The general aims of the course is to provide a detailed and critical understanding of what European Union does in the different policy fields, to channel this knowledge through the wider context of economics and public policy analysis, and to enable students to develop analytical and theoretical skills that provide the foundations for higher degrees or that can be transferred directly into non-academic careers. Written papers and class presentations will encourage students to develop practical skills such the ability to plan and work independently and to summarise and elucidate an issue. More specifically, the objectives are three-fold: 1. DESCRIPTIVE: To provide a detailed account of what the EU does in the different policy fields, from the single market to foreign policy, and the central issues at stake in this critical stage in the development of the EU. 2. THEORETICAL/ANALYTICAL: To locate this empirical information within the student’s understanding and use of general theoretical explanations in public policy analysis. Among other things, these theories help us explain: Why is it so difficult to keep inflation at a desirable level for all Euro-zone members? Why do so many member states have excessive deficits? Why is the Common Agricultural Policy so difficult to reform? 3. CRITICAL/NORMATIVE: To develop a critical/normative approach to many of the questions facing Europe’s citizens and political leaders in the next decade. E.g. How should EMU work? Should the stability and Growth Pact be reformed? Should there be more or less EU social and environmental regulation? Should there be more or less EU social and environmental regulation?

**Objective**

- **C1.1.** Appropriate use of basic concepts in political science and economics as applied to the study of EU public and economic policy
- **C1.2.** Use of basic concepts of political science and economics in the description and explanation or the origin and development of events and processes in the field of EU policy
- **C1.3.** Analysis of some concrete situations by applying some theories and basic methods in the field of EU policy

**Transversal Competences**

- Team-working skills, oral and written communication skills in Romanian and/or English language, problem solving and decision making, respect for democratic values, learning autonomy, respect and development of professional values and ethics

**Content of Course**


**Bibliography (Selective)**

### CONTENT OF THE WORKS OF SEMINAR / LABORATORY


### BIBLIOGRAPHY (SELECTIVE)

- European Parliament EU Fact Sheets;

### METHODOLOGICAL LANDMARKS

Teaching methods used: online and face-to-face lectures, seminar presentations and discussions, exercises and tests.

### EVALUATION

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* objectives are made according to the chart of professional competences for the program of studies
** at the level of description
*** didactical strategy, materials, resources
**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case

Date of filing: Signature of course holder
Date of approval in department: Signature of director of department