

## Curriculum Vitae

### **Rachel Kemelman - July 2022**

#### **1. Personal Details**

Date of birth: February 13,1974  
Place of birth: USSR, Moldova, Chisinau  
Immigrated to Israel: July 1991  
Citizenship: Israel  
Family status: married, five children  
Languages: fluent in Hebrew, English, Russian  
Permanent home address: Derech Hasidim 13 Zefat  
Office telephone Number: 972-4-6828039  
Mobile telephone number: 972-54-4943613  
E-mail address: [rachel.kemelman@gmail.com](mailto:rachel.kemelman@gmail.com)  
Present position: Senior Nursing Faculty, Medical-Surgical Field Coordinator,  
Zefat Nursing School, Ziv Medical Center, Zefat, Israel

#### **2. Higher Education**

##### **Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year in which Degree Awarded</b>
<b>1992-1996</b>	Department of Political Science Bar Ilan University	BA	1996
<b>2004-2006</b>	School of Nursing Ziv Zefat	R.N	2006
<b>2009-2013</b>	Department of Nursing University of Haifa, Haifa, Israel.	M.A	2013
<b>2017- present</b>	Doctoral School of Philosophy and Social- Political Sciences, "Alexandu Ioan Cuza" University of Yasi, Romania	Ph.D.	

*Rachel Kemelman  
July 2022*

### 3. Academic Ranks and Tenure in Institutions of Higher Education

Dates	Names of institution and department	Rank
2011 – present	Zefat Academic College	Lecturer

### 4. Scholarly Positions and Activities outside the Institution

#### Membership in Israeli Associations:

Nursing Teachers Association in Israel

Israeli Nursing Research Association

#### Membership in International Associations:

ETNA - European Transcultural Nursing Association

### 5. Participation in Academic Conferences

#### a. Active Participation (In Israel)

Date	Name of conference	Location	Topic	Role
6 July, 2022	The 7 <sup>th</sup> Conference of the Israeli Society for Medical Education	Ben-Gurion University of the Negev, Beer-Sheva, Israel	Experience of the Heads of Nursing Educational Institutions following the transition to ERT (Emergency Remote Teaching)	Oral presentation
4 July, 2022	Training in the changing world: challenges and opportunities	Gordon Academic Education College, Haifa	Cognitive mapping in clinical practice as a tool for predicting nursing students' achievements	Oral presentation
23 May 2019	First International Conference "Advances in social sciences research – multidisciplinary perspectives"	"Wolfson" Medical Center, Holon, Israel	Nursing Core Curriculum Revision: Historical Review and Projection to the Current Research	Oral presentation

*Remelman Rachel  
to publish*

27-29 November, 2018	"Raising an ethical Question: Separate, professional educational program, for minority nurses: Integration or Segregation?"	UNESCO chair in bioethics 13th World Conference on Bioethics, Medical Ethics and Health Law	Jerusalem, Israel	Oral presentation
----------------------------	---	---	-------------------	-------------------

**b. Active Participation in International Conferences**

<b>Date</b>	<b>Name of conference</b>	<b>Location</b>	<b>Topic</b>	<b>Role</b>
12 July, 2019	2 <sup>nd</sup> International Conference of: New trends and methods in social sciences and humanities.	University of Yasi, Romania	" Adapting the SOCQ questionnaire for the use in the research in the Hebrew ".	Oral presentation
19-22 June 2019	"Does perceived cultural competence of nursing students' improve during the four years of studying"  "The pros and cons of separation, as opposed to integration in nursing educational programs for students of Ethiopian origin"	6 <sup>th</sup> International ETNA (European Transcultural Nursing Association) conference	University of South Bohemia, Ceske Budejovice, Czech Republic	2 Oral presentations
13 July, 2018	"Ethiopian Origin Nursing Students Live experience during clinical practice and attitude to patient refusal to treatment"	1 <sup>st</sup> International Conference of the Doctoral School of Philosophy and Social-Political Sciences: Doctoral research and public sphere: an interaction	"Alexandru Ioan Cuza"  University of Yasi, Romania	Oral presentation

*Kemelman Rachel  
for print*

20 June 2017	"Nursing student's way of coping with "racial refusal" as experienced by Ethiopian origin nursing students during clinical practice"	5 <sup>th</sup> ETNA (European Transcultural Nursing Association) conference "Promoting Cultural competence in a digital/technological world"	University of Southern Denmark, Odense, Denmark	Oral presentation
--------------------	--	---	---	-------------------

## 6. Teaching

### a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree, Academic institution	Number of students
2011-present	Medical-Surgical Clinical Module (Topics: Liver diseases, Immunology and Rheumatology, Neurology)	Discussions and Exercise	Zefat Nursing School, RN programs	50-100
2011-present	Advanced Critical thinking – license examination level (Topics: Neurology, Immunology, Rheumatology, Hematology, Fluid balance and Nephrology/Urology, Endocrinology and Diabetes)	Lectures, discussions and exercise	Zefat Nursing School, RN programs	50-100
2011-present	Immunology, CVA	Lectures	Nursing - B.S.N, Zefat Academic College	80-120
2008 - present	Immunology, Rheumatology	Lectures and exercise	Zefat Nursing school, RN programs	50-100
2010 - 2020	Neurology	Lectures	Zefat Nursing school, RN programs	50-100

*Kemelman Rachel*  
10/1/17

2015 - present	Fluid Balance, Intr. to Nephrology, CKD, AKI	Lectures	Zefat Nursing school, RN programs	50-100
2008 - 2016	Vital signs	Lectures and exercise	Zefat Nursing school, RN programs	50-100
2008 - 2016	Management of Medicine Administration	Lectures	Zefat Nursing school, RN programs	50-100

## **7. PUBLICATIONS**

### **A. Ph.D. Dissertation – passed pre-defence on 11/7/2022.**

PhD Thesis:

Nursing Curriculum Changes and Implementation Mirroring Social Change in Israel.

### **B. Articles in Refereed Journals**

Kemelman, R., & Cojocaru, D. (2019). Nursing Core Curriculum Revision in Israel: Historical Review. *Social Research Reports, 11*(3).

### **C. Submitted Publications**

Kemelman, R., & Cojocaru, D. (2022). Lessons learned from forced ERT (Emergency Remote Teaching) caused by COVID-19: the experience of heads of nursing education institutions. Submitted to *Revista de Cercetare si Interventie Sociala* (Review of Research and Social Intervention) at 23.8.2022

Kemelman, R., & Cojocaru, D. (2022). Stages of concerns during implementation of a new nursing core curriculum. Submitted to *Israel Journal of Health Policy Research* at 19.8.2022 – manuscript # JHPR-D-22-00067 – now at revision process.

*Kemelman Rachel  
to publish*