

### DISCIPLINE CHART

NAME OF DISCIPLINE		<b>Public And Economic Policy In The European Union (Politici funcționale europene)</b>					CODE:	
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4			L3	Semester	2	THE STATUS OF DISCIPLINE ( <b>OB</b> - compulsory/ <b>OP</b> -optional/ <b>F</b> -facultative)		<b>F</b>
NUMBER OF HOURS PER WEEK		TOTAL HOURS SEMESTER	TOTAL HOURS SEMESTER*	NUMBER S OF CREDITS	TYPE OF EVALUATION ( <b>P</b> -along the way, <b>C</b> -colloquium, <b>E</b> -exam, <b>M</b> -mixed)		TEACHING LANGUAGE	
C	S	L	Pr.					
28	28			56	19	3	E	ROMANIAN
HOLDER OF THE ACTIVITIES OF COURSE		DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME				DEPARTMENT		
		CONF. DR. DIEGO VARELA				Political Science, International Relations and European Studies		

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME				DEPARTMENT			
	CONF. DR. DIEGO VARELA				Political Science, International Relations and European Studies			

PREVIOUSLY COMPLETED DISCIPLINES	
-------------------------------------	--

OBJECTIVES*	The general aims of the course is to provide a detailed and critical understanding of what European Union does in the different policy fields, to channel this knowledge through the wider context of economics and public policy analysis, and to enable students to develop analytical and theoretical skills that provide the foundations for higher degrees or that can be transferred directly into non-academic careers. Written papers and class presentations will encourage students to develop practical skills such the ability to plan and work independently and to summarise and elucidate an issue. More specifically, the objectives are three-fold: 1. DESCRIPTIVE: To provide a detailed account of what the EU does in the different policy fields, from the single market to foreign policy, and the central issues at stake in this critical stage in the development of the EU. 2. THEORETICAL/ANALYTICAL: To locate this empirical information within the student's understanding and use of general theoretical explanations in public policy analysis. Among other things, these theories help us explain: Why is it so difficult to keep inflation at a desirable level for all Euro-zone members? Why do so many member states have excessive deficits? Why is the Common Agricultural Policy so difficult to reform? 3. CRITICAL/NORMATIVE: To develop a critical/normative approach to many of the questions facing Europe's citizens and political leaders in the next decade. E.g. How should EMU work? Should the stability and Growth Pact be reformed? Should there be more or less EU social and environmental regulation?
-------------	---

#### SPECIFIC COMPETENCES GAINED

PROFESSIONAL COMPETENCES **	C1.1. Appropriate use of basic concepts in political science and economics as applied to the study of EU public and economic policy C1.2. Use of basic concepts of political science and economics in the description and explanation or the origin and development of events and processes in the field of EU policy C1.3. Analysis of some concrete situations by applying some theories and basic methods in the field of EU policy
TRANSVERSAL COMPETENCES	Team-working skills, oral and written communication skills in Romanian and/or English language, problem solving and decision making, respect for democratic values, learning autonomy, respect and development of professional values and ethics
CONTENT OF COURSE	1. Introduction to the European Union. Institutions and policy-making. 2. The Single Market: Theory and Practice: The theory of economic integration. The economics of the single market. Factor mobility. Measuring the economic impact of European integration. 3. Economic and Monetary Union: The theory of monetary integration. The development of EU economic and monetary integration. The operation of EMU. 4. Single Market policies: Competition policy. Industrial and competitiveness policy: the Lisbon Strategy. Tax harmonization. Transport policy. Energy policy and energy markets. Environmental policy. 5. EU Budget and Structural Policies: The general budget. The Common Agricultural Policy. Common Fisheries policy. Regional policy. Social policies: the employment dimension. 6. Interior policies: Justice. Home affairs (immigration, asylum, Schengen). Citizens rights. 7. External relations and foreign affairs: External trade policy. The EU and the developing world. Enlargement. Common Foreign and Security Policy.
BIBLIOGRAPHY (SELECTIVE)	El-Agraa, A. (2015) The European Union Illuminated: Its Nature, Importance and Future. Palgrave Macmillan. Chapters 4-6; El-Agraa, A.M. (2011) The European Union: economics and policies, Ninth edition. Cambridge University Press. Chapters 6-25; European Parliament EU Fact Sheets; Hix, S. and B. Hoyland (2011) The Political System of the European Union, 3rd edition. Palgrave Macmillan. Chapters 8-12; Wallace, H., M.A. Pollack, and A.R. Young (eds) (2014) Policy-Making in the European Union, Seventh edition. Oxford University Press; Artis, M., and Nixon, F. (2007) The Economics of the European Union: Policy and Analysis. Oxford University Press.

<b>CONTENT OF THE WORKS OF SEMINAR / LABORATORY</b>	1. Introduction to the European Union. Institutions and policy-making. 2. The Single Market: Theory and Practice: The theory of economic integration. The economics of the single market. Factor mobility. Measuring the economic impact of European integration. 3. Economic and Monetary Union: The theory of monetary integration. The development of EU economic and monetary integration. The operation of EMU. 4. Single Market policies: Competition policy. Industrial and competitiveness policy: the Lisbon Strategy. Tax harmonization. Transport policy. Energy policy and energy markets. Environmental policy. 5. EU Budget and Structural Policies: The general budget. The Common Agricultural Policy. Common Fisheries policy. Regional policy. Social policies: the employment dimension. 6. Interior policies: Justice. Home affairs (immigration, asylum, Schengen). Citizens rights. 7. External relations and foreign affairs: External trade policy. The EU and the developing world. Enlargement. Common Foreign and Security Policy.
<b>BIBLIOGRAPHY (SELECTIVE)</b>	El-Agraa, A. (2015) The European Union Illuminated: Its Nature, Importance and Future. Palgrave Macmillan. Chapters 4-6; El-Agraa, A.M. (2011) The European Union: economics and policies, Ninth edition. Cambridge University Press. Chapters 6-25; European Parliament EU Fact Sheets; Hix, S. and B. Hoyland (2011) The Political System of the European Union, 3rd edition. Palgrave Macmillan. Chapters 8-12; Wallace, H., M.A. Pollack, and A.R. Young (eds) (2014) Policy-Making in the European Union, Seventh edition. Oxford University Press; Artis, M., and Nixon, F. (2007) The Economics of the European Union: Policy and Analysis. Oxford University Press.
<b>METHODOLOGICAL LANDMARKS ***</b>	Teaching methods used: online and face-to-face lectures, seminar presentations and discussions, exercises and tests.

<b>EVALUATION</b>	<b>methods</b>	Continuous evaluation for seminars, final exam	
	<b>forms</b>	Seminar participation (S); Written exam at the end of the semester (E).	
	<b>Weight of evaluation forms in the formula of final grade</b>	Final grade = 50%S + 50%E	
	<b>Minimal standards of performance ****</b>	Minimal grade of 5 at the seminar and 5 at the exam.	

\* objectives are made according to the chart of professional competences for the program of studies

\*\* at the level of description

\*\*\* didactical strategy, materials, resources

\*\*\*\* reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing

Signature of course holder

Signature of seminar holder

Date of approval in department

Signature of director of department