

Zofia Rapaport

ID : 54549852

Date of birth : 20.9.56

Marital status : Married + 3

Address: 24 shoshanat Hcarmel 24, Haifa, Iseael

Tel: 972-(0)4-8370437, 972-(0)50-2064974

Academic Education

2017-to date – University "ALEXANDRU IOAN CUZA" din IASI 2017- 2020 PHD student, school of
Philosophy, Social, and Political Sciences

2014-2016 – Haifa University pre-requisite courses for entry PhD programme pre- requisite course
towards PHD program

1993 – Master's degree, Tel Aviv University

1984 – Bachelor's degree in nursing, Tel Aviv University

Professional Education

2007-2009 – Governmental Program for developing senior directors Ministry of Health, Israel

2002-2004 – Hafia University – group facilitation unique programme

2000-2001 – "Ayelet Center", Group facilitation using psychodrama

1998 – Certification as a professional preceptor, Ministry-of Health, Nursing Division

1996-1997 – Certification of diverse teaching methods (Diploma), Ministry of Health, Nursing
Division

1994-1999 – Nursing students' clinical coordinator and preceptor

1975-1979 – Registered Nurse studies, Rambam nursing school (Elza Yelin nursing school)

Professional Experience

2008-2020 – Director of Advanced nursing training centre for Israel's Northern region, affiliated to
Rambam Medical Centre. Responsible for professional team members recruitment, budget
responsibility for a thousand teachers, developing and promoting work processes, and
Continuous Professional Development

2007-2009 – Certification program for developing senior managers, the Ministry of health

1999-2007 – Deputy Director of the Nursing Training Centre of the North, affiliated to Rambam
Medical Centre

Zofia Rapaport

1994-1999 – Writing guidelines for students during their clinical experience

1994-1979 – Clinical Instructor: Orthopaedics, Surgery, and Urology

Languages

English – very good

Hebrew – native speaker

Publication

Feldman, O., Nasrallah, N., Bitterman, Y., Shavit, R., Marom, D., Rapaport, Z., ... & Shavit, I. (2018). Pediatric intraosseous access performed by emergency department nurses using semiautomatic devices: A randomized crossover simulation study. *Pediatric emergency care*.

DOI: [10.1097/pec.0000000000001621](https://doi.org/10.1097/pec.0000000000001621)

Kagan, I., Shachaf, S., Rapaport, Z., Livne, Z. Madjar, B., (2017). Public Health Nurses in Israel: A case study on a quality improvement project of nurse's work life. *Public Health Nursing*, 34(1), 78-86. <https://doi.org/10.1111/phn.12261>

Rapaport, Z., & Cojocaru, S. (2018). The Impact of matched preceptorship-relations on midwifery education students' self-efficacy. Paper presented at ERDS ERD 2018 – Education, Reflection, Development (Sixth Edition). DOI: 10.15405/epsbs.2019.06.38

Rapaport, Z., & Cojocaru, S. (2019). Adaptation and validation of the Learning Styles Questionnaire – VARK to midwifery education – ME-VARK. *Social Research Reports*, 11(3), 108-123.

Conferences

Rapaport, Z., & Zlotnick, C. (2017). Matched Preceptor-Preceptee Learning Styles on Student Self-Efficacy in midwifery Students. Conference Poster: Sigma Theta Tau International Nursing Research Congress. Dublin, Ireland, May, 2017 (Poster)

Rapaport, Z., & Cojocaru, S. (2019). *Adaptation and Validation of the Learning Styles Questionnaire – VARK to Midwifery Education – ME-VARK*. Paper presented at New Trends and Methods in Social Sciences and Humanities, "Alexandru Ioan Cuza" University of Iași, Faculty of Philosophy and Social-Political Sciences, July 12, 2019.

Rapaport, Z., & Cojocaru, S. (2019). *The development of Midwifery as a profession and preceptorship*. Conference held at Wolfson Academic Nursing School, Israel, May 23rd, 2019.

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