

„Alexandru Ioan Cuza” University from Iași  
 Faculty of Philosophy and Social-Political Sciences  
 Department of Science, International Relations and European Studies  
 Filed of studies: Social and Political Sciences

### DISCIPLINE CHART

NAME OF DISCIPLINE		<b>Political ideologies</b>				CODE:
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4		<b>L(2)</b>	Semester	<b>1</b>	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)	<b>OB</b>
NUMBER OF HOURS PER WEEK		TOTAL HOURS	TOTAL HOURS SEMESTER	NUMBERS OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.			
					M	Romanian
		56	94	5		

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	LECT. DR. OVIDIU GHERASIM-PROCA	Department of Science, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	CONF. DR. DIANA MĂRGĂRIT	Department of Science, International Relations and European Studies

PREVIOUSLY COMPLETED DISCIPLINES	-
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OBJECTIVES*	Providing basic knowledge about the concept of political ideology; explaining political ideologies and placing them in context, historically and politically; training the students to easily identify the ideological statements and to give pertinent reasons for their explanatory choices; to distinguish the classical political ideologies from „the new political ideologies”; encouraging the acquiring of the ability to establish connections between political ideologies and their direct or indirect consequences on the international economic and political scene
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<b>SPECIFIC COMPETENCES GAINED</b>	
PROFESSIONAL COMPETENCES **	<p>C1 Adequate use of basic concepts pertaining to the field of political science. Using essential concepts to describe and explain events and processes. Using the conceptual apparatus of political science in the impact assessment of the political theories.</p> <p>C2 Using elementary rules in order to understand and assess political projects, plans programs and actions. Designing, supporting and communicating political projects, plans programs and actions. Applying acquired models in order to put together concrete social and political political projects, plans programs and actions.</p> <p>C3 Using political analysis techniques in order to critically asses concrete political situation Using theories and methods to explain political conflicts and disputes.</p>
TRANSVERSAL COMPETENCES	Critical thinking, teamwork, analytical accuracy, ability to contextualize.

<p>CONTENT OF COURSE</p>	<p><b>Ch. 1 What Is Ideology? Social transformations and political ideologies.</b></p> <ul style="list-style-type: none"> <li>- The origin and semantics of the term "ideology"</li> <li>- The Left and the Right</li> <li>- Knowledge of the ideological phenomenon: theoretical and empirical approaches</li> <li>- Social dynamics and political ideologies; the end of ideologies was postponed</li> </ul> <p><b>Ch. 2 "Materialist" political values and "classical" political ideologies</b></p> <ul style="list-style-type: none"> <li>- Liberalism (Origins, transformations. Political liberalism and economic liberalism. Neoliberalism)</li> <li>- Conservatism (Origins, transformations. Moderate conservatism and reactionary conservatism. Neo-conservatism)</li> <li>- Socialism (Origins, transformations. Early Socialism. Socialism and Anarchism. Marx and Communism, Revisionism and Social-Democracy)</li> <li>- Extreme right (Origins, transformations. Fascism. National-Socialism. "Historikerstreit", historical revisionism. The concept of "totalitarianism" and its critique)</li> </ul> <p><b>Ch. 3 Post-materialist political values and the new ideologies of emancipation</b></p> <ul style="list-style-type: none"> <li>- Feminism (Origins, transformations. Topics of reflection and action)</li> <li>- The Movement for the Rights of Sexual Minorities (Origins, transformations. Topics and issues)</li> <li>- Environmentalism (Origins, transformations. Topics and issues)</li> <li>- Animal Rights Movement (Origins, transformations. Topics and issues)</li> </ul>
<p>BIBLIOGRAPHY (SELECTIVE)</p>	<p>Ball, T., Dagger, R., &amp; O'Neill, D. I. (2016). <i>Ideals and Ideologies</i>. New York: Routledge.</p> <p>Baradat, Leon (2012). <i>Ideologiile politice: Origini și impact</i>. Iași; București: Polirom.</p> <p>Bobbio, Norberto (1999). <i>Dreapta și stânga: Rațiuni și semnificații ale unei diferențieri politice</i>. București: Humanitas.</p> <p>Burke, Edmund. (2000). <i>Reflecții asupra Revoluției din Franța</i>. București: Nemira</p> <p>Carpinschi, Anton (1992). <i>Doctrină politică contemporană: Tipologii - dinamică - perspective</i>. Iași: Moldova.</p> <p>Châtelet, Francois, &amp; Pisier, Evelyne (1994). <i>Conceptiile politice ale secolului XX</i>. Bucutesti: Humanitas.</p> <p>de Maistre, Joseph. (2000). <i>Considerații asupra Franței</i>. București: Albatros.</p> <p>Euromanifesto study 1979-2014 – European Election Studies. (n.d.). Retrieved September 28, 2018, from <a href="http://europeanelectionstudies.net/euromanifesto-study-1979-2014">http://europeanelectionstudies.net/euromanifesto-study-1979-2014</a></p> <p>Freeden, Michael, Sargent, L. T., &amp; Stears, M. (2015). <i>The Oxford handbook of political ideologies</i>. New York: Oxford University Press.</p> <p>Gherasim-Proca, O. (2012). Principii de evaluare, opțiuni conceptuale și asumții metodologice în studiul empiric al ideologiilor politice. <i>Analele Științifice ale Universității "Alexandru Ioan Cuza" din Iași (Serie Nouă). Științe Politice</i>, 7, 93–110.</p> <p>Gherasim-Proca, O. (2016). Fundamentalismul pieței libere, inechitatea economică și interpretarea contrailuministă a principiilor politice liberale. În C. Moisiuc (Ed.), <i>Tensiuni ale dreptății. Subiectivitate și normativitate</i>. Presa Universitară Clujeană.</p> <p>Green, Ewen H. H. (2010). <i>Ideologies of conservatism: Conservative political ideas in the Twentieth Century</i>. Oxford: Oxford University Press. Andrew Heywood, <i>Political Ideologies</i>, Macmillan, 1998.</p> <p>Heywood, A. (2017). <i>Political ideologies: An introduction</i>. London: Palgrave.</p> <p>Hobsbawm, Eric (1994). <i>Secolul extremelor</i>. București: Lider.</p> <p>Hobsbawm, Eric (2002). <i>Era capitalului: 1848-1875</i>. București: Cartier. Eric Hobsbawm, <i>Era imperiului, 1875-1914</i>, Editura Cartier, Chișinău, 2002.</p> <p>Hobsbawm, Eric (2002). <i>Era revoluției: 1789-1848</i>. Chișinău; București: Cartier ; Codex 2000.</p> <p>Marx, Karl, &amp; Engels, Friedrich (1969). <i>Manifestul partidului comunist</i>. București: Editura politică.</p> <p>Marx, Karl. (1954). <i>Contribuții la critica economiei politice</i>. Bucuresti: Editura de Stat pentru Literatură Politică.</p> <p>McLellan, D. (1998). <i>Ideologia</i> (A. Bădescu &amp; C. Larionescu, Trans.). Bucuresti: Du Style.</p> <p>Mill, J- St. (1994). <i>Despre libertate</i>. București: Humanitas</p> <p>Miroiu, Mihaela (2004). <i>Drumul către autonomie: Teorii politice feministe</i>. Iași: Ed. Polirom.</p> <p>Miroiu, Mihaela (2012). <i>Ideologii politice actuale: Semnificații, evoluții și impact</i>. Iași: Polirom.</p> <p>Mungiu, Alina (1998). <i>Doctrină politică: Concepte universale și realități românești</i>. Iasi, România: Polirom.</p> <p>Paxton, Robert O. (2004). <i>The Anatomy of Fascism</i>. New York: Alfred A. Knopf.</p>

	<p>Pennings, P., &amp; Keman, H. (2002). Towards a New Methodology of Estimating Party Policy Positions. <i>Quality and Quantity</i>, 36, 55–79.</p> <p>Smith, Adam, (1962). <i>Avutia națiunilor</i>, vol. I, Bucuresti: Editura Academiei.</p> <p>Smith, Adam, (1965). <i>Avutia națiunilor</i> vol. II, Bucuresti: Editura Academiei.</p> <p>Teodorescu, A. (Ed.). (1989). <i>Mari gânditori și filosofi francezi ai veacului al XIX-lea</i>. Editura Minerva.</p> <p>Vincent, A. (2011). <i>Modern political ideologies</i>. Malden, Mass.: Wiley-Blackwell.</p> <p>Volkens, A., Lehmann, P., Matthieß, T., Merz, N., Regel, S., Weißels, B., &amp; Wissenschaftszentrum Berlin Für Sozialforschung (WZB). (2017). <i>Manifesto Project Dataset</i> [Data set]. <a href="https://doi.org/10.25522/manifesto.mpps.2017a">https://doi.org/10.25522/manifesto.mpps.2017a</a></p> <p>Weber, E., &amp; Miha, A. (1999). <i>Dreapta românească</i>. Cluj-Napoca: Dacia.</p> <p>Zamfirache, O. (2018). <i>Ea: Perspective feministe asupra societății românești</i>.</p>
<p>CONTENT OF THE WORKS OF SEMINAR / LABORATORY</p>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is a political ideology? Which role play political ideologies? Historical evolution of the meanings of political ideologies. <b>Classical ideologies</b></li> <li>3. Liberalism (I)</li> <li>4. Liberalism (II)</li> <li>5. Conservatism (I)</li> <li>6. Conservatism (II)</li> <li>7. Revolutionary Marxist socialism</li> <li>8. Anarchism <b>Totalitarian ideologies</b></li> <li>9. Soviet communism</li> <li>10. German national-socialism <b>Ideologies of liberation</b></li> <li>11. Feminism</li> <li>12. Ecologism</li> <li>13. Written assessment</li> <li>14. Conclusions: the dynamics of political ideologies and their hybrid revival in the 21<sup>st</sup> century; final results of the evaluation</li> </ol>
<p>BIBLIOGRAPHY (SELECTIVE)</p>	<ol style="list-style-type: none"> <li>1. ...</li> <li>2. Ball, Terence și Richard Dagger. (2000). <i>Ideologii politice și idealul democratic</i>. Iași: Polirom (17-34).</li> <li>3. Mill, John Stuart. (2005). <i>Despre libertate</i>. București: Humanitas (43-62).</li> <li>4. Hayek, Friedrich. (1997). <i>Constituția libertății</i>. Iași: Institutul European (237-248).</li> <li>5. Burke, Edmund. (2000). <i>Reflecții asupra Revoluției din Franța</i>. București: Nemira (41-47, 74-85, 212-219).</li> <li>6. de Maistre, Joseph. (2000). <i>Considerații asupra Franței</i>. București: Albatros (66-71).</li> <li>7. Marx, Karl și Friedrich Engels. (2006). <i>Manifestul Partidului Comunist</i>. București: Nemira.</li> <li>8. Bakunin, Mihail. (2019). <i>Catehism revoluționar</i>. Pagini libere. <a href="https://pagini-libere.ro/wp-content/uploads/2019/01/INTERACTIV-Mihail-Bakunin-Catehism-revolu%C8%9Bionar.pdf">https://pagini-libere.ro/wp-content/uploads/2019/01/INTERACTIV-Mihail-Bakunin-Catehism-revolu%C8%9Bionar.pdf</a>.</li> <li>9. Lenin, Vladimir Ilich. (1962). <i>Despre democrația socialistă sovietică</i>. București: Editura Politică.</li> <li>10. Hitler, Adolf. (1997). <i>Mein Kampf</i>. Craiova: Beladi. (vol. 2, cap. Statul).</li> <li>11. Wollstonecraft, Mary. (2017). <i>În apărarea drepturilor femeii</i>. București: Herald (260-283). Cinzia Arruzza, Tithi Bhattacharya, Nancy Fraser. (2019). <i>Feminismul celor 99%</i>. București: Fractalia (9-49).</li> <li>12. Klein, Naomi. (2016). <i>Asta schimbă totul. Capitalism vs. Mediu</i>. București: Vellant (35-64).</li> <li>13. ...</li> <li>14. ...</li> </ol>
<p>METHODOLOGICAL LANDMARKS ***</p>	<p>Lectures, debate and problematization. Readings and discourse analysis.</p>

EVALUATION	Methods	Continuous assessment during the seminars. Written examination. We will pay attention to the accurate representation of the course content; the capacity to analyse in a critical manner the information provided by the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.
	forms	Current assessment during the seminar (including a written test) and final assessment after a written exam.
	Weight of evaluation forms in the formula of final grade	50% of the grade – exam, assessment on course topics 50% of the grade – seminar activity assessment (Evaluation of the seminar activities: Students will be evaluated during each seminar according to their interventions=70% of the final grade; Written assessment=30% of the final grade)
	Minimal standards of performance****	<ul style="list-style-type: none"> <li>- Participation in seminar. (In order to obtain their grade, students must actively participate in at least 3 seminar meetings and take the written test)</li> <li>- A minimum of 5 points acquired during the exam.</li> </ul>

\* objectives are made according to the chart of professional competences for the program of studies

\*\* at the level of description

\*\*\* didactical strategy, materials, resources

\*\*\*\* reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case