

DISCIPLINE CHART

NAME OF DISCIPLINE		Social Policy					CODE:		
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4			L-3	Semester	I	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)	OB		
NUMBER OF HOURS PER WEEK		TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER *	NUMBER S OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)		TEACHING LANGUAGE		
C	S	L	Pr.						
2	1				42	58	5	M	Romanian

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	Prof. Dr. George Poede	Political Sciences, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	Cercet. Dr. Alexandru Muraru	Political Sciences, International Relations and European Studies

PREVIOUSLY COMPLETED DISCIPLINES	
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OBJECTIVES*	At the end of the course and seminar, the students will be have the skills to: <ol style="list-style-type: none"> 1. understand and explain the social policies of the current societies 2. to use the proper instruments for the presentation, analysis and solving social problems; 3. to know the stages of analyzing a social policy as a public policy; 4. to draw the general lines of a social policy at the regional level.
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SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	<ul style="list-style-type: none"> - Definition and use of fundamental concepts of social policies - Social problems analysis - Social programs analysis - Social policies analysis - Knowledge of the national system of social policies
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TRANSVERSAL COMPETENCES	<ul style="list-style-type: none"> - Critical thinking - Problematization
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CONTENT OF COURSE	<ol style="list-style-type: none"> 1. Introduction in the study of social policies. Social Policy concept. The functions of the social policies. Controversies regarding political, moral and ideological values. 2. Historical perspectives on social programs and policies. 3. Political system and social policies. Types of answers of the political system to different social problems. The dynamics of policy in relation with the evolution of social-policy ideas. 4. Actors of social policy. Protective state and its functions. Welfare state. Political parties, pressure groups, social movements and their role in the evolution of general and sectorial social policies. 5. Social policies analysis. Conceptual framework for analyzing a social problem. Rosenberg model. 6. The general framework of analysis for social policies. 7. Social policy evaluation. 8. Social policies in the European Union.
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BIBLIOGRAPHY (SELECTIVE)	<ol style="list-style-type: none"> 1. Michel Albert – Capitalism contra capitalism, Editura Humanitas, București, 1994; 2. Dogan Mattei, Dominique Pelassy – Economia mixtă, Editura Alternative, București, 1992. 3. George Poede – Studiu introductiv ” Noua epocă a inegalităților ” de Jean-Paul Fitoussi și Pierre Rosanvalon. Institutul European Iași, 1999.
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	4. Elena Zamfir, Cătălin Zamfir (coordonatori) – Politici sociale. România în context european, Editura Alternative, București, 1995 5. George Poede – Politici Sociale. Abordare politologică, Editura Tipo Moldova, Iași, 2002
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	1. Analysis of the main methods of social policy. 2. Analysis methods of social problems: circumstantial analysis; 3. Analysis of social programmes; 4. Social strategies: social development plan, services and resources; 5. Local, national and European actors of social policy.
BIBLIOGRAPHY (SELECTIVE)	1. Elena Zamfir, Catalin Zamfir, <i>Politici sociale. România în context european</i> , Editura Expert, București, 1995. 2. Richard Titmuss, <i>Social Policy. An Introduction</i> Pantheon Books-Random House, New York, 1974. 3. George Poede, <i>Politici sociale. Abordare politologică</i> , Tipo Moldova Iași, 2002. 4. Luana Miruna Pop (coordonator), <i>Dicționar de Politici Sociale</i> , Editura Expert, București , 2002. 5. Norman Johnson, <i>Reconstruction of the Welfare State. A Decade of Change 1980-1990</i> , Harvester, New York, 1990.
METHODOLOGICAL LANDMARKS ***	Debates, case studies, social analysis, analysis of social problems, programs and policies.

EVALUATION	methods	Evaluation is made through exam and the grade reflects as well the seminar activity of the student. The critical thinking, creativity and the correct use of concepts and paradigms are valued.	
	forms	Continuous evaluation, exam	
	Weight of evaluation forms in the formula of final grade	50% - grade of the final exam + 50% the average of the continuous evaluation seminar activity.	
	Minimal standards of performance ****	Minimum 4 grade at the final exam + 1 for accomplishing 50% of the seminar activity Be present at minimul 50%+1 of seminars.	

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department