

DISCIPLINE CHART

NAME OF DISCIPLINE		Political transitions and democratization processes				CODE:
CICLE OF STUDIES DE STUDII (L-BA/M-MA/D-Ph.D.) AND YEAR OF STUDIES 1, 2, 3, 4		L(3)	Semester	2	THE STATUS OF DISCIPLINE (OB-compulsory/OP-optional/F-facultative)	OP
NUMBER OF HOURS PER WEEK		TOTAL HOURS	TOTAL HOURS SEMESTER	NUMBERS OF CREDITS	TYPE OF EVALUATION (P-along the way, C-colloquium, E-exam, M-mixed)	TEACHING LANGUAGE
C	S	L	Pr.			
				56	94	5
					M	Romanian

HOLDER OF THE ACTIVITIES OF COURSE	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	LECT. DR. OVIDIU GHERASIM-PROCA	Department of Science, International Relations and European Studies

HOLDER OF THE ACTIVITIES OF SEMINAR / PRACTIC WORK	DIDACTIC AND SCIENTIFIC DEGREE, FIRST NAME, SURNAME	DEPARTMENT
	LECT. DR. OVIDIU GHERASIM-PROCA	Department of Science, International Relations and European Studies

PREVIOUSLY COMPLETED DISCIPLINES	-
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OBJECTIVES*	The transformation of political systems is one of the most important analytical topics in the field of political science, at least as important as comparing statically different national institutional arrangements. The course and the seminar have as a primary objective to provide the conceptual and theoretical tools likely to be used in order to understand the radical political transformations and complex transition processes. In addition, the course will explore particular cases and regional movements that are able to explain the post-socialist politics in Eastern and Central Europe, particularly some features of Romanian politics.
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SPECIFIC COMPETENCES GAINED	
PROFESSIONAL COMPETENCES **	<p>C1 Adequate use of basic concepts pertaining to the field of political science. Using essential concepts to describe and explain events and processes. Using the conceptual apparatus of political science in the impact assessment of the political theories.</p> <p>C2 Using elementary rules in order to understand and assess political projects, plans programs and actions. Designing, supporting and communicating political projects, plans programs and actions. Applying acquired models in order to put together concrete social and political political projects, plans programs and actions.</p> <p>C3 Using political analysis techniques in order to critically asses concrete political situation</p>

	Using theories and methods to explain political conflicts and disputes.
TRANSVERSAL COMPETENCES	Critical thinking, collective work, analytical accuracy, ability to contextualize.
CONTENT OF COURSE	<p>Cap. I Political transitions, transitions to democracy, the „tranzitology” and the social change</p> <ul style="list-style-type: none"> - Types of political transitions, revolutionary processes - Liberal Democracy and Socialist Democracy - Liberal standards, indicators, variables. - Political equality and economic equality, polyarchy and the transition to democracy - Gradualism and shock therapy <p>Cap. II New trends. Communicational globalization, political censorship and online mobilization</p> <ul style="list-style-type: none"> - "Digital Communities" and the social effects of new technologies - "The revolution will be twittered": social networks as means of political mobilization - Unrestricted communication as a means of democratization. Cyber-liberal optimism - Censorship and authoritarian deliberation <p>Cap. III Transition in Eastern Europe and the memory of socialist dictatorship.</p> <ul style="list-style-type: none"> - Socialism and capitalism. What was socialism? What is post-communism? - Post-socialist memory wars
BIBLIOGRAPHY (SELECTIVE)	<p>Nicolae Bocșan, Valeriu Leu (coord.), <i>Cronologia europei centrale (1848-1989)</i>, Polirom, București, 2001.</p> <p>Cornel Ban, <i>Dependență și dezvoltare. Economia politică a capitalismului românesc</i>, Editura Tact, Cluj, 2014.</p> <p>Fred Block; Somers, Margaret R., <i>The Power of Market Fundamentalism - Karl Polanyi's Critique</i>, Harvard University Press, Cambridge, Massachusetts, 2014.</p> <p>Manuel Castells, <i>Networks of Outrage and Hope: Social Movements in the Internet Age</i>, 2nd edition, Polity, Cambridge, UK ; Malden, MA, 2015.</p> <p>Daniel Chirot, <i>Societăți în schimbare</i>, Editura Athena, București, 1996.</p> <p>Jean-Michel De Waele, in <i>Partide politice și democrație în Europa Centrală și de Est</i>, Humanitas, București, 2003.</p> <p>Timothy Garton Ash, <i>Istoria prezentului. Eseuri, schițe și relatări din Europa anilor 90</i>, Polirom, București, 2002.</p> <p>Ovidiu Gherasim-Proca, „Neoliberalismul românesc postcomunis – între nostalgia unei tradiții uitate și fascinația revoluției neoconservatoare”, în <i>Sfârșitul istoriei se amână. O radiografie a postcomunismului românesc</i>, Editura Cetatea de Scaun, Târgoviște, 2017.</p> <p>Ovidiu Gherasim-Proca, „Fundamentalismul pieței libere, inechitatea economică și interpretarea contrailuministă a principiilor politice liberale”, în Cristian Moisiuc (ed.), <i>Tensiuni ale dreptății. Subiectivitate și normativitate</i>, Presa Universitară Clujeană, 2016.</p> <p>Ovidiu Gherasim-Proca, „Revoluțiile 2.0 și miturile democratizării digitale”, <i>Revista de Informatică Socială</i>, anul VIII, nr. 15, 2011.</p> <p>Andrew C. Janos, ``What was Communism: A Retrospective in Comparative Analysis" <i>Communist and Post-Communist Studies</i> Vol. 29, No. 1, 1996. p. 1-24</p> <p>Georges Mink, Jean-Charles Szurek, “De la nomenclatura poloneză la elitele economice postcomuniste”, în Ezra Suleiman, Henri Mandras, <i>Recrutarea elitelor în Europa</i>, Amacord, Timișoara, 2001, p.251-272.</p> <p>Guillermo O'Donnell, Philippe Schmitter, <i>Transitions from Authoritarian Rule. Tentative Conclusions about Uncertain Democracies</i>, The John Hopkins University Press, Baltimore and London, 1986.</p> <p>Samuel P. Huntington, ``How Countries Democratize." <i>Political Science Quarterly</i>, Vol. 106 No.4, 1991-2, p. 579-616.</p> <p>Samuel P. Huntington, <i>The Third Wave. Democratization in the Late Twentieth Century</i>, University of Oklahoma Press, Norman and London, 1991.</p> <p>Samuel P.Huntington, <i>Ordinea politică a societăților în schimbare</i>, Polirom, 1999</p> <p>Jean-Francois Revel, <i>Comment la democracies finissent</i>, Editions Grasset & Fasquelle, 1983.</p> <p>Richard Rose, William Mishler, Christian Haerperfer, <i>Democrația și alternativele ei</i>, Institutul European, Iași, 2003.</p> <p>Dankwart Rustow, ``Transitions to Democracy: Toward a Dynamic Model.", <i>Comparative Politics</i>,</p>

	<p>1970, p. 337-363.</p> <p>Alphred Stepan, Juan Linz, <i>Problems of Democratic Transition and Consolidation</i>, The John Hopkins University Press, București, 1996.</p> <p>Charles Tilly, <i>Revoluțiile europene (1492-1992)</i>, Polirom, Iași, 2002.</p> <p>Vladimir Tismăneanu (coord.), <i>Revoluțiile din 1989. Între trecut și viitor</i>, Polirom, București, 1999.</p> <p>Vladimir Tismăneanu, <i>Fantasmele salvării. Democrație, naționalism și mit în Europa post-comunistă</i>, Polirom, București, 1999.</p>
CONTENT OF THE WORKS OF SEMINAR / LABORATORY	<ol style="list-style-type: none"> 1. Introductory seminar: social change, regime change, revolutions, coup d'etat 2. The `Twitter Revolutions`? Iran (2009). 3. A `WikiLeaks Revolution`? Tunisia și Egipt (2011). 4. De Tocqueville. L'Ancien Régime et la Révolution; French Revolutions as revolutionary archetype. Debating French Revolution. 5. 1789-1989. The revolutions in Eastern Europe – the standard narrative. 6. The revolutionary wave in Eastern Europe and the case of Romania 7. The memorialization of communism: „The Tismăneanu Report” 8. The memorialization of communism: „The Tismăneanu Report” and his critics 9. The memorialization of communism: lustration and the Securitate files. The Mona Muscă case. 10. „The post-communism” as a complex social and economic process 11. The undemocratic alternatives 12. Transition to capitalism or transition to prosperity? 13. The crisis of "liberal democracy" in Eastern Europe and the collective responsibilities of the European Union. 14. Conclusion. „Post-communism”, will it ever end?
BIBLIOGRAPHY (SELECTIVE)	<p>Louay Abdalbaki, "Democracy and the re-consolidation of the authoritarian rule in Egypt", <i>Contemporary Arab Affairs</i>, Vol. 1, Nr. 3, 2008</p> <p>Ali Afshari, H. Graham Underwood, "The Green Wave", <i>Journal of Democracy</i>, Vol. 20, Nr. 4, 2009</p> <p>Ladan Boroumand, „Civil society's choice", <i>Journal of Democracy</i>, Vol. 20, Nr. 4, 2009</p> <p>Alexis De Tocqueville, <i>Vechiul regim și revoluția</i>, Nemira, București, 2000</p> <p>Donald Deibert, Rafal Rohozinski, „Liberation vs. Control; The Future of Cyberspace", <i>Journal of Democracy</i>, Vol. 21, Nr. 3, 2010</p> <p>Larry Diamond, „Liberation technology", <i>Journal of Democracy</i>, Vol. 21, Nr. 3, 2010</p> <p>Vasile Ernu, Costi Rogozanu, Ciprian Siulea, Ovidiu Tichindeleanu, <i>Iluzia anticomunismului. Lecturi critice ale Raportului Tismăneanu</i>, Editura Cartier, 2008</p> <p>Francois Furet, <i>Revoluția în dezbatere</i>, Polirom, 2000</p> <p>Leslie Holmes, <i>Postcomunismul</i>, Institutul European, Iași, 2004</p> <p>Abbas Milani, "Cracks in the regime", <i>Journal of Democracy</i>, Vol. 20, Nr. 4, 2009</p> <p>Ivan Krastev, „The Fear of Shrinking Numbers", <i>Journal of Democracy</i>, vol. 31, nr. 1, 2020, pp. 66–74</p> <p>Vladimir Pasti, <i>România în tranziție. Căderea în viitor</i>, Nemira, București, 1995</p> <p>Comisia Prezidențială pentru Analiza Dictaturii Comuniste din România, <i>Raport final</i>, București, 2006</p> <p>Emile Sahlieh, „The Presidential Election in Iran, June 2009", <i>Electoral Studies</i>, Vol. 29, 2010</p> <p>Ozgehan Senyuva, „Parliamentary elections in Moldova, April and June 2009", <i>Electoral Studies</i>, Vol. 29, 2010.</p>
METHODOLOGICAL LANDMARKS ***	Lectures, debate and problematization. Readings and discourse analysis.

EVALUATION	Methods	Continuous assessment during the seminars. Written examination. We will pay attention to the accurate representation of the course content; the capacity to analyse in a critical manner the information provided through the course lectures; constant and continuous activity in seminar meetings; completion of necessary reading assignments.
	forms	Current assessment during the seminar and final assessment after a written exam.

	Weight of evaluation forms in the formula of final grade	50% of the grade – seminar activity assessment 50% of the grade – exam, assessment on course topics
	Minimal standards of performance ****	<ul style="list-style-type: none"> - Participation in seminar. - A minimum of 5 points acquired during the exam.

* objectives are made according to the chart of professional competences for the program of studies

** at the level of description

*** didactical strategy, materials, resources

**** reported to the competences made in Objectives or at the Minimal standards of performance from the chart 1L / 1M, according to case