</p> <ul style="list-style-type: none"> - definition of project management and project phases Theories of organizational Cultural and educational climate Organizational structures of educational Principles of leadership and team lucuru Project Management definition Life cycle of an educational project Formal, informal and non formal The purpose and objectives of the projects Analysis of the project Activities Decomposition Project in activities (Work Break Down Structure) Risk and Evaluation
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	Gantt Charts Factors influencing the project Project Manager The project team costs Develop interim and final reports
BIBLIOGRAPHY (SELECTIVE)	Tudor Stanciu- Project Management, Ed. Didactica si Pedagogica, 2010 Peter Druker. Project Management, 1996, Gower. Ministerul Educației, Cercetării și Tineretului, (2001), Managementul proiectului, Ghid, București
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	THE SEMINAR IS DESIGNED SO AS TO ENCOURAGE TEAMWORK AND PRACTICAL APPLICATION OF KNOWLEDGE GAINED (SCHOLARSHIPS ABROAD, EU PROJECTS, OTHER ACTIVITIES, ETC.) - The theoretical and practical applications in educational activities - Develop skills, capacity and skills of project design and management education - Identification of risk factors - Acquiring knowledge about motivation and the roles of project manager and project team educational Organization
BIBLIOGRAPHY (SELECTIVE)	Tudor Stanciu- Project Management, Ed. Didactica si Pedagogica, 2010 Peter Druker. Project Management, 1996, Gower. Ministerul Educației, Cercetării și Tineretului, (2001), Managementul proiectului, Ghid, București
METHODOLOGICAL LANDMARKS ***	Learning methods: Description, demonstration, explanation, lecture, conversation, exercises, case study, role play. Organizational forms of teaching: frontal activities, group activities, individual activities. Final assessment: assignments: Two subjects with open questions. Working time 100 minutes. Share the final grade: 30% Objects portfolio for graduation exam: A project on a proposed theme. (50%)

EVALUATION	methods	portfolio	
	forms	Oral and written presentation of the portfolio	50%
	Weight of evaluation forms in the formula of final grade	Activity during tutorials/laboratory works/projects/practical work	20%
		Assignments	30%
Minimal standards of performance ****	Grade 5 at portofolio		

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department